Holy Family Catholic School – Faculty of Classical Civilisation Autumn Term 2 Year 11

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 **To understand the different types of plays used in Roman entertainment and how the audience engaged with plays**	Comedy, tragedy, mime, pantomime	Roman City Life: Leisure and Entertainment	What was the cavea? Give one feature of the theatre at Pompeii.	• I can identify different types of Roman plays. • I can describe features of Roman theatrical performances. • I can explain why different plays appealed to Roman audiences.	Why were comedies particularly appealing to Roman audiences?	Give two examples of the types of plays the Romans liked to watch in the theatre. (2 marks, 2025) Choose one of these types of plays. Why was it enjoyed by Roman audiences? (1 mark, 2025) Study Source C in the J199/22 November 2020 insert. Why would a Roman audience have enjoyed a Roman comedy? Make two points using Source C. (4 marks, 2020)
W1 L2 Myth and Religion Revision						
W2 L3 Y11 Assessment week						
W2 L4 Y11 Assessment week						
W2 L5 Y11 Assessment week						

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W3 L6 **To understand the reasons why people used bath complexes**	Baths, thermae, socialising, hygiene	Roman City Life: Leisure and Entertainment	Name two types of Roman play. Why did Romans enjoy the theatre?	• I can describe why Romans visited public baths. • I can explain the social and practical purposes of bath complexes. • I can describe the role of slaves at the baths.	Which statement best explains why Romans visited the baths: only to wash, only to exercise, or for a range of social and practical reasons?	At what time of day would Roman men usually go to the public baths? (1 mark, 2025) What tasks would slaves perform at the public baths? Make two points. (2 marks, 2025)
W3 L7 Myth and Religion Green Pen						
W4 L8 Roman City Life Green Pen						
W4 L9 **To be able to analyse the design of bath buildings, and the different types of bath**	Caldarium, tepidarium, frigidarium, hypocaust	Roman City Life: Leisure and Entertainment	Give two reasons Romans visited public baths. What role did slaves perform at the baths?	• I can identify the main rooms within a Roman bath complex. • I can describe what happened in different bath rooms. • I can explain how the design of the baths supported their use.	Why did Roman bath complexes contain rooms at different temperatures?	Study Source D in the J199/22 June 2022 insert. Name Room A and Room B from Source D and describe an activity which took place in each room. (2022, 4 marks)
W4 L10 **To describe the activities at the baths, including**	Palaestra, exercise, strigil, bathing	Roman City Life: Leisure and Entertainment	What was the caldarium?	• I can describe activities that took place at Roman baths. • I can explain how the palaestra was used.	Why was the palaestra an important part of a Roman bath complex?	Study Source D in the J199/22 June 2022 insert. Why was the palaestra an important part of a visit to the baths? Make two points. (4 marks, 2022)

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the use of the palaestra.			What was the frigidarium?	• I can explain why exercise formed an important part of a visit to the baths.		
W5 L11 **To attempt a paper on Roman City Life**	Source, evidence, inference, judgement	Roman City Life	What were the three main areas of Roman City Life we have studied? Name one Classical source you could use as evidence.	• I can recall key knowledge from across Roman City Life. • I can interpret Classical sources accurately. • I can apply my knowledge to different exam question types.	What should you do first when answering a source-based question?	Exam Paper
W5 L12 **To peer mark our RCL paper and improve our answers**	Mark scheme, evidence, judgement, improvement	Roman City Life	What should a strong 15-mark response include?	• I can use a mark scheme to identify strengths and weaknesses. • I can explain how an answer could be improved. • I can improve my own responses using feedback.	Which improvement is most likely to increase a response's mark: adding more description or adding relevant evidence and explanation?	Feedback
W6 L13	Satire, Horace	Roman City Life: Literature	1. Who founded Rome	• I can describe the origins and purposes of Roman satire.	Why does Horace use Ofellus to promote simple	What is the message of Satire 2.2? (own)

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To understand the origins and purposes of Roman satire and explain how Horace uses humour to promote simple living in Satires 2.2.			according to myth? 2. Who was the Greek god of theatre? 3. What was the Great Panathenaea ?	• I can explain who Horace was and the context of his writing. • I can explain how Horace uses Ofellus to promote simple living in Satire 2.2.	living in Satire 2.2?	
W6 L14 **To explain how Horace contrasts the benefits of country life with the pressures of Roman city life in Satires 2.6.**	Fable, Self-sufficiency	Roman City Life: Literature	1. Who was Theseus? 2. What is satire? 3. What does Ofellus promote in Satire 2.2?	• I can describe Horace's experiences of city and country life. • I can explain the moral of the town mouse and country mouse fable. • I can analyse how Horace uses contrast to criticise Roman city life.	Why does Horace use the town mouse and country mouse fable?	Does Horace's story of the Town Mouse and the Country Mouse show that it was better to live in the city of Rome or in the country? 8 marks (2022)
W6 L15 **To analyse how Horace uses humour and exaggeration to criticise wealth, extravagance and Roman**	Extravagance, Banquet	Roman City Life: Literature	1. What was the Lupercalia? 2. What is a fable? 3. What does Horace	• I can describe the events of Nasidienus' dinner party. • I can explain how Horace uses humour and exaggeration to mock Roman dining customs. • I can analyse how the satire criticises wealth and social status.	Why does Horace make Nasidienus' dinner party appear ridiculous?	How does Horace portay wealthy Roman life? Adapted from 2025: 'Rich Romans led much happier lives than poor Romans.' How far does the literature that you

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dining customs in Satires 2.8.			criticise in Satire 2.6?			have read show that this statement is true? 15 mark
W7 L16 **To compare how Horace uses satire and fables to criticise Roman city life and promote the virtues of simple country living in Satires 2.2 and 2.6.**	Moral, Contrast	Roman City Life: Literature	1. Who was Plutarch? 2. What does Ofellus teach in Satire 2.2? 3. What is the moral of the mice fable in Satire 2.6?	• I can identify similarities and differences between Satires 2.2 and 2.6. • I can explain how Horace uses humour and fables to communicate moral messages. • I can compare how both satires criticise luxury and promote simple living.	What is the main similarity between Satires 2.2 and 2.6?	Explain how both satires criticise luxury and promote simple living. (Own)
W7 L17 **To practice exam questions on Horace's Satires**		Roman City Life: Literature	1. Who was Romulus? 2. What does Horace promote in Satire 2.2? 3. How does Horace criticise	• I can recall accurate knowledge of Horace's three satires (AO1). • I can explain how Horace uses literary techniques to criticise Roman society (AO2). • I can construct an extended response using accurate examples and a supported judgement (AO2).	What makes a strong extended answer about Horace's satires?	'Living simply and sensibly is the best way to be happy.' To what extent do Horace's Satires agree with this statement? (2021) 15 mark

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			wealth in Satire 2.8?			