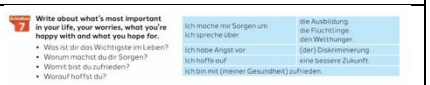
Holy Family Catholic School – Faculty of German Autumn Half-Term 2 Year 11

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 1 Lesson 1 Training Day						
Week 1 Lesson 2 Discussing what is important to you.	**entwickeln** **gründen** haben informieren **kämpfen** machen schreiben **behindert** *inklusiv *rassistisch schwarz **außerhalb** **innerhalb** **gegen** **trotz** **über** **während** **wegen** **wofür** *wogegen *xier	Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Use verbs followed by prepositions. • Answer questions in L2.	How do you say “the same” in German? 1) Correct article + selbe 2) Just use selbe 3) Use noun + selbe 4) Use der + selbe	
Week 1 Lesson 3 Discussing how environmental issues are being addressed.	Wichtige Themen in der Welt Ich habe Angst vor Diskriminierung. Ich bin mit (meiner Gesundheit) zufrieden. Ich hoffe auf eine bessere Zukunft. Ich mache mir **Sorgen** um ... Ich spreche über ...	Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Translate into L1. • Name environmental problems in L2. Answer questions in L1.	What do we need to remember about word order when using “um…zu”? 1) Um [info] zu [verb] 2) Um zu [info] [verb] 3) Um [verb] zu [info] 4) Um [info] [verb] zu	

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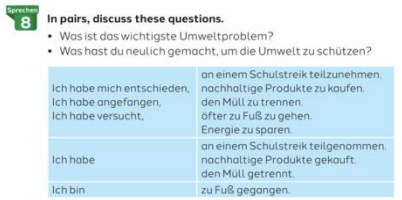
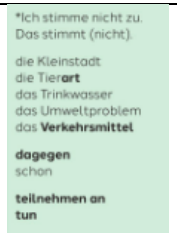
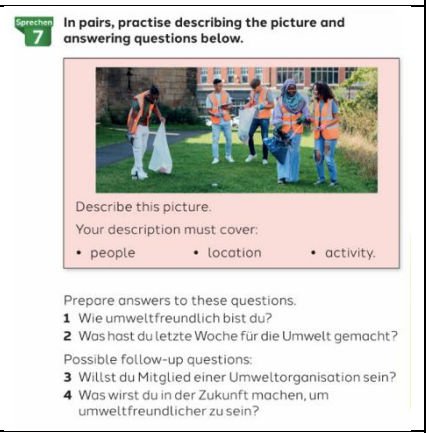
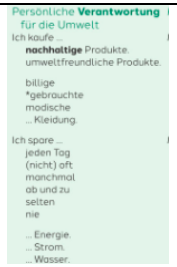
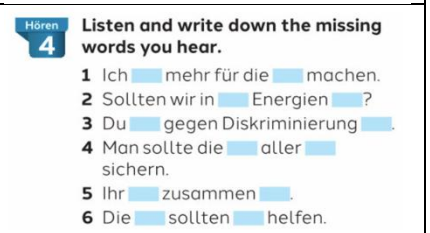
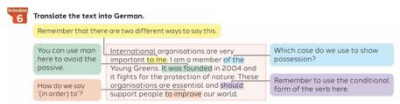
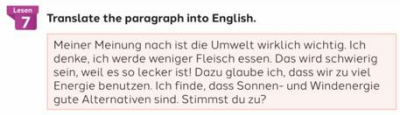
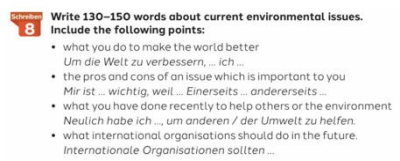
Week 2 Lesson 1 Using phrases od argument and disagreement. PAZ 1 may impact some lessons	die Ausbildung die **Flüchtlinge** den Welthunger die Arbeit die Familie die **Sorge** das **Gute** das **Schlechte** das **Wichtigste** wichtig	Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Complete a variety of listening tasks. • Use phrases of argument and disagreement. • Say what you can do to protect the environment.	What are compound nouns? 1) Another name for a noun 2) A propernoun 3) 2 or more nouns together 4) An adjective with a noun	
Week 2 Lesson 2 *In PAZ 1 Maths Exam*						
Week 3 Lesson 1 *In PAZ 1 German Exam*						
Week 3 Lesson 2 Discuss personal responsibilities and actions in L2.	Umweltprobleme Meiner Meinung nach … Laut einer Studie … ist … der Plastik**müll** der **Verlust** von Bäumen die Luft**verschmutzung** die Wasserverschmutzung das extreme Wetter die *steigenden Temperaturen … das **größte** Problem. … das **wichtigste** Problem. sind … … die **größten** Probleme. … die **wichtigsten** Probleme.	Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Use authentic pronunciation. • Forming questions and answering them in L2.	How do you translate “ich will” into English? 1) I will 2) I am going to 3) I want 4) I would	

