

Geography	Autumn Term 1 Year 10	Changing Cities	
What? When? Why?	Lesson One Learning intentions (what can a student do at the end of the lesson)	Lesson Two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • Statistical skills in Geography and how to do them. • How can these skills be transferred to the study of settlements? 	<ul style="list-style-type: none"> • Introduction to settlement studies by local study of Keighley. • What is the site, situation and shape of Keighley? 	<ul style="list-style-type: none"> • What do we mean by towns and cities? • What hierarchy can we see in settlements? • Why do some settlements develop whilst others do not? • Why did Keighley locate where it did?
Week Two	<ul style="list-style-type: none"> • What is urbanisation? • How has urbanisation changed across the globe? • How does the process differ between MDCs, ECs and LDCs? • What factors influenced the process of urbanisation in the past and how is that different today? 	<ul style="list-style-type: none"> • What is urbanisation? • How has urbanisation changed across the globe? • How does the process differ between MDCs, ECs and LDCs? • What factors influenced the process of urbanisation in the past and how is that different today? 	
Week Three	<ul style="list-style-type: none"> • How does population density and distribution help us understand the process of urbanisation? 	<ul style="list-style-type: none"> • How does population density and distribution help us understand the process of urbanisation? 	<ul style="list-style-type: none"> • How might these processes impact on both urban and rural communities? • (site, situation and shape)

	<ul style="list-style-type: none"> • How can we interpret population data of the UK to understand the process of urbanisation? • What factors have influenced population distribution in the UK? 	<ul style="list-style-type: none"> • How can we interpret population data of the UK to understand the process of urbanisation? 	
Week Four	<ul style="list-style-type: none"> • How does urbanisation give way to suburbanisation, counter-urbanisation and re-urbanisation? • What factors influence this process? 	<ul style="list-style-type: none"> • What is the international and national context of Birmingham? • How has that context changed over time? 	
Week Five	<ul style="list-style-type: none"> • How has the structure of Birmingham changed over time and why? • Is there evidence of the processes of urbanisation, suburbanisation, counter urbanisation, re-urbanisation within Birmingham? 	<ul style="list-style-type: none"> • How has the structure of Birmingham changed over time and why? Is there evidence of the processes of urbanisation, suburbanisation, counter urbanisation, re-urbanisation within Birmingham? 	<ul style="list-style-type: none"> • What factors have led to changing Birmingham? • How has migration, both international and national changed the demographics and diversity of Birmingham? • What opportunities and issues might this have created?
Week Six	<ul style="list-style-type: none"> • What factors have led to changing Birmingham? • How has migration, both international and national changed the demographics and diversity of Birmingham? • What opportunities and issues might this have created? 	<ul style="list-style-type: none"> • What is meant by structural change? • What structural changes have occurred in Birmingham and why have these happened? • How have the changes impacted on the city in both a positive and negative way? 	

		<ul style="list-style-type: none"> • (deindustrialisation) 	
Week Seven	<ul style="list-style-type: none"> • What do we mean by social inequality? • What evidence of social inequality is evident in Birmingham? • How does the spatial difference in equality link to population demographics? 	<ul style="list-style-type: none"> • How has the city centre changed over time? • What factors have led to a decline in retail within Birmingham centre? • How have they tried to redevelop the centre to revive it? 	<ul style="list-style-type: none"> • What do we mean by sustainability? • Why is it important we look at economic and social sustainability as well as environmental? • What are some of the issues facing Birmingham today?

Geography	Autumn Term 1 Year 11	The UK landscape: Coastal	
What? When? Why?	Lesson One Learning intentions (what can a student do at the end of the lesson)	Lesson Two Learning intentions (what can a student do at the end of the lesson)	Lesson Three Learning intentions (what can a student do at the end of the lesson)
Week One	<ul style="list-style-type: none"> • Comparison of tropical storms impacts and responses. • How significant is level of development in storm impacts and responses? • (RP for N/S 2 and new for N/S 1) <p>Textbook pp110-113 T:\Humanities\1 2023-24 Geography resources\6 KS4\Topic 2 Global climate\5 Tropical storms\2 Haiyan case study\1 Haiyan.pptx T:\Humanities\1 2023-24 Geography resources\6 KS4\Topic 2 Global climate\5 Tropical storms\4 responses\Responses to Sandy Haiyan revision activity .pptx</p>	<ul style="list-style-type: none"> • Comparison of drought case studies- impacts and responses. • How significant is level of development in drought impacts and responses? • (RP for N/S 2 and new for N/S 1) <p>Textbook pp118-121 T:\Humanities\1 2023-24 Geography resources\6 KS4\Topic 2 Global climate\6 Drought\3 impacts of drought.pptx</p>	<ul style="list-style-type: none"> • What is the coastline and why is it significant? <p>Textbook pp18-19 T:\Humanities\1. OWE 2024 and 25 updates\6 KS4\Topic 3 The UK physical landscape\3 coasts\1 Introduction\An-Introduction-To-Coasts.pptx</p>
Week Two	<ul style="list-style-type: none"> • How do waves form and influence the coastal processes? <p>Textbook pp20-21</p>	<ul style="list-style-type: none"> • What natural processes help to denude the coastal landscape? 	<ul style="list-style-type: none"> • How do transportation and mass movement influence the coastal landscape?

