Holy Family Catholic School – Faculty of Communication and Culture Autumn Half-Term 2 Year 8 German

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Clothes, Weather	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting	Present tense verb formation, weather, connectives	I will be able to: • Identify key sounds. • Use key sounds. • Spell key words correctly.	**Which sentence means "I wear a coat because it is cold"?** A. Ich trage einen Mantel, weil es kalt ist. ✅ B. Ich trage einen Mantel, weil es warm ist. C. Ich habe einen Mantel, weil es kalt ist. D. Ich kaufe einen Mantel, weil es kalt ist.	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 To be able to sequence chunks To build vocabulary	Clothes, Weather	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting	Present tense verb formation, weather, connectives	I will be able to: • Use correct word order. • Use a variety of vocabulary.	**Which sentence follows correct German word order after "weil"?** A. Weil es kalt ist, trage ich einen Mantel. ✅ B. Weil es ist kalt, trage ich einen Mantel. C. Weil kalt es ist, ich trage einen Mantel. D. Weil ich trage einen Mantel, es kalt ist.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.

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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 3 To develop reading and listening skills	Clothes, Weather	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting, Creating questions	Present tense verb formation, weather, connectives	I will be able to: • Use key sounds to identify information. • Use context to decipher meaning. • Use a range of vocabulary to discuss myself and others.	**What does "Sie trägt ein blaues T-Shirt" mean?** A. She buys a blue T-shirt. B. She likes a blue T-shirt. C. She wears a blue T-shirt. ✅ D. She washes a blue T-shirt.	Translation into L1: Students to translate 7 sentences into L1 from written/audio stimulus.
Lesson 1 Week 4 To develop translation and writing skills	Clothes, Weather	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting, Creating questions	Present tense verb formation, weather, connectives	I will be able to: • Produce short texts to convey meaning • To extend my work where appropriate with prior learning	**How would you translate "Today it is raining and I am wearing a jacket"?** A. Heute regnet es und ich trage eine Jacke. ✅ B. Heute ist sonnig und ich trage eine Jacke. C. Heute regne ich und trage eine Jacke. D. Heute trage ich Regen und eine Jacke.	Translation into L2: Students to translate 7 sentences into L2 from written/audio stimulus.

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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 5 To engage with sound patterns To develop pronunciation of key sounds	Freetime activities, Frequency words	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting	Regular and irregular present tense verb formation	I will be able to: • Identify key sounds. • Begin to use key sounds. • Begin to spell key words correctly.	**Which phrase means "I often play football"?** A. Ich spiele nie Fußball. B. Ich spiele oft Fußball. ✅ C. Ich spiele gestern Fußball. D. Ich spiele morgen Fußball.	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 6 To be able to sequence chunks To build vocabulary	Freetime activities, Frequency words	Describing and identifying people, Describing routine behaviour in the present, Making arrangements, Comparing and contrasting	Regular and irregular present tense verb formation	I will be able to: • Use correct word order. • Use a variety of vocabulary.	**Which sentence is correct?** A. Ich oft spiele Fußball. B. Ich spiele oft Fußball. ✅ C. Oft ich Fußball spiele. D. Ich spiele Fußball oft nie.	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.
Lesson 1 Week 7 To develop reading and listening skills	Freetime activities, Frequency words	Describing and identifying people, Describing routine behaviour in the present,	Regular and irregular present tense verb formation	I will be able to: • Use key sounds to identify information. • Use context to decipher meaning.	**What does "Am Wochenende gehe ich oft ins Kino" mean?** A. I often go to the cinema at the weekend. ✅	Translation into L2: Students to translate 7 sentences into L2 from written/audio stimulus.

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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
		Making arrangements, Comparing and contrasting, Creating questions		• Reflect on own work and improve when needed.	B. I went to the cinema last weekend. C. I am going to the cinema tomorrow. D. I never go to the cinema.	