## KS3 Computing Year 9

## Learning Intentions Autumn Term 2

	LESSON
	Explain the difference between data and information
WEEK 9 wc 4 <sup>th</sup>	Critique online services in relation to data privacy
November	Identify what happens to data entered online
	Explain the need for the Data Protection Act
WEEK 10 wc 11 <sup>th</sup>	Recognise how human errors pose security risks to data
November	Implement strategies to minimise the risk of data being compromised through human error
	Define hacking in the context of cybersecurity
WEEK 11 wc 18 <sup>th</sup> November	Explain how a DDoS attack can impact users of online services
	Identify strategies to reduce the chance of a brute force attack being successful
	Explain the need for the Computer Misuse Act
WEEK 12 wc 25 <sup>th</sup>	List the common malware threats
November	Examine how different types of malware cause problems for computer systems
	Question how malicious bots can have an impact on societal issues
WEEK 13 wc 2 <sup>nd</sup>	Compare security threats against probability and potential impact to organisations
December	Identify how networks can be protected from common security threats
WEEK 14 wc 9 <sup>th</sup>	Identify the most effective methods of preventing cyberattacks
December	
WEEK 15 wc 16 <sup>th</sup>	Students will be able to reflect on the year's learning and retrieve key knowledge and understanding.
December	