Holy Family Catholic School – Faculty of Communication and Culture Autumn Half-Term 2 Year 9 French

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Weekend activities in the past and future	Describing past events, Making plans for the future, Making arrangements, Comparing and contrasting	Present tense forms of auxiliary verbs, Weekend activities	I will be able to: • Identify key sounds • Begin to use key sounds • Begin to spell key words correctly	*Which phrase contains a future tense verb?* a) J'ai regardé un film b) Je regarde un film c) Je vais regarder un film d) Je regardais un film	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 To be able to sequence chunks	Weekend activities in the past and future	Describing past events, Making plans for the future, Making arrangements, Comparing and contrasting	Present tense forms of auxiliary verbs, Weekend activities	I will be able to: • Use correct word order • Begin to use a variety of vocabulary	*Which sentence is in the correct order?* a) Samedi je vais avec mes amis sortir b) Samedi je vais sortir avec mes amis c) Je sortir vais samedi avec mes amis d) Avec mes amis samedi je sortir vais	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 3 To build vocabulary To develop reading and listening skills	Weekend activities in the past and future	Describing past events, Making plans for the future, Making arrangements, Comparing and contrasting	Present tense forms of auxiliary verbs, Weekend activities	I will be able to: • Use a range of vocabulary confidently • Refer to other people	*What does "Nous allons retrouver nos amis ce week-end" mean?* a) We met our friends last weekend b) We are meeting our friends this weekend c) We used to meet our friends d) We never meet our friends	Gap fill: Students to complete 7 sentences in L2 with missing words.

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Lesson 1 Week 4 To develop translation and writing skills	Weekend activities in the past and future	Describing past events, Making plans for the future, Making arrangements, Comparing and contrasting, Creating questions	Present tense forms of auxiliary verbs, Weekend activities	I will be able to: • Use a range of vocabulary to discuss myself and others • Use correct spelling and word order. • Reflect on own work and improve when needed.	*How would you translate "Last weekend I went to the cinema with my friends"?* a) Le week-end prochain je vais au cinéma avec mes amis. b) Le week-end dernier je suis allé au cinéma avec mes amis. c) Je vais aller au cinéma avec mes amis. d) Je vais souvent au cinéma avec mes amis.	Translation into L2: Students to translate 7 sentences into L2 from written stimulus (Green pen task).
Lesson 1 Week 5 To engage with sound patterns To develop pronunciation of key sounds	Daily routine activities	Describing routine behaviour in the present, Making arrangements, Comparing and Contrasting	Times, frequency words, daily activities, modal verbs	I will be able to: • Use authentic pronunciation • Spell key words correctly	*Which word contains a silent final consonant?* a) travail b) lever c) matin d) préparer	Paired spoken work: Using pronunciation guides, students to orally produce authentic sounding sentences from prompts.
Lesson 1 Week 6 To be able to sequence chunks	Daily routine activities	Describing routine behaviour in the present, Making	Times, frequency words, daily activities, modal verbs	I will be able to: • Use a range of vocabulary confidently	*Which sentence means "She gets up at seven o'clock every day"?* a) Elle s'est levée à sept heures.	Gap fill: Students to complete 7 sentences in L2 with missing words.

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To build vocabulary		arrangements, Comparing and Contrasting		• Refer to other people	b) Elle se lève à sept heures tous les jours. c) Elle va se lever à sept heures. d) Elle se couche à sept heures.	
Lesson 1 Week 7 To develop reading and writing skills	Daily routine activities	Describing routine behaviour in the present, Making arrangements, Comparing and Contrasting	Times, frequency words, daily activities, modal verbs	I will be able to: • Use a range of vocabulary to discuss myself and others • Use correct spelling and word order. • Reflect on own work and improve when needed.	*Which sentence is written in the present tense?* a) Je me suis levé à sept heures. b) Je vais me lever à sept heures. c) Je me lève à sept heures. d) Je me levais à sept heures.	Translation into L2: Students to translate 7 sentences into L2 from written stimulus (Green pen task).