Holy Family Catholic School – Faculty of Communication and Culture

Autumn Half-Term 2 Year 10 French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 Talking about your identity	My identity	Description, The Present	Describing myself and others	I will be able to: • Use key sounds to identify information • Use context to decipher meaning	**Which sentence means "I get on well with my family"?** • A. Je m'entends bien avec ma famille ✅ • B. Je ressemble à ma famille • C. J'aide ma famille • D. Je visite ma famille	Translate text into L1: Developing and demonstrating reading skills
Lesson 2 Week 1 Using emphatic pronouns	My identity	Description, The Present, Comparison	Describing myself and others	I will be able to: • Use a range of vocabulary confidently • Refer to other people	**Which sentence correctly uses an emphatic pronoun?** • A. Moi, j'aime le sport. ✅ • B. Je moi aime le sport. • C. Moi aime le sport. • D. J'aime moi le sport.	Dictation – students demonstrate Sound Spelling Correspondence into L2
Lesson 1 Week 2 Talking about my weekend routine	Weekend activities	Description, The Present, Comparison	Weekend activities, family members	I will be able to: • Use authentic pronunciation • Use a variety of vocabulary • Refer to regular events	**Which phrase means "every weekend"?** • A. Le week-end dernier • B. Tous les week-ends ✅	Translate text into L2: Developing and demonstrating translation skills

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					• C. Le week-end prochain • D. Pendant le week-end	
Lesson 2 Week 2 Using reflexive verbs in the present tense	Reflexive verbs	Description, The Present, Comparison	Possessive adjectives, Weekend activities	I will be able to: • Refer to myself and others • Use authentic pronunciation • Extend sentences	**Which sentence is correct?** • A. Je se couche à dix heures. • B. Je me couche à dix heures. ✅ • C. Me couche je à dix heures. • D. Je couche me à dix heures.	Speaking – students to respond to GCSE style speaking questions/Read Aloud task
Lesson 1 Week 3 Extending sentences using sequencers and connectives	Reflexive verbs	Description, The Present, Comparison	Sequencers and connectives	I will be able to: • Connect different ideas/chunks together • Begin to extend sentences	**Which connective best extends an idea by giving a reason?** • A. ensuite • B. cependant • C. parce que ✅ • D. puis	Describe a weekend routine for multiple people in L2
Lesson 2 Week 3 Discussing friends and friendship	Describing a relationship, Articulating friendship	Description, The Present, Comparison, The Past, The Future	Adjectival agreement, adjectives used to	I will be able to: • Use descriptive language • Refer to other people	**How would you say "My friend is more reliable than me"?**	Translate text into L1: Developing and demonstrating reading skills

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			describe relationships	• Give opinions	• A. Mon ami est aussi fiable que moi. • B. Mon ami est moins fiable que moi. • C. Mon ami est plus fiable que moi. ✅ • D. Mon ami est très fiable.	
Lesson 3 Week 3 Making adjectives agree	Describing a relationship, Articulating friendship	Description, The Present, Comparison	Adjectival agreement, adjectives used to describe relationships	I will be able to: • Use a range of adjectives • Use authentic pronunciation	**Which sentence is grammatically correct?** • A. Ma sœur est sportif. • B. Ma sœur est sportive. ✅ • C. Ma sœur est sportives. • D. Ma sœur est sportifs.	Speaking – students respond to GCSE style questions/Read Aloud task
Lesson 1 Week 4 Translating a passage into L2	Describing a relationship, Articulating friendship	Description, The Present, Comparison, The Past, The Future	Adjectival agreement, adjectives used to describe relationships	I will be able to: • Use a range of vocabulary • Extend my work to include more details	**Which translation is correct for "I get on well with my friends because they are funny"?** • A. Je m'entends bien avec mes amis parce qu'ils sont amusants. ✅	Translate a text on friendship into L2 (Green pen task)

