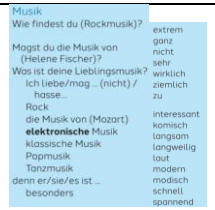
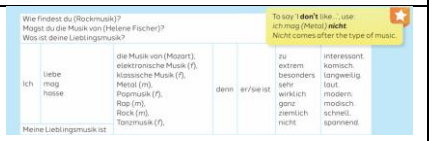
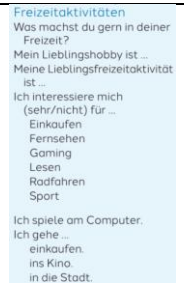
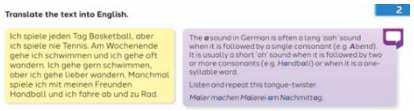
Holy Family Catholic School – Faculty of German Autumn Half-Term 2 Year 10

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 1 Lesson 1 Training Day						
Week 1 Lesson 2 Giving opinions in L2 about music.		Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Give opinions in L2 • Use intensifiers • Use authentic pronunciation	How do you pronounce “ie” and “ei” in German? 1) [ee] & [eh] 2) [ee] & [eye] 3) [eye] & [ee] 4) [eye] & [eh]	
Week 1 Lesson 3 Developing translation skills into L1.		Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Translate into L1 • Use frequency phrases • Use correct word order	Which of these means I prefer to play? 1) Ich spiele gern 2) Ich spiele nicht gern 3) Ich spiele sehr gern 4) Ich spiele lieber	

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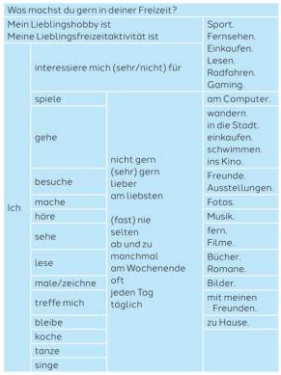
Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 2 Lesson 1 Expressing preferences about free time activities.	schwimmen. wandern. Ich besuche (Ausstellungen/ Freunde). Ich tanze/koche/singe. Ich mache Fotos. Ich lese Bücher/Romane. Ich male/**zeichne** Bilder. Ich höre Musik. Ich sehe fern / Filme. ab und zu jeden Tag / täglich manchmal (fast) nie oft **selten** am Wochenende	Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Use frequency phrases • Use correct word order	Which of these uses correct word order? 1) Ich spiele jeden Tag Tennis. 2) Ich jeden Tag spiele Tennis. 3) Jeden Tag spiele ich Tennis. 4) Jeden Tag ich spiele Tennis.	**Write your own forum post about your free time. Use exercise 1 as a model.**  Was machst du gern in deiner Freizeit? Mein Lieblingshobby ist Meine Lieblingsfreizeitaktivität ist Sport. Fernsehen. Einkaufen. Lesen. Radfahren. Gaming. ich interessiere mich (sehr/nicht) für spiele am Computer. gehe wandern. in die Stadt. einkaufen. schwimmen. ins Kino. besuche Freunde. Ausstellungen. mache Fotos. höre Musik. sehe fern. Filme. lese Bücher. Romane. male/zeichne Bilder. treffe mich mit meinen Freunden. bleibe zu Hause. koche tanze singe nicht gern (sehr) gern lieber am liebsten (fast) nie selten ab und zu manchmal am Wochenende oft jeden Tag täglich
Week 2 Lesson 2 Using separable verbs in the present tense.	*Technologie Welche Geräte benutzt du? Ich habe ... / Wir haben ... Ich benutze ... / Wir benutzen ... einen Computer einen Laptop eine Spielkonsole ein Handy ein Smartphone ein Tablet Was machst du online? Ich sehe mir (Filme/Videos) an. Ich sehe fern. Ich lade (Apps) herunter. Ich *lade (Fotos) hoch. Ich **nehme** (Musik) **auf** Ich rufe (meine Freunde) an. Ich benutze soziale Medien. Ich chatte/**plaudere** (mit Freunden) Ich schreibe/lese/schicke ...	Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Spell words correctly • Complete listening and reading tasks	How does a separable verb affect word order? 1) Full verb is still at second idea 2) Verb separates at the end. 3) Verb separates, 2nd idea and end 4) Verb separates and goes fully to the end	**Listen to the journalist interviewing people. Copy and complete the first two columns of the table in English. (1–3)**  devices at home | activities they do | how often? 1 mobile phone ... | uses social media ... |
						Listen again. How often do the people do the activities they mention? Complete the final column of the table in exercise 4.

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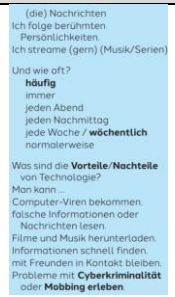
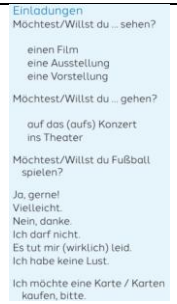
Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 3 Lesson 1 Expressing advantages and disadvantages about life online.		Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Give advantages and disadvantages in L2 • Use modal verbs • Use correct word order	What happens, when you have more than 1 verb in a sentence, to the word order? 1) Both 2nd idea 2) Both at the end 3) At the beginning 4) One 2nd idea, one at the end	
Week 3 Lesson 2 Inviting people out in L2 by asking questions.		Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Form questions in L2 • Use correct word order	Which of these is correct when forming a question? 1) Willst du schwimmen gehen? 2) Du willst schwimmen gehen? 3) Willst gehen du schwimmen? 4) Du willst gehen schwimmen?	

