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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 How is Helen Stoner presented in 'The Speckled Band'? Lesson 14	Compassionate	Literary heritage Comprehension and inference Critical thinking Authors' choices	1. Who was the client in 'A Scandal in Bohemia'? 2. Who was the opponent in 'A Scandal in Bohemia'? 3. What kind of character was the opponent?	I will be able to: • Know and recap the four key narrative elements of short stories. • Recall knowledge about Victorian women. • Comment on the characters, with a focus on Holmes's compassionate side.	Which two quotations suggest Helen is the victim of the story? (2) a) "it is not cold" b) 'her face all drawn and grey' c) 'restless, frightened eyes, those of some hunted animal' d) 'a woman of thirty' Which two quotations suggest Sherlock Holmes will be the hero of the story? (2) a) "he was a late riser, as a rule" b) "you must not fear," said he soothingly' c) "I observe that you are shivering" d) "we shall soon set matters right" Which statement is correct? (1) a) Helen Stoner is so worried that she visits Holmes in the early hours of the morning. b) Helen Stoner is so worried that she visits Holmes in the late hours of the night.	Copy and complete the sentences: 1. Helen Stoner has arrived from.... 2. Helen Stoner is the _____ of the story. She appears to be a vulnerable victim because... 3. Helen Stoner is described as having the frightened eyes 'of some hunted animal'. On first look, this suggests...On closer inspection,... 4. Sherlock Holmes is presented as compassionate. When he noticed Helen was worried,

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					c) Helen Stoner reassures Holmes that everything will be alright during her visit. d) Helen Stoner is Holmes's opponent in 'The Speckled Band'.	he said ...(+quotation). This suggests....
Lesson 2 Week 1 What is the main conflict in 'The Speckled Band'? Lesson 15	Malicious	Literary heritage Comprehension and inference Analysis and interpretation Authors' choices	Complete the following sentences: 1. Helen Stoner appears to be a vulnerable character because ... 2. Helen Stoner appears to be a vulnerable character, but ... 3. Helen Stoner appears to be a vulnerable character, so ...	I will be able to: • Comment on the conflict in 'A Scandal in Bohemia' and predict the conflict in 'The Speckled Band'. • Learn about the British Empire. • Explore the malicious villain Dr Roylott.	Why might Victorian readers be suspicious of Dr Roylott after learning he lived in India? (1) a) Because India was known for its cold weather. b) Because Victorians thought living in unknown places could make people strange or dangerous. c) Because Dr Roylott was a kind and caring man. d) Because all British people wanted to live in India. In what way is Helen Stoner a stereotypical Victorian woman? (1) a) Helen does not control her finances and must obey the men in her life. b) Helen is compared to a terrified animal who needs the help of a detective. a) Helen's mother has died and Helen needs someone	Copy and complete the sentences: 1. Doyle presents Dr Roylott as a malicious character who commits violence such as... [+quotation]. Furthermore, more shockingly, he... [+second quotation] 2. Doyle suggests that Dr Roylott was corrupted by... which made him... For example...

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					to help her because she is heartbroken. b) Helen has a sister called Julia and her stepfather is called Dr Roylott. Which quotation does not support the idea that Dr Roylott is the villain of the story? (1) a) 'he is a man of immense strength and absolutely uncontrollable in his anger' b) 'offered no objection to the marriage' c) 'He hurled the local blacksmith over a parapet into a stream' d) 'he had a passion for Indian animals' What is the main conflict in the story? (1) a) Dr Roylott is struggling to keep his estate from being sold. b) Helen Stoner needs help escaping from her marriage. c) Dr Roylott needs help to cure a mysterious illness in the village. He also fears for his own life.	3. Julia's death is unusual because... Helen and Julia always locked their rooms at night because...

