Holy Family Catholic School – Faculty of Communication and Culture Autumn Half-Term 2 Year 9

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To analyse how Jane and Helen react to punishment differently. Lesson 13	Hypocrite Hypocrisy Shame Humiliation Meek Obedient Console	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking Authors' choices	Who is Helen Burns? List 2 adjectives to describe Helen. How are Jane and Helen Burns similar? How are Jane and Helen Burns different?	I will be able to: • Discuss how Jane and Helen Burns react differently to receiving punishment. • Comment on how Jane and Helen Burns react differently to receiving punishment.	Why does Helen accept the punishment from Miss Scatcherd? a) Helen knows that she did wrong, which is why she knows that the punishment is appropriate. b) Helen knows that it is her duty to receive the punishment, so she simply accepts it as her duty. c) Helen knows that she would be expelled from the school if she was to rebel against receiving the punishment. d) The Bible says that evil deeds should be returned with good ones, and Helen uses this to help her	Compare how Jane and Helen Burns react differently to receiving punishment.

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					accept her punishment. e) Helen knows that Miss Scatcherd will go to hell for her bad ways, so Helen does not mind accepting the punishment now.	
Lesson 2 Week 1 To explore the way Bronte presents Jane's childhood experiences. Lesson 14	Thesis	Literary heritage Comprehension and inference Communication Analysis and interpretation Critical thinking Authors' choices	What is an orphan? Define the term juxtaposition. What does the word comeuppance mean? Write a sentence that includes the word humiliate.	I will be able to: • Know the task looks at Jane's childhood. • Know there will be an 'unseen' extract. • Know the essay should have a thesis.	Why might Brontë have made Jane an orphan? a) So no character in the novel can be kind to her. b) She is vulnerable, so a reader has a lot of sympathy for her. c) So she has to become an adult quickly. d) Because Brontë herself was an orphan. e) Without a parent to defend her, the reader wants her to be safe.	Using your notes, create your own assessment plan for this question: Explore the way Bronte presents Jane's childhood experiences.
Lesson 3 Week 1 To use the past simple and pronouns. To punctuate and	Past simple Pronoun Paragraph	Writing Mastery Communication	Put each sentence in the past simple. Cross out and replace in	I will be able to: • Put the actions in the past simple. • Punctuate when it happened.	Which sentence is punctuated correctly? a) When, you leave take a card. b) When you leave take, a card.	Write two paragraphs about the pictures. Start your second paragraph with the sentence:

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
indent paragraphs correctly. Unit 2 – Lesson 8			your workbook.	• Decide when to use pronouns. • Indent new paragraphs. Write a paragraph about a picture.	c) When you leave, take a card. Which sentence is punctuated correctly? a) When Sally saw that it was raining she decided to stay inside. b) Before he, went to the cinema he bought snacks. c) As soon as Mr Parker saw, the coat he wanted it. d) After, her interview Candice breathed a huge sigh of relief. e) On Monday, I broke my ankle.	Shireen guided James to the Museum Cafe.
Lesson 4 Week 2 Applying ethos Rhetoric lesson 4	Ethos Credibility Universal pronouns	Comprehension and inference Critical thinking	Ethos is about credibility and trustworthiness. Look at the three statements below. Which sentence shows the	I will be able to: • Use ethos and logos effectively in a speech. Organise ideas in a logical sequence.	N/A	"Write a short speech for your teachers explaining why pupils should contribute more to the decisions being made in the school".

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
			strongest use of ethos? Explain your choice in a full sentence. I think statement ___ shows the strongest ethos because _____. 1. I have worked in the health industry for 20 years, so I know how important breaks are for your wellbeing. 2. Taking breaks is good for you because everyone says so. 3. Research shows that breaks			