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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 3 Lesson 3 Preparing for the role play of the speaking exam.	Was kostet das / eine Karte? Wo ist das Café / das Restaurant? Wie ist das Essen? Können Sie ... empfehlen? eine Ausstellung Wann / Um wie viel Uhr beginnt ... ? Wann / Um wie viel Uhr endet ... ? die Vorstellung Wann / Um wie viel Uhr öffnet ... ? Wann / Um wie viel Uhr schließt ... ? das Museum Gibt es hier ... ? Gibt es in der Nähe ... ? ein Café *Toiletten	Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Use authentic pronunciation • Prepare notes and written prompts for the role play	Which of these is correct when using a question word? 1) Was macht kostet die Karte? 2) Was kostet die Karte? 3) Was die Karte kostet? 4) Was macht die Karte kostet?	
Week 4 Lesson 1 Developing understanding of the past tense to read a film review.	Film und Fernsehen Das war ... ein Film. ein Krimi. eine Komödie. eine Serie. *Im Film ging es um ... einen Schüler / eine Schülerin. eine Familie. eine Reise. Die Sendung **fand** in (Berlin) **statt**. Es gab ... (Der Film) hatte ... keinen / keine / kein (zu) viel wenig	Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Complete a variety of listening & reading tasks • Identify the past tense in L2	What are adjectives? 1) Intensifying a word 2) Describing words 3) Action words 4) Describing action words	
Week 4 Lesson 2 Training Day						

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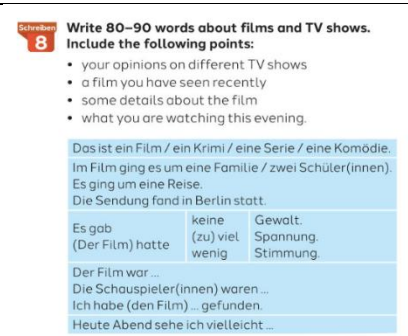
Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 5 Lesson 1 Training Day						
Week 5 Lesson 2 Preparing a 80-90 word exam style question.	**(die) Gewalt** **(die) Spannung** **(die) Stimmung** Der Film war … Die **Schauspieler(innen)** waren … Ich habe den Film … gefunden ein bisschen total **völlig** kompliziert lang lustig schwach super toll traurig	Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Use a variety of tenses • Use correct word order	How do you pronounce "eu"? 1) [ew] 2) [oi] 3) [yoo] 4) [uh]	
Week 5 Lesson 3 Using the future tense to describe plans for the weekend.	Das Wochenende Was wirst du am Wochenende machen? Ich werde … später heute Nachmittag heute Abend heute Nacht morgen (früh) nächsten (Samstag) nächstes Wochenende allein mit meinem Freund / meiner Freundin mit meinen Freunden / mit meinen Freundinnen mit meiner Familie am Strand im Park	Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Form and use the future tense • Complete a variety of listening and reading tasks	How do you form the future tense? 1) Ich habe + infinitive 2) Ich bin + infinitive 3) Ich will + infinitive 4) ich werde + infinitive	

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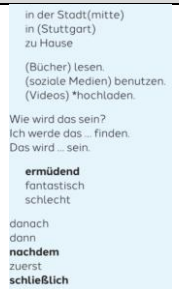
Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 6 Lesson 1 Using the time-manner-place rule to translate and write in L2.		Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Use time-manner-place rule • Use sequencers	What does TMP stand for? 1) Time – manner – place 2) Tense – manner – place 3) Time – manner – people 4) Tense – manner - people	
Week 6 Lesson 2 Developing reading & listening skills.	All of the above	Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Answer exam style reading questions. • Translate into L1 • Complete a dictation.	How do you pronounce the a & ä? 1) [ah] & [ee] 2) [ah] & [air] 3) [air] & [ah] 4) [air] & [ee]	

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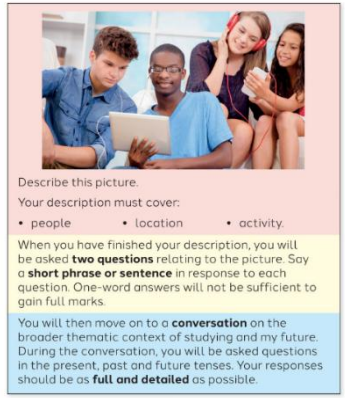
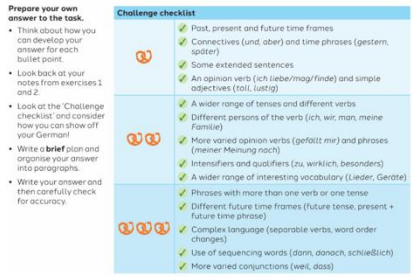
Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 7 Lesson 1 Developing speaking skills.	All of the above	Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: •	How do you pronounce "st"? 1) [st] 2) [sh] 3) [sht] 4) [ts]	
Week 7 Lesson 2 Developing writing skills.	All of the above	Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Plan and write an 80-90 piece of writing	Which of these is correct? 1) Letzte Woche habe ich Musik gehört. 2) Letzte Woche ich habe Musik gehört. 3) Letzte Woche ich habe gehört Musik. 4) Letzte Woche habe ich gehört Musik.	

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Week 7 Lesson 3 Developing writing skills.	All of the above	Free Time	SB tables (talking about free time. last weekend/ next weekend, what I do after school)	Be able to: • Use correct word order. • Translate into L2.	Which of these is correct? 1) Nächstes Wochenende werde ich Handball spielen. 2) Nächstes Wochenende ich werde Handball spielen. 3) Nächstes Wochenende werde ich spielen Handball. 4) Nächstes Wochenende ich werde Handball spielen.	