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					d) Helen Stoner needs help to solve the mysterious death of her sister. She also fears for her own life.	
Lesson 3 Week 1 To use the past simple and pronouns. To punctuate and indent paragraphs correctly. Unit 2 – Lesson 8	Past simple Pronoun Paragraph	Writing Mastery Communication	Put each sentence in the past simple. Cross out and replace in your workbook.	I will be able to: • Put the actions in the past simple. • Punctuate when it happened. • Decide when to use pronouns. • Indent new paragraphs. Write a paragraph about a picture.	Which sentence is punctuated correctly? a) When, you leave take a card. b) When you leave take, a card. c) When you leave, take a card. Which sentence is punctuated correctly? a) When Sally saw that it was raining she decided to stay inside. b) Before he, went to the cinema he bought snacks. c) As soon as Mr Parker saw, the coat he wanted it. d) After, her interview Candice breathed a huge sigh of relief. e) On Monday, I broke my ankle.	Write two paragraphs about the pictures. Start your second paragraph with the sentence: Shireen guided James to the Museum Cafe.

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Lesson 4 Week 2 How do I describe action in a story? Creative Writing Lesson 4	Paraphrase Action	Creative writing	Write down the structural building blocks of a short story. Write down the key elements of a short story. What is the **action** in 'The Boy who had an Eating Match with a Troll?' What is the **action** in 'Basic Physics'? Explain what the **action** is in a short story.	In this lesson students will be mastering the following: **Mastery content:** • The best description of the **action** is an accurate and precise **paraphrase**. • The description of the action should include the main character and what they do.	**Which of these is the best paraphrase of the action?** Be ready to explain why! a) A family escape from a crashing plane. b) Fabbiha uses her skills to fly a plane. c) She is the most confident person on board. The plane is also running out of fuel. She lands it with the help of air-traffic control. d) A gamer bravely saves her family when a plane is in trouble. **What is the action in a story?** a) The action always takes place at the end of a story. b) The action is not made up lots of smaller things. c) The action is the middle of a story. d) The action should be paraphrased in one sentence. e) The main character always does the action.	Now write the opening and closing sentence of the middle section.

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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 5 Week 2 How does Doyle create mystery and intrigue? Lesson 16 Checkpoint assessment	Locked-room mystery	Literary heritage Communication Critical thinking	List at least 3 adjectives to describe Dr Roylott. List at least 3 adjectives to describe Dr Roylott.	I will be able to: • Know what a locked-room mystery is. • Know the key clues involved in solving this case. • Know what a case file is. Create a case file naming a suspect, a motive and evidence.	Why might Dr Roylott prevent Helen's marriage? (1) a. He would not see her much after she marries. b. He does not like Helen's suitor. c. He would have to give money to Helen when she marries. d. He doesn't want anyone to get married since his wife died.	Today, you will create a case file for the mysterious death of Julia Stoner. By creating this case file, you are practising critical thinking, organisation and analytical skills – just like real detectives do every day. It's time to gather and organise all the information you have.
Lesson 6 Week 2 Does Doyle present Sherlock Holmes as a hero? Lesson 17 Marked piece Marking due 01/12/2026	Heroic	Literary heritage Analysis and interpretation Critical thinking Authors' choices	What qualities of Sherlock Holmes have we seen so far in 'The Speckled Band'?	I will be able to: • Comment on Sherlock Holmes's heroic qualities using SEIZZE through: 1. Writing a **statement.** 2. Introducing and embedding a **quotation.**	Which two quotations suggest Dr Roylott is an aggressive and intimidating man? (2) a) "having a black top-hat and a long frock-coat" b) 'burned yellow with the sun, and marked with every evil passion' c) 'You are Holmes' d) 'a fierce old bird of prey' How does Holmes show that he is not intimidated by Dr Roylott? (1) a) He starts to cry loudly and hides behind his chair	How does Doyle present Sherlock Holmes as a hero?