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			improve productivity.			
Lesson 5 Week 2 Explore the way Brontë presents Jane's childhood experiences. Assessment paper Lesson 14B Marked piece Marking due 25/11/2026	N/A	Literary heritage Communication Analysis and interpretation Critical thinking Authors' choices	Check that you have filled in your plan to the best of your ability.	I will be able to: Complete an essay to the unseen extract.	Explore the way Brontë presents Jane's childhood experiences.	Explore the way Bronte presents Jane's childhood experiences.
Lesson 6 Week 2 To learn about Helen's Christian beliefs. Lesson 15	Hypocrite Hypocrisy Shame Humiliation Meek Obedient Console	Literary heritage Comprehension and inference Critical thinking Authors' choices	What did Miss Scatcherd punish Helen for? How is she punished? What do the girls at Lowood study every morning? What does Mr Brocklehurst believe about children?	I will be able to: • Retrieve information about Helen Burns. • Use the descriptions of hell from the Bible and discuss how these were used to control children and make them fear hell. • Match the correct statement to the	Which statements describe Helen Burns's Christian beliefs? a) Helen wants to behave well so she can avoid going to hell. b) Helen thinks that Jane will not go to heaven because she does not believe in God. c) Helen believes that sinners will	What role does Christianity play in Helen Burns's life at Lowood?

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				relevant quotation. Comment on the role that Christianity plays in Helen Burns's life at Lowood.	be allowed into heaven if they believe in God and ask for forgiveness. d) Helen believes that God is kind and forgiving, not vengeful. e) Helen feels very guilty for the way she misbehaves in class because she is not acting like a good Christian girl.	
Lesson 7 Week 2 To punctuate and indent paragraphs correctly. To use the past simple and pronouns. Unit 2 – Lesson 9	Past simple Pronoun Paragraph	Writing Mastery Communication	Re-write each sentence so that it begins with when it happened.	I will be able to: • Punctuate when it happened. • Indent new paragraphs. • Decide when to use pronouns. • Put the actions in the past simple. • Write a paragraph about a picture.	Which is the correct way to indent a paragraph? See WM2.09 PPT for the answers Which word should go in the gap? a) She b) He c) Ben d) Sandra e) They	Write two paragraphs about the pictures. Start your second paragraph with the sentence: The next minute, Dan heard a loud crack.
Lesson 8 Week 3	Metaphor Famished	Literary heritage Communication	Where is the novel 'Jane Eyre' set?	I will be able to: • Know why life at Lowood in the	What made life at Lowood School so hard	'Lowood is an even harsher place than Gateshead. Jane should have stayed

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To explore how winter makes life hard at Lowood. Lesson 16	Nourished Slattern Privation Luxuries Tuberculosis Consumption	Analysis and interpretation Critical thinking Authors' choices	Why does Brontë choose this setting? What type of school is Lowood? Why is Helen's punishment from Miss Scatcherd unfair?	winter is extremely harsh. • Understand why the girls go to church on a Sunday. • Explain why life is particularly difficult for the younger girls.	for the girls during winter? a) The girls were forced to go the church even though they weren't religious. b) The younger girls were forced to share their small food portions with the older girls. c) They were forced to stand during the sermons on Sunday, even though they were exhausted from hunger and fatigue. d) Miss Temple told the girls off for walking too slowly to the church on Sunday. e) The older girls always had the best places by the fire, which	with the Reeds at Gateshead as her life is worse at Lowood.' To what extent do you agree with this statement?

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					meant that lots of the smaller, weaker girls remained freezing cold.	
Lesson 9 Week 3 To explore how Brontë presents Mr Brocklehurst as a hypocrite. Checkpoint assessment Lesson 17	Metaphor Famished Nourished Slattern Privation Luxuries Tuberculosis Consumption	Literary heritage Communication Analysis and interpretation Critical thinking Authors' choices	What is Mr Brocklehurst's position at Lowood? At Gateshead, Mr Brocklehurst tells Jane that she will go to _____ if she lies. Mr Brocklehurst tells Mrs Reed that Jane will not receive any _____ at Lowood. List one way the girls are treated badly at Lowood.	I will be able to: • Explore the characterisation of Mr. Brocklehurst. • Explore the quotation relating to Brocklehurst's Christian faith. • Know and use the term hypocrite. • Explore how Brontë presents Brocklehurst as a hypocrite.	Checkpoint assessment	How does Charlotte Brontë present Mr Brocklehurst as a hypocrite in 'Jane Eyre'?

