Holy Family Catholic School – Faculty of Communication and Culture Autumn Half-Term 2 Year 9 German

Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 1 To engage with sound patterns To develop pronunciation of key sounds	Weekend activities in the past and future	Describing past events, Making plans for the future, Making arrangements, Comparing and contrasting	Present tense forms of auxiliary verbs, Weekend activities	I will be able to: • Identify key sounds • Begin to use key sounds • Begin to spell key words correctly	**Which sentence is in the future tense?** A. Am Samstag habe ich Fußball gespielt. B. Am Samstag spiele ich Fußball. C. Am Samstag werde ich Fußball spielen. ✅ D. Am Samstag spielte ich Fußball.	Word and chunk level dictation: Students to write variety of words/chunks in L2 from teacher prompt in L2.
Lesson 1 Week 2 To be able to sequence chunks	Weekend activities in the past and future	Describing past events, Making plans for the future, Making arrangements, Comparing and contrasting	Present tense forms of auxiliary verbs, Weekend activities	I will be able to: • Use correct word order • Begin to use a variety of vocabulary	**Which sentence uses correct German word order?** A. Nächstes Wochenende werde ich mit meinen Freunden ins Kino gehen. ✅ B. Nächstes Wochenende ich werde mit meinen Freunden ins Kino gehen. C. Ich werde nächstes Wochenende gehen ins Kino. D. Werde ich nächstes	Word and chunk jumble: Students to complete 7 x L2 sentences using L1 prompt with jumbled chunks/words.

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					Wochenende mit Freunden ins Kino.	
Lesson 1 Week 3 To build vocabulary To develop reading and listening skills	Weekend activities in the past and future	Describing past events, Making plans for the future, Making arrangements, Comparing and contrasting	Present tense forms of auxiliary verbs, Weekend activities	I will be able to: • Use a range of vocabulary confidently • Refer to other people	**What does "Wir haben einen Film gesehen" mean?** A. We are watching a film. B. We watched a film. ✅ C. We will watch a film. D. We like a film.	Gap fill: Students to complete 7 sentences in L2 with missing words.
Lesson 1 Week 4 To develop translation and writing skills	Weekend activities in the past and future	Describing past events, Making plans for the future, Making arrangements, Comparing and contrasting, Creating questions	Present tense forms of auxiliary verbs, Weekend activities	I will be able to: • Use a range of vocabulary to discuss myself and others • Use correct spelling and word order. • Reflect on own work and improve when needed.	**How would you translate "Last weekend I went swimming with my friends"?** A. Letztes Wochenende bin ich mit meinen Freunden schwimmen gegangen. ✅ B. Nächstes Wochenende gehe ich schwimmen.	Translation into L2: Students to translate 7 sentences into L2 from written stimulus (Green pen task).

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					C. Ich gehe oft schwimmen. D. Letztes Wochenende spiele ich Fußball.	
Lesson 1 Week 5 To engage with sound patterns To develop pronunciation of key sounds	Daily routine activities	Describing routine behaviour in the present, Making arrangements, Comparing and Contrasting	Times, frequency words, daily activities, modal verbs	I will be able to: • Use authentic pronunciation • Spell key words correctly	**Which sentence means "I get up at seven o'clock"?** A. Ich stehe um sieben Uhr auf. ✅ B. Ich gehe um sieben Uhr ins Bett. C. Ich esse um sieben Uhr Frühstück. D. Ich komme um sieben Uhr nach Hause.	Paired spoken work: Using pronunciation guides, students to orally produce authentic sounding sentences from prompts.
Lesson 1 Week 6 To be able to sequence chunks To build vocabulary	Daily routine activities	Describing routine behaviour in the present, Making arrangements, Comparing and Contrasting	Times, frequency words, daily activities, modal verbs	I will be able to: • Use a range of vocabulary confidently • Refer to other people	**Which sentence correctly refers to another person?** A. Ich stehe um sieben Uhr auf. B. Er steht um sieben Uhr auf. ✅ C. Er aufsteht um sieben Uhr. D. Steht er um sieben Uhr auf jeden Tag.	Gap fill: Students to complete 7 sentences in L2 with missing words.

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Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
Lesson 1 Week 7 To develop reading and writing skills	Daily routine activities	Describing routine behaviour in the present, Making arrangements, Comparing and Contrasting	Times, frequency words, daily activities, modal verbs	I will be able to: • Use a range of vocabulary to discuss myself and others • Use correct spelling and word order. • Reflect on own work and improve when needed.	**Which sentence contains both a comparison and an opinion?** A. Ich stehe um sieben Uhr auf. B. Mein Tagesablauf ist interessant. C. Mein Tagesablauf ist interessanter als deiner, weil ich mehr Freizeit habe. ✅ D. Ich habe Freizeit.	Translation into L2: Students to translate 7 sentences into L2 from written stimulus (Green pen task).