Holy Family Catholic School – Faculty of Communication and Culture Autumn Half-Term 2 Year 7 French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Hair and eye colour, Physical descriptions	Describing and Identifying people, Describing routine behaviour in the present	Personal pronouns, Present tense verb formation, Connectives	I will be able to: • Identify key sounds. • Use key sounds. • Spell key words correctly.	*Which of these words contains the same vowel sound as "bleu"?* a) *beau* b) *belle* c) *blanc* d) *bon*	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 To be able to sequence chunks To build vocabulary	Hair and eye colour, Physical descriptions	Describing and Identifying people, Describing routine behaviour in the present	Personal pronouns, Present tense verb formation, Connectives	I will be able to: • Use correct word order. Use a variety of vocabulary.	*Which sentence is correctly ordered in French?* a) *Elle yeux bleus a* b) *Elle a yeux bleus* c) *Elle a bleus yeux* d) *Elle yeux a bleus*	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 3 To develop reading and listening skills	Hair and eye colour, Physical descriptions	Describing and Identifying people, Describing routine behaviour in the present, Creating questions	Personal pronouns, Present tense verb formation, Connectives	I will be able to: • Use context to decipher meaning. • Use a range of vocabulary to discuss myself and others.	*In the sentence "Il a les cheveux noirs", what does "noirs" mean?* a) Blonde b) Black c) Brown d) Grey	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 1 Week 4 To develop translation and writing skills	Hair and eye colour, Physical descriptions	Describing and Identifying people, Describing routine	Personal pronouns, Present tense verb formation, Connectives	I will be able to: • Produce short texts to convey meaning	*How would you translate "She has brown eyes and blonde hair"?* a) Elle a les yeux bleus et les cheveux blonds. b) Elle a les yeux marron	Translation into L2: Students to translate 7 sentences into L2 from written/audio stimulus.

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		behaviour in the present, Creating questions		• Extend my work using prior learning	et les cheveux blonds. c) Elle est blonde et les yeux marron. d) Elle a les yeux verts et les cheveux blonds.	
Lesson 1 Week 5 To engage with sound patterns To develop pronunciation of key sounds	Where I live, Locations	Describing places, objects and natural phenomena, Describing routine behaviour in the present	Personal pronouns, Present tense verb formation	I will be able to: • Identify key sounds. • Begin to use key sounds. • Begin to spell key words correctly.	*Which word has the same final sound as "ville"?* a) *fille* b) *fil* c) *vif* d) *vide*	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 6 To be able to sequence chunks To build vocabulary	Where I live, Locations	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Creating questions	Personal pronouns, Present tense verb formation	I will be able to: • Use correct word order. • Use a variety of vocabulary.	*Which sentence is correct?* a) *J'habite une grande ville dans* b) *J'habite dans une grande ville* c) *J'habite ville grande une dans* d) *J'habite grande ville une dans*	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 7 To develop reading and writing skills	Where I live, Locations	Describing places, objects and natural phenomena, Describing routine	Personal pronouns, Present tense verb formation	I will be able to: • Use key sounds to identify information.	*If you hear "J'habite à la campagne", where does the person live?* a) In the city b) In the countryside	Translation into L2: Students to translate 7 sentences into L2 from written/audio stimulus.

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		behaviour in the present, Creating questions		• Use context to decipher meaning. • Reflect on own work and improve when needed.	c) By the sea d) In the mountains	