Holy Family Catholic School – Faculty of Communication and Culture Autumn Half-Term 2 Year 8 French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Clothes, Weather	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting	Present tense verb formation, weather, connectives	I will be able to: • Identify key sounds. • Use key sounds. • Spell key words correctly.	*Which word contains the same final sound as **chaud**?* a) beau b) froid c) chaudement d) chat	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 To be able to sequence chunks To build vocabulary	Clothes, Weather	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting	Present tense verb formation, weather, connectives	I will be able to: • Use correct word order. • Use a variety of vocabulary.	*Which sentence is correctly ordered in French?* a) Je porte rouge un t-shirt b) Je porte un rouge t-shirt c) Je porte un t-shirt rouge d) Je rouge porte un t-shirt	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 3 To develop reading and listening skills	Clothes, Weather	Describing and identifying people, Describing routine behaviour in the present, Making	Present tense verb formation, weather, connectives	I will be able to: • Use key sounds to identify information. • Use context to decipher meaning.	*In the sentence "Je porte un manteau parce qu'il fait froid", why is the person wearing a coat?* a) It is hot b) It is raining c) It is cold d) It is windy	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.

Holy Family Catholic School – Faculty of Communication and Culture Autumn Half-Term 2 Year 8 French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
		arrangements, Comparing and contrasting, Creating questions		• Use a range of vocabulary to discuss myself and others.		
Lesson 1 Week 4 To develop translation and writing skills	Clothes, Weather	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting, Creating questions	Present tense verb formation, weather, connectives	I will be able to: • Produce short texts to convey meaning • To extend my work where appropriate with prior learning	*How would you translate "I wear a blue jumper when it is cold"?* a) Je porte un pull bleu quand il fait froid. b) Je porte une veste bleue quand il fait froid. c) J'aime mon pull bleu quand il fait froid. d) Je porte un pull rouge quand il fait froid.	Translation into L2: Students to translate 7 sentences into L2 from written/audio stimulus.
Lesson 1 Week 5 To engage with sound patterns To develop pronunciation of key sounds	Freetime activities, Frequency words	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting	Regular and irregular present tense verb formation	I will be able to: • Identify key sounds. • Begin to use key sounds. • Begin to spell key words correctly.	*Which word has the same vowel sound as **jouer**?* a) foot b) collège c) connaissance d) jeune	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.

Holy Family Catholic School – Faculty of Communication and Culture Autumn Half-Term 2 Year 8 French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 6 To be able to sequence chunks To build vocabulary	Freetime activities, Frequency words	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting	Regular and irregular present tense verb formation	I will be able to: • Use correct word order. • Use a variety of vocabulary.	*Which sentence is correct?* a) Je joue souvent au football b) Je souvent joue au football c) Je joue au souvent football d) Souvent je au football joue	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 7 To develop reading and listening skills	Freetime activities, Frequency words	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting, Creating questions	Regular and irregular present tense verb formation	I will be able to: • Use key sounds to identify information. • Use context to decipher meaning. • Reflect on own work and improve when needed.	*What does "Je vais souvent au cinéma avec mes amis" mean?* a) I sometimes go to the cinema alone b) I often go to the cinema with my friends c) I am going to the cinema tomorrow d) I like the cinema very much	Translation into L2: Students to translate 7 sentences into L2 from written/audio stimulus.