Holy Family Catholic School – Faculty of Communication and Culture

Autumn Half-Term 2 Year 11 French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 Understanding adverts	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Numbers, adjectives and endings, present tense	I will be able to: • identify key information and persuasive language in a French advertisement • explain whether an advert appeals to me using opinions and justifications in French.	**Which feature is most likely to persuade someone to buy a product?** • A. Un prix réduit ✅ • B. Une adresse • C. Une date • D. Un nom	Students analyse a French advert and complete a response grid identifying: • 5 key pieces of information • 3 persuasive techniques • A short opinion paragraph explaining whether they would purchase/visit the advertised product or place and why.
Lesson 2 Week 1 Using demonstrative adjectives	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Numbers, adjectives and endings, present tense	I will be able to: • correctly use *ce, cet, cette* and *ces* with nouns. • describe places and objects using demonstrative adjectives.	**Which demonstrative adjective correctly completes the sentence?** **___ appartement est moderne.** • A. Ce • B. Cet ✅ • C. Cette • D. Ces	Students complete a photo description of a town scene using at least: • 2 examples of *ce/cet* • 2 examples of *cette* • 2 examples of *ces* • A minimum of 6 full sentences.
WEEKS 2 AND 3 MAY BE IMPACTED BY TRIAL EXAMS						

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Lesson 1 Week 2 Describing your town/village	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Where I live, adjectives and agreement, question forms	I will be able to: • describe my town or village using a range of relevant vocabulary • give opinions and justifications about where I live.	**Which sentence includes an opinion and a reason?** • A. Il y a un cinéma. • B. J'habite dans une ville. • C. J'aime ma ville parce qu'elle est animée. ✅ • D. Ma ville est grande.	Write an 80-word GCSE-style paragraph describing their town or village, including: • What there is/isn't • At least two opinions • One comparison • One justified opinion.
Lesson 2 Week 2 Using the pronoun “y”	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Where I live, adjectives and agreement, question forms	I will be able to: • recognise and understand the pronoun *y* in spoken and written French. • use *y* accurately to avoid repetition in my own sentences.	**Which sentence correctly replaces "au centre-ville"?** • A. J'y vais souvent. ✅ • B. Je vais y souvent. • C. J'vais souvent y. • D. Je y vais souvent.	Students rewrite 10 sentences to replace repeated locations with *y*, then write 5 original sentences about places in their town using *y* accurately.
Lesson 3 Week 2 Translating phrases with “depuis”	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Where I live, adjectives and agreement, question forms	I will be able to: • translate sentences containing *depuis* accurately into English.	**How should "J'habite ici depuis cinq ans" be translated?** • A. I lived here for five years.	Students complete a translation: • 5 French-to-English sentences containing *depuis* • 5 English-to-French sentences using *depuis*

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				• use *depuis* correctly to describe actions that started in the past and continue in the present.	• B. I have been living here for five years. ✅ • C. I will live here for five years. • D. I lived here five years ago.	• One extended sentence of their own.
Lesson 1 Week 3 Asking for and giving directions	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Question forms, directions, prepositions, present tense	I will be able to: • ask for directions politely in French. • understand and give simple directions using sequencing language and landmarks.	**What does "Tournez à gauche au feu rouge" mean?** • A. Turn right at the traffic lights. • B. Go straight ahead. • C. Turn left at the traffic lights. ✅ • D. Cross the road.	Students complete a map-based activity where they: • Write 5 direction questions. • Write responses giving directions to 5 different locations. • Use sequencing phrases such as *tout droit*, *à gauche* and *à droite*.
Lesson 2 Week 3 Using à and de with the definite article	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Question forms, directions, prepositions, present tense	I will be able to: • identify when articles combine with *à* and *de*. • accurately use forms such as *au, aux, du* and *des* in sentences.	**Which is correct?** • A. Je vais à le cinéma. • B. Je vais au cinéma. ✅ • C. Je vais à les cinéma. • D. Je vais de le cinéma.	Students complete a gap-fill and sentence-building activity requiring accurate use of definite articles

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Lesson 1 Week 4 Transcribing unfamiliar words	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Question forms, directions, prepositions, present tense	I will be able to: • use phonics knowledge to write unfamiliar French words accurately. • identify sound-spelling links when listening to spoken French.	**Which sound is represented by "-eau" in French?** • A. ee • B. oh ✅ • C. ah • D. ay	Students listen to a recording and transcribe 10 unfamiliar place and shopping-related words or phrases, highlighting key sound-spelling patterns.
Lesson 2 Week 4 Talking about shopping for clothes	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Clothes, possession, transactional phrases	I will be able to: • understand and use vocabulary related to clothes and shopping. • describe what I would like to buy and justify my choices.	**How would you ask for a medium-sized jumper?** • A. Je voudrais un pull taille moyenne. ✅ • B. Je prends un pull moyen. • C. J'achète un pull grand. • D. Je porte un pull moyen.	Students write a dialogue between a customer and shop assistant including: • Clothing items • Colours • Sizes • Prices • Personal opinions
Lesson 3 Week 4 Using de to indicate possession	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Clothes, possession, transactional phrases	I will be able to: • express ownership using *de* correctly. • create accurate sentences showing relationships	**Which sentence means "Luc's house is large"?** • A. La maison à Luc est grande. • B. La maison de Luc est grande. ✅	Students label a family/home image using possession structures and then write 8 sentences such as: • *La chambre de Sophie est grande.* • *Les vêtements du garçon sont modernes.*

