Holy Family Catholic School – Faculty of Religious Education Autumn Half-Term 2 Year 9

Week/ Lesson	RED Link	Learning Intention	Vocab	Concept	Retrieval	Success Criteria	Hinge Questions for this lesson	Red Zone
W1 L1 (Lesson 1)	U9.2.2	To explore what the Church teaches about the Blessed Virgin Mary and understand her importance in salvation history.	Dogma, Immaculate, Assumption	Prophecy and Promise	What do you know about Mary?	1. I can describe who Mary is and her role in the Church. 2. I can explain what the Marian dogmas teach about her holiness. 3. I can reflect on why Mary is central to God's plan.	Why is Mary's "yes" to God so important for understanding salvation history?	Explain why Mary is important in Salvation history
W1 L2 (Lesson 2)	U9.2.1	To understand typology and how Eve and Mary are linked through the story of salvation.	Typology, Protoevangelium, Redemption	Prophecy and Promise	1. What does the word "prophecy" mean? 2. Who were Adam and Eve? 3. What promise did God make after the Fall?	1. I can define the term "typology." 2. I can explain links between Mary as a 'type' of Eve and Jesus as a new 'type of Adam 3. I can make links between Genesis 3:15 and Mary's role in salvation.	How does the story of Eve and Mary show that God planned salvation from the very beginning?	Explain why the Protoevangelium is important in Catholic teaching. What does it tell us about God? Mary and ourselves?

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W2 L1 (Lesson 3)	U9.2.3 / U9.2.5	To explore the story of Hannah and identify similarities between Hannah and Mary.	Hannah, Humility, Faithfulness	Prophecy and Promise	1. What does "typology" mean? 2. How did Eve and Mary show faith? 3. What does God's promise to His people reveal?	1. I can summarise Hannah's story from Scripture. 2. I can explain how both women show themes such as God's choice of the humble, faith, gratitude **3.** I can link Hannah's song to Mary's role in salvation.	In what ways do Hannah and Mary both reveal God's care for the humble and faithful?	Explain the links between Hannah and Mary
W2 L2 (Lesson 4)	U9.2.4	To understand the Magnificat and its connection to Hannah's song and God's promises.	Magnificat, Praise, Salvation	Prophecy and Promise	1. Who was Hannah? 2. What is the Magnificat? 3. How does Mary's song echo Hannah's?	1. I can describe the meaning and purpose of the Magnificat. 2. I can identify its themes of joy, justice, and salvation. 3. I can explain how Hannah's song fulfils prophecy.	How does the Magnificat show that God's promises in the Old Testament are fulfilled through Mary?	How do the Magnificat and Hannah's song show a continuity in God's plan of salvation?

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W3 L1 (Lesson 5)		To explore the Magnificat as a prayer about justice and God's care for the lowly.	Justice, Liberation, Mercy	Prophecy and Promise	1. What is the Magnificat about? 2. What does it teach about God's justice? 3. How does Mary's faith inspire Christians?	1. I can explain how the Magnificat teaches about justice. I can link the song to social action and liberation. 2. I can reflect on how Mary's words inspire believers to act for others.	How does the Magnificat challenge Christians to work for justice in the world today?	How can we as individuals live out the message of the Magnificat in our own lives?
W3 L2 (Lesson 6)	D9.2.2 / R9.2.2	To consider the claim that religion should have nothing to do with politics and present arguments for and against, including the Catholic response.	Secular, Common Good, Conscience	Prophecy and Promise	1. What does the Magnificat teach about justice? 2. One Marian dogma? 3. What does "typology" mean?	1. I can explain the claim and what it means. 2. I can present balanced arguments for and against, including the Catholic view (common good, conscience). 3. I can reach and justify a reasoned conclusion.	Should faith influence political decisions — or should religion and politics stay separate?	'This House believes that religion should have nothing to do with politics.' How far do you agree with this statement?

