

**History Half Term 1 2024-2025: Y7, Y8, Y9**

<b><u>Year 7</u></b>	<b>Lesson One Learning intentions (What can a student do at the end of the lesson)</b>	<b>Lesson Two Learning intentions (What can a student do at the end of the lesson)</b>	<b>Lesson Three Learning intentions (What can a student do at the end of the lesson)</b>
<b>W1 and W2</b>	To understand how the Romans changed Britain	To understand how England changed under the Saxons	To learn about how the Vikings lived
<b>W3 and W4</b>	To learn about Alfred the Great	To understand the key features of pre 1066-Britain	To understand who Saint Edward was and what problems his death caused
<b>W5 and W6</b>	To explain the four claimants to the throne and which had the best claim	To describe what happened during the Battle of Stamford Bridge	To describe the events of the Battle of Hastings
<b>W7 and W8</b>	To describe the events of the Battle of Hastings	To describe the three types of castles and how they were used	To explain the living conditions in Medieval England
<b><u>Year 8</u></b>	<b>Lesson One Learning intentions (what can a student do at the end of the lesson)</b>	<b>Lesson Two Learning intentions (what can a student do at the end of the lesson)</b>	<b>Lesson Three Learning intentions (what can a student do at the end of the lesson)</b>
<b>W1 and W2</b>	To describe life in France before the Revolution	To describe the Estates General and Tennis Court Oath	To explain what happened to Louis XVI

<b>W3 and W4</b>	To explore who Napoleon was and how he came to power	To explain how successful the restored monarchy was	To explore the different reasons why Britain wanted an Empire
<b>W5 and W6</b>	To explain the impact of British Rule on both Britain and America	To explain the impact of British Rule on both Britain and India	To explain how India achieved independence from Britain
<b>W7 and W8</b>	To explain how Britain took control of parts of Africa and Australia	To describe the Slave Trade Triangle and to explain the life of a slave during the Middle Passage	To describe how slaves were sold, how they lived and worked in America
<b><u>Year 9</u></b>	<b>Lesson One Learning intentions (what can a student do at the end of the lesson)</b>	<b>Lesson Two Learning intentions (what can a student do at the end of the lesson)</b>	<b>Lesson Three Learning intentions (what can a student do at the end of the lesson)</b>
<b>W1 and W2</b>	To understand the situation in America in 1920	To describe the Cycle of Prosperity	To understand how the Republican Party policies helped to create the Boom
<b>W3 and W4</b>	To understand how advertising and the Stock Market helped America	To understand the significance of the Ford Motor Company to the Boom	To explain how hire purchase and the stock market contributed to the cycle of prosperity
<b>W5 and W6</b>	To understand the four different groups that did not experience the boom	To understand the social developments in the 1920s in cinema, culture and music	To understand the differences between traditional women and Flappers
<b>W7 and W8</b>	To understand the racial tension that existed in America during the 1920s	To understand immigration and restrictions placed on immigration during the 1920s	To identify what the Red Scare was and why it happened