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				between people and possessions.	• C. Luc est dans la maison. • D. La grande maison Luc.	
Lesson 1 Week 5 Practising shopping role plays	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Clothes, possession, transactional phrases	I will be able to: • take part in a shopping role play using appropriate transactional language. • ask and answer questions about prices, sizes and preferences confidently.	**What is the most appropriate response to "C'est combien ?"** • A. Je vais bien. • B. Ça coûte vingt euros. ✅ • C. J'aime ça. • D. C'est rouge.	Students create and perform a recorded role play involving: • Greetings • Requests • Prices • Sizes • Opinions • Closing transaction Teacher assesses using GCSE speaking criteria.
Lesson 2 Week 5 Describing your ideal home	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Present tense, conditional tense, adjectives and agreement	I will be able to: • describe my ideal home using a range of adjectives and details. • explain why I would like certain features using justified opinions.	**Which sentence best describes an ideal home and includes a reason?** • A. Ma maison est grande. • B. Je voudrais une grande maison parce qu'il y aurait plus d'espace. ✅ • C. J'habite dans une maison. • D. La maison est intéressante.	Students produce a property advert for their ideal home, including: • Description of rooms • Facilities • Opinions and reasons • Future aspirations (80-100 words.)

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Lesson 1 Week 6 Using si clauses	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Present tense, conditional tense, adjectives and agreement	I will be able to: • recognise and understand simple *si* clauses. • write and say sentences using *si* to express possible situations and outcomes.	**Which sentence correctly uses a *si* clause?** • A. Si j'ai de l'argent, j'achèterai une maison. ✅ • B. Si j'ai de l'argent, j'achète une maison hier. • C. Si j'avais de l'argent, j'achète demain. • D. Si je vais de l'argent, j'achèterai une maison.	Students write 8 sentences beginning with *Si…* about their ideal neighbourhood or home.
Lesson 2 Week 6 Working out the meaning of unfamiliar words	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Present tense, conditional tense, adjectives and agreement	I will be able to: • use context and cognates to infer the meaning of unfamiliar vocabulary. • explain the strategies I used to understand new words.	**Which strategy is most useful for understanding the word "historique" in a text?** • A. Ignore it. • B. Look for a cognate. ✅ • C. Translate every word. • D. Guess randomly.	Students complete a reading text containing 10 unfamiliar words and: • Infer meanings from context • Identify cognates and near-cognates • Explain the strategy used for each answer.

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Lesson 3 Week 6 Talking about visiting another town/city	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Perfect and imperfect tenses, opinions, future tense	I will be able to: • describe a visit to another town or city using appropriate time frames. • give opinions about places visited and justify my views.	**Which sentence includes a past event and an opinion?** • A. Je visite Paris. • B. J'ai visité Paris et c'était fantastique. ✅ • C. Je vais visiter Paris. • D. Paris est une ville.	Students write a postcard or travel blog entry (90 words) about a visit to another town/city, including: • Past activities • Present opinions • Future plans • Comparisons and justifications.
Lesson 1 Week 7 Translating questions in different tenses	My Personal world, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The Present, The Future	Perfect and imperfect tenses, opinions, future tense	I will be able to: • identify whether a question is written in the past, present or future tense. • translate questions accurately between English and French using different time frames.	**Which question is in the future tense?** • A. Qu'as-tu fait hier ? • B. Que fais-tu le week-end ? • C. Que vas-tu faire demain ? ✅ • D. Que faisais-tu quand tu étais petit ?	Students complete a translation challenge: • 4 questions in the past tense • 4 questions in the present tense • 4 questions in the future tense Then write one question of their own in each tense and provide an English translation.
Lesson 2 Week 7 Practising exam skills (Reading, Listening,	My Personal World, My Neighbourhood	Description, Opinion and Justification, Comparison, The Past, The	Where I live, holidays, opinions, using 3 tenses	I will be able to: • demonstrate understanding of written and audio texts.	**Which answer would score more highly in a GCSE extended writing task?** • A. J'aime ma ville.	Students complete a 130-150 written task, based on a GCSE question on the thematic context of My

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Speaking, Writing)		Present, The Future		• Create extended sequences of spoken/written text meeting exam criteria	• B. J'aime ma ville parce qu'elle est intéressante. • C. J'aime ma ville parce qu'elle est intéressante. L'année dernière j'ai participé à un festival et l'année prochaine je vais y retourner. ✅ • D. Ma ville est grande.	Neighbourhood/My Personal World (choice)