Year 8 - Half-Term 1 Learning Intentions	Lesson 1	Lesson 2	Lesson 3
	<ul> <li>To look at the journey our food takes.</li> <li>To understand the term 'food mile'.</li> <li>To understand factors that can affect food choice (seasonality, fairtrade).</li> </ul>	<ul> <li>To look at the benefits of following the Eatwell Guide.</li> <li>To understand the government guidelines for healthy eating.</li> <li>To understand what obesity is and why it is a global issue.</li> </ul>	Practical Lesson- Tomato & Pepper Pasta  To demonstrate the safe use of a knife.  To demonstrate the two cutting techniques of the bridge and claw.  Demonstrate the use of a hand-held blender.  To follow the recipe and method for the making of this pasta.
	Lesson 4	Lesson 5	Lesson 6
	<ul> <li>To understand the term 'food provenance'.</li> <li>To debate organic VS nonorganic farming methods.</li> </ul>	Practical Lesson- Spanish Omelette  To demonstrate the safe use of a knife.  To demonstrate the two cutting techniques of the bridge and claw.  Demonstrate the use of the hob and the grill as a heat transfer method.  To follow the recipe and method for the making of a Spanish omelette.	<ul> <li>To understand why we use different heat transfer methods when cooking.</li> <li>Look at the reasons why we cook foods.</li> <li>How to maintain the nutritional value of foods.</li> </ul>
	Lesson 7	Lesson 8	
	Practical Lesson- Spaghetti Bolognese	To understand the sources and functions of protein in the diet.	

<ul> <li>To demonstrate the safe use of a knife.</li> <li>To demonstrate the two cutting techniques of the bridge and claw.</li> <li>Demonstrate the use of the hob (convection and conduction) as methods of heat transfer.</li> <li>To follow the recipe and method for the making of Spaghetti Bolognese</li> </ul>	Why the body needs protein as a macronutrient.     To understand how much protein is needed in the diet.   Tought in the diet.
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