Year 7- Half-Term 1 Learning	Lesson 1	Lesson 2	Lesson 3
Intentions	<ul> <li>To identify the hazards within a working kitchen.</li> <li>To understand the correct safe methods of carrying knives in the classroom.</li> </ul>	<ul> <li>To identify the different food groups and their representation on the Eatwell Guide.</li> <li>To identify the "danger zone".</li> </ul>	Practical Lesson- Layered Pasta Salad  To demonstrate the safe use of a knife.  To demonstrate the two cutting techniques of the bridge and claw.  Demonstrate the use of a convection as a method of heat transfer.  To follow the recipe and method for the making of a pasta salad.
	Lesson 4	Lesson 5	Lesson 6
	<ul> <li>To understand the concept of food provenance.</li> <li>To be able to categorise the different food types that are caught, grown and reared.</li> </ul>	<ul> <li>To understand the term 'seasonality'.</li> <li>To categorise foods into seasons.</li> <li>To learn how seasonality can affect a person's food choice.</li> </ul>	<ul> <li>Practical Lesson- Pizza Toasts</li> <li>To demonstrate the two cutting techniques of the bridge and claw.</li> <li>Demonstrate the use of the grill as a heat transfer method.</li> <li>To follow the recipe and method for the making of pizza toast.</li> </ul>
	Lesson 7	Lesson 8	
	<ul> <li>To identify, understand and explain the different methods of heat transfer.</li> <li>To review the previous learning on the 'Danger zone' and apply</li> </ul>	Practical Lesson- Chicken Strips	

this knowledge to the different methods of heat transfer.  • To carry out green pen work on marked activity.
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