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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				3. **Inferring** what the quotation reveals about Bill Sikes. 4. **Zooming in** on a method. 5. **Zooming out** to context. 6. Commenting on the **effect.**	b) He smiles and laughs throughout Dr Roylott's threats c) Holmes gets up and starts fighting d) He tells Dr Roylott he is going to ring the police What makes Holmes seem heroic? a) His fear of Roylott, which makes him hesitate. b) His reliance on Watson to do all of the work. c) His decision to give up after seeing Roylott's strength. d) His combination of strength and intelligence in solving the case.	
Lesson 7 Week 2 To punctuate and indent paragraphs correctly. To use the past simple and pronouns. Unit 2 – Lesson 9	Past simple Pronoun Paragraph	Writing Mastery Communication	Re-write each sentence so that it begins with when it happened.	I will be able to: • Punctuate when it happened. • Indent new paragraphs. • Decide when to use pronouns. • Put the actions in the past simple. • Write a paragraph	Which is the correct way to indent a paragraph? See WM2.09 PPT for the answers Which word should go in the gap? a) She b) He c) Ben d) Sandra e) They	Write two paragraphs about the pictures. Start your second paragraph with the sentence: The next minute, Dan heard a loud crack.

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				about a picture.		
Lesson 8 Week 3 How does Doyle use setting to create a tense and mysterious atmosphere? Lesson 18	Dilapidated Rational	Literary heritage Comprehension and inference Critical thinking Authors' choices	What do we already know about Stoke Moran?	I will be able to: • Know and recap the four key narrative elements of short stories. • Know and use the terms dilapidated and rational. • Comment on Helen Stoner's danger.	Which of the following best describes a dilapidated building? (1) a) A well maintained historic monument b) A recently renovated apartment c) A small, cosy cottage with a beautiful garden d) A neglected and crumbling old warehouse Which quotation suggests Stoke Moran is dilapidated? (1) a) "a brown chest of drawers stood in one corner" b) "a thick bell rope which hung beside her bed" c) "the windows were broken and blocked with wooden boards" d) "the right hand block was comparatively modern" Which of the following best describes a rational decision? (1)	Copy and complete the sentences: 1. Sherlock Holmes makes it clear that Helen's life is in danger because … [+ deductions] 2. Sherlock Holmes makes it clear that Helen's life is in danger, but … 3. Sherlock Holmes makes it clear that Helen's life is in danger, so … [+ plan] 4. The clues they discover are

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					a) A decision influenced by strong emotions and logic b) A decision made by someone older than you c) A decision made by reason or logic d) A decision made on a gut feeling How does Watson create tension as the narrator? (1) a) He knows everything that is happening and tells us. b) He knows everything that is happening and doesn't tell us. c) He is cleverer than Holmes, so we know what is happening before it happens. d) He is not as clever as Holmes, so we discover the crime with Watson. How is Dr Roylott's house Stoke Moran presented? (1) a) The house is dilapidated because it has not been looked after. b) The house is dilapidated because it was damaged in a storm.	5. Helen Stoner, _____ _____ , must...

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					c) The house is very orderly and looks fantastic. d) The house is very orderly and there are workman everywhere.	
Lesson 9 Week 3 How does Doyle present Holmes's deduction skills to solve the murder? Lesson 19	Red herring Hypothesis	Literary heritage Comprehension and inference Critical thinking Authors' choices	What clues did Holmes discover last lesson?	I will be able to: • Return to my case file and add extra clues and assess my hypothesis. • Comment on Julia's death. • Form opinions on Sherlock Holmes solving the case.	What approach did Holmes take when solving this case? (1) a) He was overly cautious and frightened to make a mistake. b) He relied on luck rather than logic to solve this case. c) He used logic and focused on every detail. d) He wore a disguise and spied on Dr Roylott.	Copy and complete the sentences: 1. Holmes deduces that the murderer used a _____ to commit the crime because... 2. Holmes deduces that the murderer used a _____ to commit the crime, but... 3. Holmes deduces that the murderer used a _____ to commit the crime, so...

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						4. The final piece of evidence that confirms Holmes's theory is... 5. Holmes's rational thinking is shown when he...
Lesson 10 Week 3 To punctuate speech and indent paragraphs correctly. To use the past simple. Unit 2 – Lesson 10 Marked piece Marking due 14/12/2026	Past simple Punctuate Paragraph	Writing Mastery Communication	Change the passage so that all the sentences are in the past simple.	I will be able to: • Put the actions in the past simple. • Punctuate speech correctly. • Punctuate when it happened. • Indent new paragraphs. • Write a paragraph about a picture.	Who knows how to punctuate their speech? a) Ali said, "Playing catch can be tough." b) Isaac said "playing catch can be tough." c) Himesh said, "playing catch can be tough. Which sentence is punctuated correctly? a) Arkell said, "You should boil the pasta like this" b) Arkell said "You should boil the pasta like this." c) Arkell said, "you should boil the pasta like this." d) Arkell said, "You should boil the pasta like this." e) Arklell said, "You should boil the pasta like this".	Write two paragraphs about the pictures. Start your second paragraph with the sentence When they had finished playing Frisbee, ...

