|                       | (what can a student do at the end of the         | Lesson 2 (Wednesday)<br>Learning intentions<br>(what can a student do at the end of the<br>lesson)                               | Lesson 3 (Thursday)<br>Learning intentions<br>(what can a student do at the end of the<br>lesson |
|-----------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| w/c 3/6/24            | -                                                | Identify common music technology<br>techniques / effects used in pop songs<br>e.g. sampling, loops, phasing, reverb,<br>balance. | Understand and identify different types of structures used in pop music.                         |
|                       |                                                  | Identify rhythmic devices used in pop<br>music e.g. syncopation, driving rhythms,<br>riff.                                       | Describe differences between different versions or sections of a song.                           |
| Week 3<br>w/c 17/6/24 | and 7 <sup>th</sup> chords.                      | Understand common chord progressions<br>and how to use roman numerals to<br>identify them in exam questions.                     | Describe how the elements are used in extracts of pop music.                                     |
| Week 4                | AoS4 revision: Pop Music                         | AoS4 revision: Pop Music                                                                                                         | AoS1 revision: Western Classical Music                                                           |
| w/c 24/6/24           | Recall common musical devices used in pop songs. | Describe features and devices used in pop music listening exam questions.                                                        | Identify musical devices in Baroque,<br>Classical & Romantic music in exam<br>style questions.   |

| Week 5 | AoS2 revision: Music for Ensemble | AoS2 revision: Music for Ensemble                                                                                                 | AoS3 revision: Film Music                                                          |
|--------|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|        | musicals and jazz & blues.        | Identify common features of chamber<br>music, musicals and jazz & blues in exam<br>style questions.                               | Describe how elements of music reflect a scene (for the long film music question). |
| Week 6 | TRIAL EXAM (part 1)               | TRIAL EXAM (part 2)                                                                                                               |                                                                                    |
|        |                                   | Answer exam questions on the 4 areas of study.                                                                                    | Rehearse and perform a solo or ensemble using musical notation.                    |
|        |                                   | (Finish trial exam paper).<br>Remainder of lesson will be used to<br>rehearse ensemble pieces.                                    |                                                                                    |
|        | Listening exam paper and make     | <i>Trial exam review &amp; corrections:</i><br>Understand common mistakes in the<br>Listening exam paper and make<br>corrections. | Rehearse and perform a solo or<br>ensemble using musical notation.                 |