

# Drama Year 7 Learning Intentions Autumn Term 2

Year 7 – Physical Theatre	LESSON 1 What can the student do at the end of the lesson?
WEEK 1 wc 4 <sup>th</sup> November	<ul style="list-style-type: none"> <li>• Perform choral movement in a group</li> <li>• Tell a story through choral movement and speech</li> <li>• Communicate mood using physical skills</li> </ul>
WEEK 2 wc 11 <sup>th</sup> November	<ul style="list-style-type: none"> <li>• Communicate objects using mime</li> <li>• Use 'body-as-prop' to communicate an object</li> <li>• Create shapes and balances in a group</li> </ul>
WEEK 3 wc 18 <sup>th</sup> November	<ul style="list-style-type: none"> <li>• Demonstrate stagecraft skills in the space</li> <li>• Construct shapes and balances to show the key events in the story</li> <li>• Use Choral Movement and Narration to tell the story</li> </ul>
WEEK 4 wc 25 <sup>th</sup> November	<ul style="list-style-type: none"> <li>• Identify stagecraft &amp; physical skills in a performance</li> <li>• Describe and discuss the skills used</li> <li>• Explain why they were used</li> </ul>
WEEK 5 wc 2 <sup>nd</sup> December	<ul style="list-style-type: none"> <li>• Explore different ways of linking shapes and balances together</li> <li>• Choreograph interesting transitions between balances and shapes</li> </ul>
WEEK 6 wc 9 <sup>th</sup> December	<ul style="list-style-type: none"> <li>• Refine my physical theatre story with audience awareness</li> <li>• Perform a key moment of my story with my group</li> </ul>
Week 7 wc 16 <sup>th</sup> December	<ul style="list-style-type: none"> <li>• Refine my physical theatre story with audience awareness</li> <li>• Perform the story with my group</li> <li>• Evaluate my physical theatre performance so far</li> </ul>