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Lesson 11 Week 4 What is the purpose of a main character? Creative Writing Lesson 5	Main character Secondary character	Creative writing	Fabbiha uses her knowledge to save her family when a plane gets into trouble. They escape from a crashing plane. A gamer uses her skills to fly a plane. She lands it with the help of air-traffic control. A brother realises that his sister is actually pretty cool.	In this lesson students will be mastering the following: **Mastery content:** • A short story should have **one main** character. • In a short story, the **main character** is the person who does the action. • Secondary characters do not do the action.	Which of the statements is correct about the purpose of a main character? a) A main character always succeeds at the end. b) A short story must have a main character and an antagonist. c) A main character does not have to be good. d) A short story must have a main character and secondary characters. e) A main character can also be an antagonist.	Write a paragraph featuring the **main character** from any of these stories. You should write about them doing the **action**.
Lesson 12 Week 4 Does Doyle present Sherlock Holmes as a hero? Lesson 17 Green pen	Heroic	Literary heritage Analysis and interpretation Critical thinking Authors' choices	What qualities of Sherlock Holmes have we seen so far in 'The Speckled Band'?	I will be able to: • Comment on Sherlock Holmes's heroic qualities using SEIZZE through:	Which two quotations suggest Dr Roylott is an aggressive and intimidating man? (2) a) "having a black top-hat and a long frock-coat" b) 'burned yellow with the sun, and marked with every evil passion'	How does Doyle present Sherlock Holmes as a hero?

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				1. Writing a **statement.** 2. Introducing and embedding a **quotation.** 3. **Inferring** what the quotation reveals about Bill Sikes. 4. **Zooming in** on a method. 5. **Zooming out** to context. 6. Commenting on the **effect.**	c) 'You are Holmes' d) 'a fierce old bird of prey' How does Holmes show that he is not intimidated by Dr Roylott? (1) a) He starts to cry loudly and hides behind his chair b) He smiles and laughs throughout Dr Roylott's threats c) Holmes gets up and starts fighting d) He tells Dr Roylott he is going to ring the police What makes Holmes seem heroic? a) His fear of Roylott, which makes him hesitate. b) His reliance on Watson to do all of the work. c) His decision to give up after seeing Roylott's strength. d) His combination of strength and intelligence in solving the case.	
Lesson 13 Week 4 How does Doyle present the character of Sherlock Holmes?	N/A	Literary heritage Communication Analysis and interpretation Critical thinking Authors' choices	Holmes's observations	I will be able to: • Know there will be an unseen extract. • Know how to approach an	Which of the following are correct? (2) a) The essay will be on Irene Adler. b) A conclusion makes new points. c) An introduction briefly mentions	Try to imitate this paragraph. Write your paragraph on Sherlock Holmes instead of Irene Adler. Try to imitate this paragraph. Write your paragraph

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Lesson 20 *This will take two lessons *				essay question. • Know what a full response could like look. • Know how to plan a response.	the main points of the essay. d) Statements help link paragraphs.	on Sherlock Holmes instead of Irene Adler.
Lesson 14 Week 4 To work on sentence structure, pronouns, speech punctuation and sentence demarcation. Unit 2 – Lesson 11	Pronoun Speech	Writing Mastery Communication	Put the comma after when it happened.	I will be able: • To punctuate when it happened. • To decide when to use the correct pronoun. • To punctuate speech correctly. • To put in the capital letters and full stops. • To write a paragraph about the picture.	Which word goes in the gap? a) Maria b) She c) They Which sentence uses pronouns correctly? a) Clarissa played the clarinet. Clarissa enjoyed it. b) Tyrone and Ahmed were tall. He was the tallest boy in the class. c) Troy made a mistake. He rubbed it out with his eraser. d) Tammi made a sandwich. Tammi used lots of butter. e) Charles wrote a song. Charles performed it at the Summer Concert.	Write two paragraphs about the pictures. Start your second paragraph with the sentence: Sophia guided Paul to the shore.

