

Drama Year 9 Learning Intentions Autumn Term 1

| Year 9 – Mugged | LESSON 1 What can the student do at the end of the lesson? |
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| WEEK 1 | <ul style="list-style-type: none"> • Understand the key themes and features in the play ‘Mugged’. • Contribute to ideas when working in a group to explore the narrative. |
| WEEK 2 | <ul style="list-style-type: none"> • Participate in a warmup that will help develop characterisation. • Have applied relevant drama techniques – including Emotional memory to improve performance. |
| WEEK 3 | <ul style="list-style-type: none"> • Take on a character in Mugged & stay in role most of the time. • Contribute to group work either as an actor or director. • Rehearse scene in Mugged. |
| WEEK 4 | <ul style="list-style-type: none"> • Read a range of extracts from the play <i>Mugged</i>, compared characters and developed a greater understanding of the play. • Demonstrate the use of vocal skills to enhance the character and the overall performance. |
| WEEK 5 | <ul style="list-style-type: none"> • Develop a greater understanding of the characters in <i>Mugged</i>. • Demonstrate the use of vocal and physical skills in rehearsal/performance • Create a Role on the wall for their character |
| WEEK 6 | <ul style="list-style-type: none"> • Perform using physical and vocal skills to communicate a character. |