

Year 8	Learning intentions (what can a student do at the end of the lesson)	Learning intentions (what can a student do at the end of the lesson)	Learning intentions (what can a student do at the end of the lesson)
Y8_Topic 1 ELEMENTS OF MUSIC	Lesson 1 <ul style="list-style-type: none"> • Know what the main elements of music are • Use the elements of music to compose music that reflects a picture 	Lesson 2 <ul style="list-style-type: none"> • Identify the elements of music and explain how they can be used. • Develop elements of music composition. 	Lesson 3 <ul style="list-style-type: none"> • Perform elements of music composition. • Describe how the elements of music are used to create the right mood / reflect a picture.
Y8_Topic 2 BLUES MUSIC	Lesson 4 <ul style="list-style-type: none"> • Introduction to 'Blues Music' Composition Project • Will be introduced to 'chords' (block, broken and arpeggios) and the '12bar chord progression'. • Be able to play the 12 bar blues chord progression using both block and broken chords quite confidently. 	Lesson 5 <ul style="list-style-type: none"> • Recap on 'Blues' task. • Recap using 'Right hand' chords • Introduce the 'left hand • Will be introduced to Block Chords, Arpeggios and Syncopation 	Lesson 6 <ul style="list-style-type: none"> • Recap on 'Blues' task. • Recap using 'Right hand' chords & 'left hand' bass line. • Working as a partner • Have performed their group performance based on a stimulus to the rest of the class. • Understand peer assessment and how to accurately and effectively assess their peers.

<p>Weeks</p> <p>Y8_Topic 3 FILM MUSIC</p>	<p>Lesson 7</p> <ul style="list-style-type: none"> • Understand how ‘sound tracks’ are effectively used in film and television. • Know and experiment with film music techniques to create music to accompany a film scene. 	<p>Lesson 8</p> <ul style="list-style-type: none"> • Compose a musical soundtrack that effectively suits the mood of a film scene. • Explain how the elements have been used to create the right mood. 	<p>Lesson 9</p> <ul style="list-style-type: none"> • Understand peer assessment and how to accurately and effectively assess their peers. • Perform and review film music soundtrack.
<p>Weeks</p> <p>Y8_Topic 4 PERFORMING</p>	<p>Lesson 10</p> <ul style="list-style-type: none"> • Recall notes of the stave • Perform from notation 	<p>Lesson 11</p> <ul style="list-style-type: none"> • Rehearse a solo or group performance. • Perform to the class. 	<p>Lesson 12</p> <ul style="list-style-type: none"> • Perform to the class. • Review and assess performance.