Holy Family Catholic School – Faculty of Communication and Culture Autumn Half-Term 2 Year 7 German

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Hair and eye colour, Physical descriptions	Describing and Identifying people, Describing routine behaviour in the present	Personal pronouns, Present tense verb formation, Connectives	I will be able to: • Identify key sounds. • Use key sounds. • Spell key words correctly.	**Which sentence means "I have brown hair and blue eyes"?** A. Ich habe braune Haare und blaue Augen. ✅ B. Ich habe blonde Haare und blaue Augen. C. Ich bin braune Haare und blaue Augen. D. Ich habe braune Augen und blaue Haare.	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 To be able to sequence chunks To build vocabulary	Hair and eye colour, Physical descriptions	Describing and Identifying people, Describing routine behaviour in the present	Personal pronouns, Present tense verb formation, Connectives	I will be able to: • Use correct word order. Use a variety of vocabulary.	**Which sentence is in the correct German word order?** A. Ich habe braune Haare und ich bin groß. ✅ B. Ich braune Haare habe und groß bin. C. Habe ich braune Haare und bin groß. D. Ich habe Haare braun und groß bin.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.

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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 3 To develop reading and listening skills	Hair and eye colour, Physical descriptions	Describing and Identifying people, Describing routine behaviour in the present, Creating questions	Personal pronouns, Present tense verb formation, Connectives	I will be able to: • Use context to decipher meaning. • Use a range of vocabulary to discuss myself and others.	**What does "Er hat kurze schwarze Haare" mean?** A. He has long black hair. B. He has short black hair. ✅ C. He has brown hair. D. He has curly hair.	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 1 Week 4 To develop translation and writing skills	Hair and eye colour, Physical descriptions	Describing and Identifying people, Describing routine behaviour in the present, Creating questions	Personal pronouns, Present tense verb formation, Connectives	I will be able to: • Produce short texts to convey meaning • Extend my work using prior learning	**How would you say "She has green eyes"?** A. Sie ist grüne Augen. B. Sie hat grüne Augen. ✅ C. Sie haben grüne Augen. D. Sie hat grün Augen.	Translation into L2: Students to translate 7 sentences into L2 from written/audio stimulus.
Lesson 1 Week 5 To engage with sound patterns To develop pronunciation of key sounds	Where I live, Locations	Describing places, objects and natural phenomena, Describing routine behaviour in the present	Personal pronouns, Present tense verb formation	I will be able to: • Identify key sounds. • Begin to use key sounds. • Begin to spell key words correctly.	**Which phrase means "I live in a town"?** A. Ich wohne auf dem Land. B. Ich wohne in einer Stadt. ✅ C. Ich gehe in die Stadt. D. Ich komme aus einer Stadt.	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.

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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 6 To be able to sequence chunks To build vocabulary	Where I live, Locations	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Creating questions	Personal pronouns, Present tense verb formation	I will be able to: • Use correct word order. • Use a variety of vocabulary.	**Which sentence is correct?** A. Ich wohne in einer Stadt und es ist interessant. ✅ B. Ich wohne einer in Stadt. C. Ich in einer Stadt wohne. D. Wohne ich in einer Stadt interessant.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 7 To develop reading and writing skills	Where I live, Locations	Describing places, objects and natural phenomena, Describing routine behaviour in the present, Creating questions	Personal pronouns, Present tense verb formation	I will be able to: • Use key sounds to identify information. • Use context to decipher meaning. • Reflect on own work and improve when needed.	**What does "Auf dem Land gibt es viele Felder" mean?** A. There are many shops in the countryside. B. There are many fields in the countryside. ✅ C. There are many houses in town. D. There are many roads in town.	Translation into L2: Students to translate 7 sentences into L2 from written/audio stimulus.