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					• B. Je m'entends bien avec mes amis mais ils sont amusants. • C. Je suis mes amis parce qu'ils sont amusants. • D. J'aime mes amis donc amusants.	
Lesson 2 Week 4 Talking about what people look like	Physical adjectives describing appearance	Description, The Present, Comparison	Physical descriptions Regular and irregular present tense verbs	I will be able to: • Use descriptive language • Refer to other people	**Which sentence means "He has curly brown hair"?** • A. Il a les cheveux bruns et frisés. ✅ • B. Il est brun et frisé. • C. Il a les yeux bruns. • D. Il est grand et brun.	Speaking exercise: Students responding orally to GCSE style questions
Lesson 1 Week 5 Understanding the position of adjectives	Physical adjectives describing appearance	Description, The Present, Comparison	Physical descriptions Regular and irregular present tense verbs	I will be able to: • Use a range of verbs • Use correct spellings	**Which sentence uses adjective position correctly?** • A. Une rouge voiture • B. Une voiture rouge ✅ • C. Rouge une voiture	Describe own family in L2

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					• D. Une voiture rougee	
Lesson 2 Week 5 Describing a photo	Physical adjectives describing appearance	Description, The Present, Comparison, The Past, The Future	Physical descriptions Regular and irregular present tense verbs, weather, location	I will be able to: • Extend descriptive work • Make suggestions • Justify reasons	**Which phrase would best help you move beyond simple description?** • A. Il y a... • B. Je pense que... ✅ • C. C'est... • D. Voici...	Describe a photo in L2 using a range of details
Lesson 3 Week 5 Talking about positive role models	Describing role models	Description, The Present, Comparison, The Past, The Future, Opinion and Justification	Describing the character and appearance of others, details on past events	I will be able to: • Use descriptive language • Use authentic pronunciation • Give opinions	**Which sentence gives both an opinion and a justification?** • A. Mon modèle est célèbre. • B. J'aime mon modèle parce qu'il aide les autres. ✅ • C. Mon modèle travaille beaucoup. • D. Mon modèle est sportif.	Dictation – students demonstrate Sound Spelling Correspondence into L2

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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 6 Using direct object pronouns	Describing role models, Talking about the past and present	Description, The Present, Comparison, The Past, The Future	Describing the character and appearance of others, details on past events	I will be able to: • Avoid repetition of nouns to improve flow • Use a range of vocabulary	**Replace the underlined noun: J'admire *mon professeur*.** • A. Je lui admire. • B. Je l'admire. ✅ • C. J'admire lui. • D. Je le suis.	Adapt sentences to use DOPs to improve flow of communication/avoid repetition
Lesson 2 Week 6 Using the present and perfect tenses	Describing role models, Talking about the past and present	Description, The Present, Comparison, The Past, Opinion and Justification	Describing the character and appearance of others, details on past events	I will be able to: • Refer to past and present events • Use a range of verbs in 2 tenses	**Which sentence contains both a present and a perfect tense verb?** • A. J'aime le sport. • B. J'ai joué au tennis. • C. J'aime le tennis et j'ai joué hier. ✅ • D. Je vais jouer au tennis.	Describe a role model including past events from their life (Green pen task)
Lesson 1 Week 7 Talking about celebrations	Celebrating with family and friends	Description, The Present, Comparison, The Past, The Future, Opinion and Justification	Family members, describing past and present events, the near future	I will be able to: • Discuss past and regular events • Expand beyond a simple response	**Which phrase refers to a completed past event?** • A. Je fête mon anniversaire. • B. Je vais fêter mon anniversaire. • C. J'ai fêté mon anniversaire. ✅ • D. Je fête souvent mon anniversaire.	Translate text into L2: Developing and demonstrating translation skills

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Lesson 2 Week 7 Using the present, perfect and future tenses	Celebrating with family and friends	Description, The Present, Comparison, The Past, The Future, Opinion and Justification	Family members, describing past and present events, the near future	I will be able to: • Use 3 tenses to refer to past, regular and future events	**Which sentence contains three time frames?** • A. Je fête mon anniversaire aujourd'hui. • B. J'ai fêté mon anniversaire et je vais sortir. • C. L'an dernier j'ai fêté mon anniversaire, aujourd'hui je le célèbre avec ma famille et demain je vais sortir. ✅ • D. Je vais sortir demain.	Write a text in L2 about a celebration
Lesson 3 Week 7 Recognising adverbs	Celebrating with family and friends	Description, The Present, Comparison, The Past, The Future, Opinion and Justification	Family members, describing past and present events, the near future	I will be able to: • Use a range of vocabulary to discuss myself and others • Include opinions	**Which word is an adverb?** • A. heureux • B. rapidement ✅ • C. intelligent • D. amusant	Translate text into L2: Developing and demonstrating translation skills