Holy Family Catholic School – Faculty of German Autumn Half-Term 2 Year 11

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 3 Lesson 3 *In PAZ 1 German Exam*						
Week 4 Lesson 1 Preparing for the picture description in the speaking exam.		Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Describe a photo in L2 including people, action & location. • Use authentic pronunciation.	What do you need to include in your photo description? 1) 3 different tenses 2) People, Action, Location 3) Describing just the people 4) People & Location	
Week 4 Lesson 2 Discuss international responsibilities and actions.		Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Give examples of what you can do to protect the environment. • Complete listening tasks.	How do you say “you should” in German? 1) Ich sollte 2) Man sollte 3) Wir sollten 4) Er sollte	

Holy Family Catholic School – Faculty of German Autumn Half-Term 2 Year 11

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Week 5 Lesson 1 Training Day						
Week 5 Lesson 2 Develop translation skills.	Ich recycle ... Ich werfe ... weg. **Dosen** Papier (Plastik)flaschen Ich trenne den **Müll**. Ich trinke ... aus einer *wiederverwendbaren *Tasse. aus einer *Wegwerftasse. Ich mache das Licht aus. im Vordergrund im Hintergrund auf dem Foto	Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Use authentic pronunciation. • Translate into L1	How do you say "you should" in German? 1) Ich sollte 2) Man sollte 3) Wir sollten 4) Er sollte	
Week 5 Lesson 3 Expressing and justifying opinions and points of views.	Internationale **Verantwortungen** Was ... man machen, kann muss sollte um eine bessere Welt zu *schaffen? der Mensch der Naturschutz der Rassismus der Welthunger die **Lösung** die *Organisation	Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Use authentic pronunciation. • Translate into L1	How do you pronounce the "v" in Vegetarier? 1) [f] like all vs 2) [v] as an exception 3) [w] as an excpetion 4) [b] as an exception	
Week 6 Lesson 1 Preparing an extended piece of writing.	das Kind das Leben das Problem **anfangen** **beenden** **entscheiden** helfen **kämpfen** (für) organisieren verbessern arm international weltweit **gegen**	Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Use a variety of tenses. • Prepare all 4 bullet points. Use correct word order.	What do you need to remember for an extended piece of writing? 1) Include all 4 bullet points 2) Use different time phrases	

Holy Family Catholic School – Faculty of German Autumn Half-Term 2 Year 11

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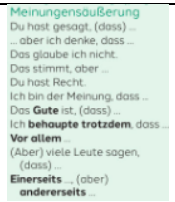
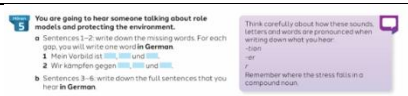
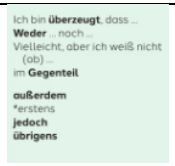
					3) Hit the word count even if you miss a bullet point 4) Choose tense to use for which bullet point	
Week 6 Lesson 2 Developing listening & reading skills.		Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Complete a variety of tasks. • Complete a translation into L1. • Complete a dictation.	How do you pronounce "-tion"? 1) [shon] 2) [tsee-on] 3) [shee-on] 4) [see-on]	
Week 7 Lesson 1 Developing speaking skills.		Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Describe a photo in L2. • Use authentic pronunciation.	How do you say 'in the photo there is…"? 1) Im Foto gibt es 2) Im Foto es gibt 3) Auf dem Foto es gibt 4) Auf dem Foto gibt es	

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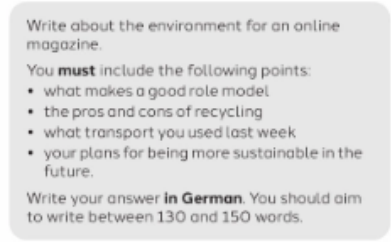
Week 7 Lesson 2 Developing writing skills.	All of the above	Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Using different tenses and time phrases. • Planning an extended piece of writing.	How do you say "in my opinion"? 1) In meiner Meinung 2) Meiner Meinung nach 3) In meiner Meinung nach 4) Meiner Meinung ist	
Week 7 Lesson 3 Developing writing skills.	All of the above	Our World & The Environment	SB Tables (Food & Drink/Meal times, weather, chores) Chapter 2 & 3 (My personal world)	Be able to: • Complete an extended piece of writing • Translate into L2	Hw do you say the most important? 1) Das Wichtige 2) Das Wichtig 3) Das Wichtigste 4) Das Wichtiger	