

Y7 learning intentions: half term 1

Our half term 1 unit: Respecting others/Friendship and bullying

Our half term 1 theme: Celebrating Diversity & Equality

What should students know / understand by the end of each lesson?

	Lesson
Week 1	<ul style="list-style-type: none">• <i>Introducing PSHE</i>
Week 2	<ul style="list-style-type: none">• <i>What is your identity</i> - To understand the wide variety of aspects that make up identity. To understand how different things might influence your identity. To understand that it's OK to be different and to be proud of your identity.
Week 3	<ul style="list-style-type: none">• Friendship and empathy - To learn how to make and maintain positive friendships and develop empathy for others.
Week 4	<ul style="list-style-type: none">• Bullying and bystanders - To learn about bullying in all its forms and how to prevent or challenge it.
Week 5	<ul style="list-style-type: none">• Friendship challengers - To learn about the causes of friendship challenges and ways to resolve them.
Week 6	<ul style="list-style-type: none">• Similarities, differences and peer influence - To learn about similarities and differences between people and how peer influence can affect relationships.
Week 7	<ul style="list-style-type: none">• End of unit assessment lesson
Week 8	<ul style="list-style-type: none">• Halloween – trick or treat? To learn about the tradition of Halloween.

What is needed to master the knowledge?

Lesson 1 - I can describe my identity. I understand a range of influences on my identity. I'm able to express myself at home and at school.

Lesson 2 - Students will be able to: identify a range of strategies for making and maintaining positive friendships. Describe or demonstrate how to empathise with peers. Analyse the effectiveness of strategies that can be used to include others

Lesson 3 - Students will be able to: Identify bullying in all its forms and the potential impact it can have on those involved. Describe skills and strategies to prevent bullying. Explain how and where to communicate concerns about friendships and bullying, including online

Lesson 4 - Students will be able to: Identify how to distinguish between healthy and unhealthy communication within friendships, including online. Explain possible forms of communication used during friendship challenges or conflict, and their potential impact. Demonstrate conflict management skills and strategies to reconcile after disagreements. Evaluate exit strategies in risky situation and how to access support.

Lesson 5 - Students will be able to: Explain how a culture of equality and inclusion can reduce bullying. Describe strategies for managing peer influence, including online. Analyse the roles peers can play in supporting one another to resist pressure and influence, in relation to bullying

Lesson 7 - Students will understand how we can enjoy the Halloween festivities safely and legally.