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Lesson 10 Week 3 To punctuate speech and indent paragraphs correctly. To use the past simple. Unit 2 – Lesson 10 Marked piece Marking due 11/12/2026	Past simple Punctuate Paragraph	Writing Mastery Communication	Change the passage so that all the sentences are in the past simple.	I will be able to: • Put the actions in the past simple. • Punctuate speech correctly. • Punctuate when it happened. • Indent new paragraphs. • Write a paragraph about a picture.	Who knows how to punctuate their speech? a) Ali said, "Playing catch can be tough." b) Isaac said "playing catch can be tough." c) Himesh said, "playing catch can be tough. Which sentence is punctuated correctly? a) Arkell said, "You should boil the pasta like this" b) Arkell said "You should boil the pasta like this." c) Arkell said, "you should boil the pasta like this." d) Arkell said, "You should boil the pasta like this." e) Arklell said, "You should boil the pasta like this".	Write two paragraphs about the pictures. Start your second paragraph with the sentence When they had finished playing Frisbee, …

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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 11 Week 4 Using Logos effectively Rhetoric lesson 5	Logos Logic	Comprehension and inference Critical thinking	Ethos is about credibility and trustworthiness. Logos is about logic, facts, and evidence. Look at the three statements below. Which one uses logos most effectively? Explain your choice in a full sentence. I think statement ___ uses logos because _____. 1. I have been a manager for 15 years, so I know lunch breaks are important. 2. Research shows that	I will be able to: • Use logos effectively in a speech. • Organise ideas in a logical sequence.	For each extract from Animal Farm, write down whether you think the pigs use ethos or logos to persuade the animals to follow them.	Write a paragraph of a speech to be delivered to your head teacher explaining why the school should do more to care for the environment.

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
			employees who take lunch breaks are 20% more productive 3. Lunch breaks are great because they make people happy.			
Lesson 12 Week 4 To explore how Mr. Brocklehurst humiliates Jane. Lesson 18	Tragic Christian Ideal Angelic Comeuppance	Literary heritage Comprehension and inference Analysis and interpretation Critical thinking	What does Mrs Reed tell Mr Brocklehurst before Jane leaves Gateshead? How does Mr Brocklehurst expect the girls to behave at Lowood school? Who has received a harsh punishment at Lowood?	I will be able to: • Retrieve knowledge about Mr. Brocklehurst's visit to the school. • Discuss and comment on three key quotations.	What feelings has Jane experienced in the passage we have read? a) Hope, as Helen Burns gave her confidence to endure Mr Brocklehurst's punishment. b) Humiliation, as everyone at Lowood School thinks that she is a liar. c) Shame, because she was embarrassed that everyone knows that she is a liar.	Brocklehurst said, 'punish her body to save her soul.' How does this statement relate to Brocklehurst's attitude to childhood?

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
			What were they punished for?		d) Relief, because Helen was also punished, which meant that everyone was looking at Helen for a while. e) Acceptance, because she knows that she deserves to be punished for being a lying girl.	
Lesson 13 Week 4 To explore how Miss Temple is juxtaposed with Mr Brocklehurst. Lesson 19	Tragic Christian Ideal Angelic Comeuppance	Literary heritage Communication Analysis and interpretation Critical thinking Authors' choices	Why did Mr Brocklehurst punish Jane? Why did Jane feel humiliated? List one event where Miss Temple treated the girls at Lowood kindly. What is Mr Brocklehurst's attitude to childhood?	I will be able to: • Explain how Jane and Helen view what has happened. • Retrieve what juxtaposition is. • Explore how Brontë juxtaposes Mr Brocklehurst and Miss Temple's attitudes towards children.	What do we learn about Miss Temple in this chapter? a) Miss Temple is scared of Mr Brocklehurst. b) She is prepared to defend the children at Lowood School. c) She is strict and harsh with the girls, just as Mr Brocklehurst tells her to be. d) Miss Temple will trust Mr	How does Brontë juxtapose Mr Brocklehurst and Miss Temple's attitudes towards children?

