Week/ Lesson	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1	To understand the role and function of the Greek Temple and sacrifice	Altar Naos Cella Columns Sacrifice	GCSE Classical Civilisation – Religion and the City Greece	Greece and Rome Map	• I can identify the parts of a Greek temple • I can explain the role of sacrifice in Greek religion • I can assess the significance of temples for worshippers	How did Greek temples and sacrifice allow worshippers to maintain a relationship with the gods?	Label the parts of the Greek Temple Explain the process of sacrifice for the Greeks
W1 L2	To understand the significance of the Parthenon and the relation to Athena	Athena Parthenon Pediment Frieze	GCSE Classical Civilisation – Religion and the City Greece	Greek Gods	• I can describe the features of the Parthenon • I can explain how it honoured Athena • I can evaluate its significance as a religious and political monument	What evidence shows that the Parthenon represented the greatness of Athens as well as honouring Athena?	'The Parthenon was more than just a temple, it was a monument to the greatness of Athens.' To what extent do you agree with this statement?
W1 L3	To understand the significance of the Temple of Zeus at Olympia	Zeus Olympia Statue of Zeus Phidias	GCSE Classical Civilisation – Religion and the City Greece	Parthenon	• I can describe the Temple of Zeus and its features • I can explain how it honoured Zeus • I can evaluate its significance for Greek unity and identity	What evidence could be used to argue that the Temple of Zeus was more impressive or significant than the Parthenon?	'The Temple of Zeus at Olympia was far greater than the Parthenon.' To what extent do you agree with this statement?

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W2 L4	To compare the Parthenon and the Temple of Zeus	Parthenon Temple of Zeus Comparison	GCSE Classical Civilisation – Religion and the City Greece	Birth of Heracles	• I can compare the Parthenon and the Temple of Zeus • I can explain similarities and differences in their function and design • I can assess which temple better fulfilled its purpose	What is the most important similarity or difference between the Parthenon and the Temple of Zeus when considering their purpose?	Which temple fulfils its purpose better, the Parthenon or the Temple of Zeus? [8]
W2 L5	To understand the role and function of the Roman Temple and sacrifice	pax deorum	GCSE Classical Civilisation – Religion and the City Rome	Lesser adventures of Heracles	• I can describe the parts of a Roman temple • I can explain the role of sacrifice in Roman religion • I can assess the significance of temples for Roman society	How did Roman temples and sacrifice help maintain the relationship between the Romans and their gods?	Label the parts of the Roman Temple Explain the process of sacrifice for the Roman
W3 L6	To understand the significance of Temple of Portunus (Fortuna Virilis) and	Portunus	GCSE Classical Civilisation – Religion and the City Rome	Death of Heracles	• I can analyse the key features of the Temple of Portunus • I can explain why the Temple of Portunus was significant	What features of Roman temples could you use to compare them with Greek temples?	What role did the ToP and the Pantheon play in worship? Who constructed more impressive temples, the

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	the Pantheon						Greeks or Romans? [15]
W3 L7	To be able to identity and explain the labours of Thesus		GCSE Classical Civilisation – Myth and the City	Temple VS Sacrifice Which is better?	• I can identify the key labours of Theseus. • I can explain what Theseus' actions reveal about Greek heroism. • I can analyse how Greek art, such as the Kylix, represented mythological stories.	Which of the following best explains why Theseus was considered a hero in Greek mythology?	Explain two images from the Kylix
W3 L8	To identify Theseus' achievements as King of Athens and explain his significance	Democracy, Plutarch, Hero Cult	GCSE Classical Civilisation – Myth and the City	Thesus' labours	• I can describe Theseus' achievements as King of Athens. • I can explain how Theseus helped shape Athenian	Which of the following best explains why Theseus was significant to Athens?	Analyse Plutarch, Life of Theseus, 35.5 - 36.2. What does it tell us about the death of Theseus?

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					identity and democracy. • I can analyse Plutarch's account of Theseus' death and its significance.		
W4 L9	To read Livy's History of Rome and understand the weaknesses of using Livy as a historical source	Myth, Propaganda , Reliability	GCSE Classical Civilisation – Myth and the City	Herakles' labours	• I can describe who Livy was and what his *History of Rome* aimed to do. • I can explain how Livy used myth to shape Roman identity. • I can assess the strengths and weaknesses of Livy as a historical source.	Which of the following best explains a weakness of using Livy's *History of Rome* as a historical source?	How does what you have learned about Aeneas compare to what you learned about Theseus? Make sure you include similarities and differences in your answer

