KS3 Short-term planning

Year 7 – Half Term 1 Scratch What? When? Why?	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Weeks 1 - 8	Digital Literacy: The Essentials To understand: • Logging on to the school network – changing password • Setting up folders and saving work • Formatting a document (Microsoft Office and Google Docs) • ClassCharts (accessing work / upload homework / contact teachers / access whole class feedback,	Understand how to create a sprite. Understand how to create a new background. Understand how to move the sprite.	Understand how to input values into scratch. Understand where our inputs are stored. Understand how to output values onto the screen.	Remember how to input values into scratch. Remember where our inputs are stored. Remember how to output values onto the screen.	Understand how programs make decisions. Remember how computers store data. Remember how computers make decisions.	Understand how computers may use more than 1 variable. Understand how operators work in scratch. Remember how computers store data.	Remember how computers make decisions. Remember how computers may use more than 1 variable. Remember how operators work in scratch. Understand how Flowcharts work.	Students will be able to reflect on the half term's learning and retrieve key knowledge and understanding.

	announcements and notifications / view your rewards) • Completing online forms (Microsoft Forms / Google Forms) • Office 365 Login and use of the software • How to email correctly – email etiquette (including attachments) • GCSE Pod						

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Year 8 – Half Term 1 My Digital World What? When? Why?	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Weeks 1 - 8	Digital Literacy: The Essentials To understand: • Logging on to the school network – changing password • Setting up folders and saving work • Formatting a document (Microsoft Office and Google Docs) • ClassCharts (accessing work / upload homework / contact teachers / access whole	Learn what to look for in websites when deciding if they are trustworthy or not Practice evaluating a range of websites for trustworthiness and reliability	Understand how search engines work Understand some tools to "search smarter" – improve our search results by reducing search results and increasing their relevance	Understand what Copyright Law is Understand how to use other peoples' ideas/work without breaking copyright law	Understand the great many dangers that are online Learn how to stay clear of these dangers	Understand what cyber abuse is Understand what you can do to combat cyber abuse	Understand the potential consequences of leaving a digital footprint Learn how to communicate appropriately online	Students will be able to reflect on the half term's learning and retrieve key knowledge and understanding.

	class feedback, announcements and notifications / view your rewards) • Completing online forms (Microsoft Forms / Google Forms) • Office 365 Login and use of the software • How to email correctly – email etiquette (including attachments) • GCSE Pod						

KS3 Short-term planning

| Year 9 – Half Term 1 Visual identity and digital graphics

What?

When?

Why?	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Weeks 1 - 8	Digital Literacy: The Essentials

To understand:
- Logging on to the school network – changing password
- Setting up folders and saving work
- Formatting a document (Microsoft Office and Google Docs)
- ClassCharts (accessing work / upload homework / contact teachers / | Purpose, elements, and design of a visual identity. Students will be able to understand what is meant by visual identity.

Students will be to understand that visual identity is used to communicate the nature of brands and business' services or products. | Students will produce relevant planning documents for their digital graphic product.

Students will understand the reason for layout conventions. | Students will be able to use a variety of sources to find assets.

Students will be able to understand rights and permission of assets and record assets in an asset log. | From their learning students will be able to start using image editing software to create digital graphics.

From their learning students will be able to create a visual identity from planning documents. | From their learning students will be able to assess the success of a visual identity.

From their learning students will be able to save a visual identity in a suitable format. | Students will be able to explain how they could improve their digital graphic.

Students will be able to explain how their digital graphic could be developed further. | Students will be able to reflect on the half term's learning and retrieve key knowledge and understanding. |

	access whole class feedback, announcements and notifications / view your rewards) • Completing online forms (Microsoft Forms / Google Forms) • Office 365 Login and use of the software • How to email correctly – email etiquette (including attachments) • GCSE Pod							