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					Brocklehurst's opinion more than she will trust the girls' because he is an adult. e) Miss Temple will write to Mr Lloyd because she doesn't think that Jane has been telling the truth about what happened at Gateshead Hall.	
Lesson 14 Week 4 To work on sentence structure, pronouns, speech punctuation and sentence demarcation. Unit 2 – Lesson 11	Pronoun Speech	Writing Mastery Communication	Put the comma after when it happened.	I will be able: • To punctuate when it happened. • To decide when to use the correct pronoun. • To punctuate speech correctly. • To put in the capital letters and full stops. • To write a paragraph about the picture.	Which word goes in the gap? a) Maria b) She c) They Which sentence uses pronouns correctly? a) Clarissa played the clarinet. Clarissa enjoyed it. b) Tyrone and Ahmed were tall. He was the tallest boy in the class.	Write two paragraphs about the pictures. Start your second paragraph with the sentence: Sophia guided Paul to the shore.

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					c) Troy made a mistake. He rubbed it out with his eraser. d) Tammi made a sandwich. Tammi used lots of butter. e) Charles wrote a song. Charles performed it at the Summer Concert.	
Lesson 15 Week 5 Explore the way Brontë presents Jane's childhood experiences. Assessment paper Green pen	N/A	Literary heritage Communication Analysis and interpretation Critical thinking Authors' choices	Read through the marking sticker.	I will be able to: • Complete an essay to the unseen extract.	Explore the way Brontë presents Jane's childhood experiences.	Explore the way Bronte presents Jane's childhood experiences.
Lesson 16 Week 5 To explore how Jane has changed since she arrived at Lowood. Lesson 20	Wealth Change Brontë Influence Childhood	Literary heritage Comprehension and inference Critical thinking Authors' choices	Miss Temple is strict and harsh with the girls, just as Mr Brocklehurst tells her to be. True or False?	I will be able to: • Explore the ways Jane's life is different. • Explore how Jane is happy now in the poverty of Lowood School through	Jane has become more mature and thoughtful at Lowood School. She explains that she prefers the 'privations' of Lowood School to the 'luxuries' of Gateshead Hall.	Re-read the final two paragraphs of the chapter. Explore how Jane is happy now in the poverty of Lowood School. Compare this to the passage studied in Lesson 7, where Jane confides to Mr Lloyd that she could not imagine a

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			What traumatic event happened to Jane at Gateshead? Who is Mr Lloyd? Why does Miss Temple write to Mr Lloyd?	comparing this passage to the one studied in Lesson 7, where Jane confides to Mr Lloyd that she could not imagine a situation where poor people could be loving and kind. Use the comparison between Jane's viewpoint to write an answer on how Jane has changed since arriving at Lowood.	What is the best explanation of this statement and evidence? a) This demonstrates how mature and thoughtful Jane has become since leaving Gateshead Hall and arriving at Lowood School. b) As she has met Helen Burns and Miss Temple, Jane has discovered that the love of poor, humble people can make her feel strong and determined enough to survive and overcome any hardship or 'privation' in her life. c) Jane is able to live through the	situation where poor people could be loving and kind. Use the comparison between Jane's viewpoint to write an answer on how Jane has changed since arriving at Lowood.

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					'privations' of her life at Lowood because she looks forward to a time when she will be able to afford the 'luxuries' she used to have at Gateshead Hall. Jane knows that if she works hard and marries a rich man, she will be able to have a comfortable life, unlike at Lowood School.	
Lesson 17 Week 5 To work on the past simple, sentence structure, speech and pronouns. Green pen to be completed on Lesson 10	Past simple Pronoun Speech	Writing Mastery Communication	Change the passage so that all the sentences are in the past simple.	I will be able: • To put the actions in the past simple. • To punctuate when it happened. • To punctuate speech correctly. • To decide when to use pronouns. • To write a paragraph about the picture.	Which sentence shows how to punctuate *when it happened?* a) At the end of that song, I had goose bumps. b) I had goose bumps, at the end of that song. c) At the end of that song I had goose bumps.	Write two paragraphs about the pictures. Start your second paragraph with the sentence: Once the vegetables had grown, Josie and Ella took some of them to the country fair.