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Lesson 15 Week 5 How does Doyle present the character of Sherlock Holmes? Lesson 20 *This will take two lessons *	N/A	Literary heritage Communication Analysis and interpretation Critical thinking Authors' choices	Holmes's observations	I will be able to: • Know there will be an unseen extract. • Know how to approach an essay question. • Know what a full response could like look. • Know how to plan a response.	Which of the following are correct? (2) a) The essay will be on Irene Adler. b) A conclusion makes new points. c) An introduction briefly mentions the main points of the essay. d) Statements help link paragraphs.	Have a go at writing the conclusion to your essay.
Lesson 16 Week 5 How does Doyle present the character of Sherlock Holmes? Lesson 21	N/A	Literary heritage Communication Analysis and interpretation Critical thinking Authors' choices	Check that you have filled in your plan to the best of your ability.	I will be able to: Complete the final essay question.	How does Doyle present the character of Sherlock Holmes?	How does Doyle present the character of Sherlock Holmes?
Lesson 17 Week 5 To work on the past simple, sentence structure,	Past simple Pronoun Speech	Writing Mastery Communication	Change the passage so that all the sentences are in the past simple.	I will be able: • To put the actions in the past simple.	Which sentence shows how to punctuate *when it happened?* a) At the end of that song, I had goose bumps. b) I had goose bumps, at the end of that song.	Write two paragraphs about the pictures. Start your second paragraph with the sentence:

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speech and pronouns. Unit 2 – Lesson 12				• To punctuate when it happened. • To punctuate speech correctly. • To decide when to use pronouns. • To write a paragraph about the picture.	c) At the end of that song I had goose bumps. Which sentence is punctuated correctly? a) The students ran out of school, at the end of the day. b) Sarah gave the man, some money when she saw he needed it. c) Sasha always went, for a run before school. d) Pete put the kettle on whilst he waited for Amir to arrive. e) All of a sudden Mrs Monday sneezed.	Once the vegetables had grown, Josie and Ella took some of them to the country fair.
Lesson 18 Week 6 How do we plan and write a short story? Creative Writing Lesson 6	Setting Time Character Action	Creative writing	Write down as many things you can remember about short stories.	In this lesson students will be mastering the following: **Mastery content:** • Stories have key narrative elements – Setting, Time, Character and Action • The action should happen in one place	What are the key elements of narrative we covered today? a) Character, Action, Setting, Theme b) Character, Action, Setting, Time c) Character, Structure, Setting, Theme d) Character, Action, Structure, Ending	**Let's co-plan** ❑ 1-8 things that happen during the action. ❑ The opening sentence of the middle section. ❑ The closing sentence of the middle section.

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				and over a short time.		
Lesson 19 Week 6 Diagnostic Quiz Lesson 22	N/A	Literary heritage Comprehension and inference Communication Analysis and interpretation Critical thinking Authors' choices	Introduce the quiz and the rules for the quiz.	I will be able to: • Read the questions really carefully. • Give the right number of answers as shown in the brackets. • Check my answers through at least once.	N/A	This quiz is a multiple-choice quiz which tests the knowledge and skills you have learned during the Sherlock Holmes unit. There are 40 questions to be completed in silence.
Lesson 20 Week 6 To punctuate speech and indent paragraphs correctly. To use the past simple. Unit 2 – Lesson 10	Past simple Punctuate Paragraph	Writing Mastery Communication	Change the passage so that all the sentences are in the past simple.	I will be able to: • Put the actions in the past simple. • Punctuate speech correctly. • Punctuate when it happened.	Who knows how to punctuate their speech? a) Ali said, "Playing catch can be tough." b) Isaac said "playing catch can be tough." c) Himesh said, "playing catch can be tough. Which sentence is punctuated correctly?	Write two paragraphs about the pictures. Start your second paragraph with the sentence When they had finished playing Frisbee, …