	<p>..\6 KS4\Topic 3 The UK physical landscape\3 coasts\1 Introduction\An-Introduction-To-processes.pptx</p>	<ul style="list-style-type: none"> • What is the difference between erosion and weathering? <p>..\6 KS4\Topic 3 The UK physical landscape\3 coasts\1 Introduction\An-Introduction-To-processes.pptx</p>	<p>..\6 KS4\Topic 3 The UK physical landscape\3 coasts\1 Introduction\An-Introduction-To-processes.pptx</p>
Week Three	<ul style="list-style-type: none"> • What distinctive landforms can be formed by erosion including the processes of hydraulic action? <p>..\6 KS4\Topic 3 The UK physical landscape\3 coasts\1 Introduction\discordant coasts.pptx</p>	<ul style="list-style-type: none"> • What distinctive landforms can be formed by erosion including the processes of hydraulic action? <p>Textbook pp20-23</p> <p>..\6 KS4\Topic 3 The UK physical landscape\3 coasts\2 Erosional processes\coasts lesson 4.pptx</p> <p>..\6 KS4\Topic 3 The UK physical landscape\3 coasts\2 Erosional processes\coasts lesson 5.pptx</p>	<ul style="list-style-type: none"> • What distinctive landscapes can be formed by deposition at the coast? <p>Pp24-27</p> <p>..\6 KS4\Topic 3 The UK physical landscape\3 coasts\3 deposition\LSD.pptx</p>

<p>Week Four</p>	<ul style="list-style-type: none"> • What distinctive landscapes can be formed by deposition at the coast? • How does longshore drift influence coastal landscapes? <p>..\6 KS4\Topic 3 The UK physical landscape\3 coasts\4 LSD and features\lesson 6 LSD.pptx</p>	<ul style="list-style-type: none"> • What is recession and how do human and physical factors interact to cause recession? <p>Textbook pp28-29 ..\6 KS4\Topic 3 The UK physical landscape\3 coasts\5 flooding and causes of recession\Lesson 8 What are the causes and effects of coastal erosion.pptx</p>	<ul style="list-style-type: none"> • How can coastlines be managed to protect them from recession and flooding? <p>Textbook pp30-31 ..\6 KS4\Topic 3 The UK physical landscape\3 coasts\6 recession and management\coastal defence.pptx</p>
<p>Week Five</p>	<ul style="list-style-type: none"> • What issues is Dawlish Warren facing due to floods and recession? <p>Textbook pp32-33 ..\6 KS4\Topic 3 The UK physical landscape\3 coasts\7 managing the coast\lesson 11\lesson 11 dawlish case study management.pptx</p>	<ul style="list-style-type: none"> • What are the major challenges facing the UK around flooding and mitigation? <p>..\6 KS4\Topic 3 The UK physical landscape\3 coasts\7 managing the coast\Lesson 9 how can we manage the coastline.pptx</p>	<ul style="list-style-type: none"> • What are the major challenges facing the UK around flooding and mitigation? <p>..\6 KS4\Topic 8 Paper 3\UK Challenges\new booklet and lesson\UK Challenges Lesson 7. How do we manage flooding in the UK.pptx</p>

<p>Week Six</p>	<ul style="list-style-type: none"> • How does changing population in the UK impact on the risk of flooding in the UK? <p>..\6 KS4\Topic 8 Paper 3\UK Challenges\UK Challenges Intro new.pptx</p>	<ul style="list-style-type: none"> • How does changing population in the UK impact on the risk of flooding in the UK? 	<ul style="list-style-type: none"> • How do levels of development differ at different scales - global, national and regional? <p>Textbook pp198-199</p> <p>..\6 KS4\Topic 5 Global development\L1 Development definitions.pptx</p>
<p>Week Seven</p>	<ul style="list-style-type: none"> • What are the consequences on uneven development at different scales? <p>Textbook pp200-201</p> <p>..\6 KS4\Topic 5 Global development\L2Development Indicators.pptx</p>	<ul style="list-style-type: none"> • How can the consequences of uneven development in the UK be reduced? <p>Textbook pp202-203</p> <p>..\6 KS4\Topic 5 Global development\3Causes of global inequality.pptx</p>	<ul style="list-style-type: none"> • What are top down and bottom-up strategies and how do they work in the UK? <p>Textbook 204-207</p> <p>..\6 KS4\Topic 5 Global development\4UK Inequality.pptx</p> <p>..\6 KS4\Topic 5 Global development\L6 Solving Poverty in the UK.pptx</p>