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Unit 2 – Lesson 12					Which sentence is punctuated correctly? a) The students ran out of school, at the end of the day. b) Sarah gave the man, some money when she saw he needed it. c) Sasha always went, for a run before school. d) Pete put the kettle on whilst he waited for Amir to arrive. e) All of a sudden Mrs Monday sneezed.	
Lesson 18 Week 6 What is pathos? Rhetoric Lesson 6	Pathos	Comprehension and inference Critical thinking	Read the three statements below. Identify if each statement uses ethos (credibility), pathos	I will be able to: • Use positive and negative emotional vocabulary to explain the effects of language choices used to create pathos.	Remember, pathos must create a shared emotion with your audience. Which of these are more or less likely to be successful at creating a shared emotion and why?	Write the opening to your own speech using the title 'The Hill we Climb' about a personal or shared challenge you have faced.

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			(emotion), or logos (logic). 1. As a doctor with 20 years of experience, I strongly recommend taking regular breaks to protect your health. 2. Imagine working all day without a break—feeling exhausted and stressed. Everyone deserves time to rest. 3. Studies show that employees who take lunch breaks are 20% more productive and make	• Use 'poetic' techniques in a speech for deliberate emotional impact.	A. I was devastated when one of the engines on my private jet wouldn't start this morning and it made me think ... B. Our little Jack Russell, Cody, died this week. He had been part of the family for 14 years and it made me think...	

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			fewer mistakes."			
Lesson 19 Week 6 To explore how Jane reacts to more suffering at Lowood. Checkpoint assessment Lesson 21	Wealth Change Brontë Influence Childhood	Literary heritage Communication Critical thinking Authors' choices	Disease affected both rich and poor people. True or False? Why did disease spread quickly in the Victorian era? In the Victorian era, bacteria had not been discovered. True or False? What did Charlotte Brontë and all of her siblings die of?	I will be able to: • Debate statements using evidence from the novel to support viewpoints. • Form individual opinions on the statements.	Checkpoint assessment	Red chat: You are going to debate these two statements in pairs. **A.** Charlotte Brontë shows Jane's childhood experiences as **entirely miserable**. Any happiness she might be able to feel is **cancelled out by a new tragedy** in her life. **B.** Even though Jane has a difficult childhood, Brontë shows a reader that there is **always a reason for Jane to remain optimistic** about the future. She always has at least one **positive influence** in her life. Red pen: Which statement do you agree with? Write down your answer with reasons. You should use evidence from the

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						novel to support your opinion.
Lesson 20 Week 6 To write about how Brontë presents Helen in 'Jane Eyre'. Lesson 22	Wealth Change Brontë Influence Childhood Governess Wealthy Poor Servitude	Literary heritage Analysis and interpretation Critical thinking Authors' choices	Why is Jane spending less time with Miss Temple? What disease is spreading through Lowood School? List two adjectives to describe Helen Burns. Helen believes that sinners will be allowed into heaven if they believe in God and ask for forgiveness. True or False?	I will be able to: • Retrieve information about Lowood. • Form initial responses to Helen's death. • Discuss reactions with a partner and return to initial responses to Helen's death and revise. • Annotate and analyse the provided passages. • Comment on how Charlotte Brontë presents Helen Burns in 'Jane Eyre' using SEIZZE through:	How could you describe Helen Burns's childhood? a) Inspiring, because she showed that there is always hope, even in terrible circumstances. b) Happy, because she was loved by Miss Temple and Jane Eyre. c) Tragic, because she died at a young age. d) Pitiful, because she was a good person and was treated badly. e) Miserable, because she	How does Charlotte Brontë present Helen Burns in 'Jane Eyre'?

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				1) Writing a statement. 2) Introducing and embedding a quotation. 3) Inferring what the quotation reveals about Bill Sikes. 4) Zooming in on a method. 5) Zooming out to context. 6) Commenting on the effect.	only got to eat simple food in small portions for the whole time she lived at Lowood School.	
Lesson 21 Week 6 Diagnostic Quiz Lesson 23	N/A	Literary heritage Comprehension and inference Communication Analysis and interpretation Critical thinking Authors' choices	Introduce the quiz and the rules for the quiz.	I will be able to: • Read the questions really carefully. • Give the right number of answers as shown in the brackets.	N/A	This quiz is a multiple-choice quiz which tests the knowledge and skills you have learned during the *Jane Eyre* unit. There are 40 questions to be completed in silence.

