

Y9 learning intentions: Half term 1

Our Advent unit: **Combatting crime** - This unit highlights the importance that each individual member of society has, to help prevent, protect, and support one another in order to keep people safe.

Our advent theme: Rights, Responsibilities & British Values

What should students know / understand by the end of each lesson?

Lessons one a week	
Week 1	<ul style="list-style-type: none"> • <i>Introducing PSHE</i>
Week 2	<ul style="list-style-type: none"> • British Values/Educate against hate – To explore the fundamental British Values.
Week 3	<ul style="list-style-type: none"> • British Values/Educate against hate – To explore the fundamental British Values.
Week 4	<ul style="list-style-type: none"> • Knife crime –To explore the potential consequences of carrying a knife. To understand how young people can take steps to achieve their goals and live knife free. To explain and challenge the reasons why some young people may want to carry a knife
Week 5	<ul style="list-style-type: none"> • Knife crime –To explore the potential consequences of carrying a knife. To understand how young people can take steps to achieve their goals and live knife free. To explain and challenge the reasons why some young people may want to carry a knife
Week 6	<ul style="list-style-type: none"> • Knife free – Role models - To understand how people learn what is appropriate behaviour from other’s actions
Week 7	<ul style="list-style-type: none"> • Serious and organised crime - To learn how to identify, manage and avoid the potential risks associated with involvement in serious and organised crime.
Week 8	End of unit assessment lesson

What is needed to master the knowledge?

Lessons 1 & 2 British Values – I understand what being British means to me. I understand what the British Values are. I understand how all people in Britain need to work together to help the country run smoothly.

Lesson 3 & 4 Knife Crime- I know the risks associated with carrying a knife. I understand the impact carrying a knife has on family and friends. I would never resort to carrying a knife under any circumstance.

Lesson 5 Knife free/Role models - To be able to describe how people learn what is appropriate from others actions. To evaluate the benefits of having a positive role model and the challenges of having a negative role model. To explain the value in behaving as a strong role model

Lesson 6 Serious and Organised Crime – To explain the reasons why some people might get involved in serious and organised crime. Describe the far-reaching consequences of getting involved in serious and organised crime. Explain the factors and strategies that can help people avoid, or get out of, serious and organised crime. Describe positive ways in which young people can make the most of their skills and abilities.

Lesson 7 – End of unit assessment lesson