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W4 L1 (Lesson 7)	D9.2.4 / R9.2.1	To investigate the life and work of a 'woman of the Magnificat' and evaluate how her life reflects Mary's song.	Magnificat, Vocation, Charity	Prophecy and Promise	1. Themes of the Magnificat? 2. How did Mary show discipleship? 3. One example of faith-in-action from L5/6?	1. I can research and summarise the life and work of St Teresa of Calcutta. 2. I can link her actions to themes in the Magnificat (raising the lowly, mercy, justice). 3. I can reflect on how I could be a "person of the Magnificat."	How does St Teresa of Calcutta show what it means to live out the message of the Magnificat?	What does it mean to be a person of the Magnificat?
W4 L2 (Lesson 8)	U9.2.6	To explain how Marian feasts show Our Lady's prophecy fulfilled in the life of the Church.	Solemnity, Assumption, Immaculate Conception	Prophecy and Promise	1. Name one Marian dogma. 2. What does "Assumption" mean? 3. What does the Church celebrate in Advent?	1. I can identify major Marian feasts and their dates/meanings. 2. I can explain the doctrine each feast celebrates. 3. I can show how these feasts express fulfilment of prophecy.	How do Marian feasts help Catholics remember and celebrate Mary's role in God's plan of salvation?	Explain how the Marian feasts fulfil Mary's prophecy

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W5 L1 (Lesson 9)	U9.2.6	To explore Marian prayers and titles and what they teach about Mary.	Theotokos, Intercession, Litany	Prophecy and Promise	1. Two Marian feasts? 2. Meaning of "Immaculate Conception"? 3. One theme from the Magnificat?	1. I can explain key Marian titles and their meanings. 2. I can analyse what Marian prayers teach about Mary and Christ. 3. I can compose or annotate a short Marian prayer showing understanding.	What do the different Marian prayers and titles teach Catholics about Mary's relationship with God and with us?	Explain what we can learn about Mary from the different Marian prayers
W5 L2 (Lesson 10)	U9.2.6	To investigate a Marian pilgrimage shrine and evaluate reasons for pilgrimage and its impact.	Pilgrimage, Shrine, Walsingham	Prophecy and Promise	1. One Marian title and meaning? 2. What is a solemnity? 3. Why do Christians venerate (not worship) Mary?	1. I can research a Marian shrine (e.g., Walsingham/Lourdes) and present findings. 2. I can explain reasons Catholics go on pilgrimage and expected impact. 3. I can evaluate how pilgrimage	Why is pilgrimage to places like Walsingham an important way for Catholics to show their devotion to Mary?	Explain why Walsingham is important for Catholic pilgrimage

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						strengthens faith and community.		
W6 L1 (Lesson 11)	D9.2.5	To investigate Marian devotions around the world and assess how they express Catholic belief and local culture.	Devotion, Inculturation, Tradition	Prophecy and Promise	1. One pilgrimage reason? 2. One Marian prayer or title? 3. One Marian feast and meaning?	1. I can describe varied Marian devotions worldwide. 2. I can explain how they express Catholic beliefs and local culture (inculturation) 3. I can assess similarities/differences with reasons.	How does devotion to Mary help Catholics understand and live out God's plan of salvation today?	Explain one similarity and one difference between the Marian art studied today
W6 L2 (Lesson 12)	D9.2.3 / R9.2.3	To compare and contrast Marian art from different cultures and interpret similarities and differences.	Icon, Symbolism, Reverence	Prophecy and Promise	1. Example of a Marian devotion from L11? 2. Define "icon." 3. One symbol often used for Mary?	1. I can compare at least two Marian images using a clear grid/criteria. 2. I can interpret symbolism and cultural influences.	*Why do Catholics honour Mary without worshipping her?*	Explain one similarity and one difference in the Marian art studied today

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						3. I can present justified similarities and differences.		
W7 L1 (Lesson 13)	D9.2.1	To consider the claim that Catholics pay too much attention to Mary and reach a justified judgement.	Hyperdulia, Veneration, Idolatry	Prophecy and Promise	1. One Marian title's meaning? 2. One argument for honouring Mary? 3. Difference between worship and veneration?	1. I can present arguments for and against the claim, including the Catholic response. 2. I can use sources/quotes accurately to support points. 3. I can state and justify a balanced conclusion.	How does devotion to Mary help Catholics understand and live out God's plan of salvation today?	''Catholics pay too much attention to Mary'' Explain arguments for and against this statement
W7 L2 RSHE								