

**Year 7 – French German Spanish Learning Intentions half term 6 (Sentence Builders)**

<b>What?</b> <b>When?</b> <b>Why?</b>	<b>Lesson 1</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 2</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)	<b>Lesson 3</b> <b>Learning intentions</b> (what can a student do at the end of the lesson)
Week 1	PAZ 3	PAZ 3	
Week 2	Understand and say sentence chunks about descriptions (using “to have”)	Identify missing chunks of a sentence about descriptions (using “to have”) Develop pronunciation of descriptive sentences using “to have”. Develop listening skills at a sentence chunk level.	Translate into English sentences about descriptions (using “to have”) Understand how sentence chunks fit together to give details about descriptions (using “to have”).
Week 3	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing descriptions (using “to have”)	Compare and identify differences between sentences on descriptions (using “to have”) Understand longer texts discussing descriptions (using “to have”) Translate simple sentences into L2.	
Week 4	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about descriptions (using “to have”).	Apply sound and spelling rules to transcribe sentences about descriptions (using “to have”). Use a variety of vocabulary to write in L2.	Using prior learning to enhance writing and speaking skills (active skills, retrieval practice)
Week 5	Understand and say sentence chunks about descriptions (using “to be”)	Identify missing chunks of a sentence about descriptions (using “to be”) Develop pronunciation of descriptive sentences (using “to be”). Develop listening skills at a sentence chunk level.	
Week 6	Translate into English sentences about descriptions (using “to be”) Understand how sentence chunks fit together to give details about descriptions (using “to be”).	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing descriptions (using “to be”)	Compare and identify differences between sentences on descriptions (using “to be”) Understand longer texts discussing descriptions (using “to be”). Translate simple sentences into L2.

Week 7	Identify and use sentence chunks to understand texts. Understand key elements of a longer text.	Use a variety of vocabulary to write in L2. Retrieval practice.	
Week 8	Use a variety of vocabulary to speak in L2. Retrieval practice.		