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W4 L10	To explain Rome's foundation myth	Romulus, Remus, Livy	GCSE Classical Civilisation – Myth and the City	Livy's History of Rome	• I can describe the myth of Rome's foundation. • I can explain Livy's version of the myth and its key themes. • I can compare the Roman and Athenian foundation myths, highlighting cultural	Which of the following best explains the purpose of Rome's foundation myth?	How does the foundation myth of Rome compare to the foundation myth of Athens? Explain both similarities and differences in your answer.
W5 L11	To continue to explain Rome's foundation myth using Livy 1.3.7-1.4	Romulus, Remus, Livy	GCSE Classical Civilisation – Myth and the City	Roman Gods	• I can identify key characters and events in Livy's account of Rome's foundation, including Amulius, Numitor, Rhea Silvia, Mars, and the twins. • I can describe how Amulius tried to secure his power, including his actions against	Which option best explains why Amulius made Rhea Silvia a Vestal Virgin?	1) Why were King Tiberinus and King Aventinus important to Rome? 2) How did Amulius try to secure

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					Numitor, Rhea Silvia, and Romulus and Remus. • I can explain why the Romans may have favoured Mars as the twins' father, linking this to Roman values such as war, strength, and destiny.		his reign against his brother Numitor ? 3) How did making his niece a Vestal Virgin help Amulius secure his throne? 4) How did Rhea Silva fall pregnant ? 5) How might the Romans have favoured

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							Mars as a father figure? 6) How did Amulius try to kill Romulus and Remus? 7) Having been saved from death, what happened next to the twins?
W5 L12	To continue to explain Rome's foundation myth using	Romulus, Remus, Livy	GCSE Classical Civilisation – Myth and the City	Heracles labours	• I can describe key events in Rome's foundation myth (Romulus and Remus) and Athens' foundation	Which option best compares the foundation myths of Rome and Athens?	How does the foundation myth of Rome compare to the foundation myth of Athens?

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	Livy 1.6.3 – 1.7				myth (Theseus/Athena). • I can identify at least one similarity and one difference between the two myths (e.g. divine involvement, leadership, violence, or city identity). • I can explain what these similarities and differences show about Roman and Athenian values (such as power, war, wisdom, or civic identity).		Explain both similarities and differences in your answer.

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W5 L13	To explain the essay structure for 6 and 8 mark questions and some key content revision		Revision for WTTM	Herakles	• To understand how to structure a 6 mark question • To understand how to structure a 8 mark question • To revise Herakles labours	Which reason best explains why Herakles deserved heroic status?	Revision Quiz
W6 L14	To understand who Plutarch was and why we use him as a source for Greek and Roman History	Plutarch Source Bias	GCSE Classical Civilisation – Myth and the City	Roman Gods	• I can identify who Plutarch was and when he lived. • I can explain why Plutarch is useful as a source for Greek and Roman history. • I can recognise that Plutarch may be biased, and explain how this affects what he tells us.	Which option best explains why historians use Plutarch as a source, even though he can be biased?	Explain why we still use Plutarch as a source for History

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W6 L15	To understand how Plutarch contrasts Theseus and Romulus	Comparison Contrast Characterisation	GCSE Classical Civilisation – Myth and the City	Herakles labours names	• I can identify similarities and differences between Theseus and Romulus in Plutarch's writing. • I can explain how Plutarch characterises Theseus and Romulus differently. • I can use comparison and contrast to show what Plutarch is suggesting about Greek and Roman values.	Which option best explains how Plutarch contrasts Theseus and Romulus?	Who was the greater man, Theseus or Romulus? [15 marks]

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W7 L16	To understand the various events and ceremonies in Greek festival of the Great Panathenaea	Panathenaea Procession Sacrifice	GCSE Classical Civilisation – Festivals	Roman/Greek Gods names	• I can identify key events and ceremonies of the Great Panathenaea. • I can describe the Panathenaic procession, including its purpose and key features. • I can explain the role of sacrifice in honouring Athena during the festival.	Which option best explains the purpose of the Great Panathenaea?	How did the Great Panathenea show off: The city of Athens The people of Athens The piety of the Athenians
W8 L18	To understand the sporting events in Greek festival of the Great Panathenaea	Athletic events Pentathlon Stadion race	GCSE Classical Civilisation – Festivals	Herakles labours metopes	• I can identify the main athletic events at the Great Panathenaea. • I can describe the pentathlon and stadion race as part of the festival programme.	Which option best explains why athletic events were included in the Great Panathenaea?	'The Great Panathenia was more a celebration of Athens rather than Athena' How far do you agree with this statement?

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					• I can explain why sporting events were important to the Great Panathenaea and Athenian society.		