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Green pen				• Indent new paragraphs. • Write a paragraph about a picture.	a) Arkell said, "You should boil the pasta like this" b) Arkell said "You should boil the pasta like this." c) Arkell said, "you should boil the pasta like this." d) Arkell said, "You should boil the pasta like this." e) Arklell said, "You should boil the pasta like this".	
Lesson 21 Week 6 To work on pronouns, sentence structure and speech. Unit 2 – Lesson 13	Pronouns Speech	Writing Mastery Communication	Fill in the blanks with the correct word.	I will be able: • To decide when to use pronouns. • To avoid run-on sentences. • To punctuate when it happened. • To punctuate speech correctly. • To write a paragraph about the picture.	Which example is correct? a) Dave slipped. He fell. b) Dave slipped and he fell. c) Dave slipped and Dave fell. Which example is punctuated correctly? a) Hope thought about Chris she hoped he wasn't sad. b) Kenzo understood computers. He was good at fixing them. c) Sarah felt joyful she sang. d) Mr Khan wrote poetry he liked to read his poems to his wife. e) Katrina went to the cinema she. Saw a horror film.	Write two paragraphs about the pictures. Start your second paragraph with the sentence. As the train pulled out of the station, …

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Lesson 22 Week 7 To compare how Conan Doyle presents Sherlock Holmes in *The Speckled Band* and *A Scandal in Bohemia*. Lesson 23	Compare Contrast Deduction Observation	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking Authors' choices	What mystery is Holmes investigating in The Speckled Band? Who is Irene Adler? What is Holmes' key skill throughout both stories? What clue helps Holmes solve the mystery in The Speckled Band? Why does Irene Adler impress Holmes?	I will be able to: • I can identify similarities and differences in Holmes' character. • I can select quotations from both texts. • I can explain how Conan Doyle creates Holmes' reputation. • I can compare ideas using comparative vocabulary.	Which statement best compares Holmes in both stories? a) Holmes relies mainly on luck to solve mysteries. b) Holmes uses observation and deduction in both stories. c) Holmes is frightened by every challenge he faces. d) Holmes refuses to investigate difficult cases.	To what extent is Sherlock Holmes presented as an unbeatable detective across the two stories?
Lesson 23 Week 7 To evaluate how Conan Doyle creates Sherlock Holmes as a memorable detective across	Characterisation Memorable	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking Authors' choices	What does Holmes value most when solving a case? Which character outwits Holmes?	I will be able to: • I can use evidence from both texts. • I can analyse language and characterisation.	Which idea best answers the question "Why is Holmes memorable?" a) He solves every case instantly. b) He is rich and famous. c) He combines extraordinary intelligence with unusual personal qualities and flaws.	How Does Conan Doyle Create a memorable detective?

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the stories studied. Lesson 24			How does tension build in The Speckled Band? What role does Dr Watson play in both stories? What qualities make Holmes successful?	• I can explain the impact on readers. • I can form a personal judgement supported by evidence.	d) He has more power than the police.	
Lesson 24 Week 7 To work on the past simple, pronouns, sentence demarcation and speech. Unit 2 – Lesson 14	Past simple Pronoun Speech	Writing Mastery Communication	Change the passage so that all the sentences are in the past simple.	I will be able: • To put the actions in the past simple. • To decide when to use pronouns. • To avoid run-on sentences. • To punctuate speech correctly. • To write a paragraph about the picture.	Which word should go in the gap? a) Darth Vader b) He c) They Which sentence is correct? a) Shenika said "This place is beautiful!" b) Shenika said, "This place is beautiful"! c) Shenika said, "this place is beautiful!" d) Shenika said, "This place is beautiful!" e) Shenika said, "This place is beautiful!	Write two paragraphs about the pictures. Start your second paragraph with the sentence, A medic ran onto the stage. He said, …

Teachers may be on differing Writing Mastery lessons from lesson 6+ and Creative Writing lesson 3+ due to reading tests and student voice in half-term 1