Year 11 - French Learning Intentions half term 1 (Studio GCSE)

| What? | Lesson 1 | Lesson 2 | Lesson 3 |
|--------|--|---|---|
| When? | Learning intentions | Learning intentions | Learning intentions |
| Why? | (what can a student do | (what can a student do | (what can a student do |
| | at the end of the lesson) | at the end of the lesson) | at the end of the lesson) |
| Week 1 | N/A | Green Pen from July Trial | To recognise the names of |
| | | Exam | school subjects. |
| | | Retrieval of Year 10 | Demonstrate an |
| | | modules and units | understanding of timetabling in L2 (listening |
| Week 2 | Recognise and understand | Discuss at length opinions | and reading). Identify and explore key |
| | opinions about school | of subjects | question words and |
| | subjects. | (writing and speaking). | demonstrate |
| | Identify and recognize | | understanding of school |
| | opinions of school subjects | | related texts. |
| | aurally. | | Understand key details of |
| | | | spoken text in L2. Speak briefly about your |
| | | | school. |
| Week 3 | Develop strategies for | Practise the 3 rd person | To develop listening skills |
| | identifying unknown vocabulary. | singular for regular –er verbs. | on the wider topic area |
| | Make simple comparative | Develop translation skills | relating to school |
| | sentences. | into L2. | (listening). |
| | Demonstrate | | To demonstrate an |
| | understanding of a written | | understanding of gist of a text (reading). |
| | text about school. | | text (reading). |
| Week 4 | Demonstrate an | Explore and practise the | Develop accurate listening |
| | understanding of two | structure of sentences | skills. |
| | education systems use spoken French in the | which express school rules (il faut/il est interdit). | Develop debating skills (speaking). |
| | form of a presentation to | (ii raut/ii est iiiteruit). | (Speaking). |
| | compare them. | | |
| Week 5 | To read for detail regarding | Identify and recognise the | Understand future tense |
| | school rules. | use of the imperative. | and when to use. |
| | To understand the detail | To demonstrate understanding through | To use translation skills to |
| | regarding incidents in school. | match up. | put the sentences into English. |
| | To use language knowledge | materi ap. | 2118113111 |
| | to translate corresponding | | |
| | text into French. | | |
| Week 6 | Understand school | To understand | To demonstrate knowledge |
| | achievements in listening | justifications. | of past, present and future |
| | format. | To explore and use | references. |
| | Develop listening comprehension strategies | accurate verb formation within a text. | |
| Week 7 | To understand tenses | To order and structure a | To be able to create a text |
| Week / | within a comprehension | text correctly, improving | following exam criteria |
| | activity. | flow and extending | (speaking). |
| | , | answers. | ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' |
| | | disvers. | |
| Week 8 | Retrieval Practice/Trial | Retrieval Practice/Trial | Retrieval Practice/Trial |