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
				• Check my answers through at least once.		
Lesson 22 Week 6 To work on pronouns, sentence structure and speech. Unit 2 – Lesson 13	Pronouns Speech	Writing Mastery Communication	Fill in the blanks with the correct word.	I will be able: • To decide when to use pronouns. • To avoid run-on sentences. • To punctuate when it happened. • To punctuate speech correctly. • To write a paragraph about the picture.	Which example is correct? a) Dave slipped. He fell. b) Dave slipped and he fell. c) Dave slipped and Dave fell. Which example is punctuated correctly? a) Hope thought about Chris she hoped he wasn't sad. b) Kenzo understood computers. He was good at fixing them. c) Sarah felt joyful she sang. d) Mr Khan wrote poetry he liked to read his	Write two paragraphs about the pictures. Start your second paragraph with the sentence. As the train pulled out of the station, …

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
					poems to his wife. e) Katrina went to the cinema she. Saw a horror film.	
Lesson 23 Week 7 To explore how Lowood has changed since Jane arrived. Lesson 24	Wealth Change Brontë Influence Childhood Governess Wealthy Poor Servitude	Literary heritage Communication Analysis and interpretation Critical thinking Authors' choices	What was the cause of Helen Burns' death? Brontë created Helen's character to serve as an ideal example of Christian tolerance that all of the other girls at Lowood learn from. True or False? Why does Jane like and respect Miss Temple? Why does Jane dislike	I will be able to: • Explain the changes that have taken place at Lowood School in the last 8 years. • Know and use the term comeuppance. • Debate whether Brocklehurst receives a comeuppance in 'Jane Eyre'. Comment on if Brocklehurst receives a comeuppance in 'Jane Eyre'	What changes are made at Lowood? a) Mr Brocklehurst was too powerful to be removed from Lowood, but he is no longer in charge of Lowood School. b) He is now just the treasurer, but other people help him do this job. c) New rules are introduced but the food and diet for the girls are still terrible. d) The school becomes a	Red chat: Students debate whether Brocklehurst receives a comeuppance in 'Jane Eyre'. Red zone: Does Brocklehurst receive a comeuppance in 'Jane Eyre'?

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
			Mr Brocklehurst?		useful and noble institution. e) Miss Temple remains superintendent at the school.	
Lesson 24 Week 7 To explore how and why Jane has changed since the beginning of the novel. Lesson 25	Wealth Change Brontë Influence Childhood Governess Wealthy Poor Servitude	Literary heritage Analysis and interpretation Critical thinking Authors' choices	Mr Brocklehurst is still in charge at Lowood. True or False? List two changes that have happened to Miss Temple. Who was Jane's first friend at Lowood School? What does the word 'comeuppance' mean?	I will be able to: • Explore what has happened to the Reeds over the past eight years. • Describe what Jane was like as a child and what Jane is like as a young woman, using evidence. • To comment on how Jane has changed across the novel so far.	What was Jane like when she first joined Lowood?	How has Jane changed across the novel so far?

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Lesson 25 Week 7 To work on the past simple, pronouns, sentence demarcation and speech. Unit 2 – Lesson 14	Past simple Pronoun Speech	Writing Mastery Communication	Change the passage so that all the sentences are in the past simple.	I will be able: • To put the actions in the past simple. • To decide when to use pronouns. • To avoid run-on sentences. • To punctuate speech correctly. • To write a paragraph about the picture.	Which word should go in the gap? a) Darth Vader b) He c) They Which sentence is correct? a) Shenika said "This place is beautiful!" b) Shenika said, "This place is beautiful"! c) Shenika said, "this place is beautiful!" d) Shenika said, "This place is beautiful!" e) Shenika said, "This place is beautiful!	Write two paragraphs about the pictures. Start your second paragraph with the sentence, A medic ran onto the stage. He said, …

Teachers may be on differing Writing Mastery lessons from lesson 6+ and Rhetoric lesson 3+ due to reading tests and student voice in half-term 1