English Year 9
Learning Intentions Autumn Term 2   2024- 2025

Year 9	LESSON 1	LESSON 2	LESSON 3
WEEK 9 wc 4th November	To identify elements of corruption and propaganda Reading Ch:1 WINTMTL: To know the terms corruption, propaganda and duplicitous. To provide examples. To comment on the presentation of corruption and propaganda in Erudite.	To comment on Four's thoughts and intentions Reading Ch:20 WINTMTL: To know how to find proof. To provide proof to support statements. To form an opinion. To comment on Four's protection.	To argue why forced competition can be harmful Reading Ch:21 (Marked piece) WINTMTL: To know the term force competition. To know how to compose an essay. To write an essay on forced competition.
WEEK 10 wc 11th November	To comment on why Roth is withholding information about Four Reading Ch:22 WINTMTL: To know the term withholding. To comment on Four's behaviour.	To comment on the punishment of the perpetrators Reading Ch:23 WINTMTL: To form an opinion. To know the format of a speech. To write speech about the punishment of the perpetrators.	To explore the events in chapter 24 Reading Ch:24 WINTMTL: To form a what-how-why on Tris's reaction.
WEEK 11 wc 18th November	To infer why Tobias is called 'Four'. To identify further similarities between Four and Tris Reading Ch:25 WINTMTL: To know the terms symbolism and representation. To form a what-how-why about similar characters.	To comment on the impact of the factions. Reading Ch:26 WINTMTL: To form an opinion. To support opinions with evidence. To use this to inform writing.	<mark>Green pen feedback</mark>
WEEK 12 wc 25th November	To comment on the 'Fear-landscape Room' Reading Ch:27 WINTMTL: To know dystopian characteristics. To identify characteristics. To form a what-how-why about the fear-landscape room.	To predict why Tris asked her brother to investigate the simulation serum Reading Ch:28 WINTMTL: To know the terms autonomy, exploitation and totalitarianism. To apply the key terms to writing. To form a what-how-why about Erudite's plan.	To advise Tris on how to beat the simulations Reading Ch:29-30 WINTMTL: To know the format of a speech. To write a speech persuading Tris to changer her tactics.

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WEEK 13 wc 2nd December	PAZ WEEK – 1 lesson for PAZ, date TBC (Marked piece)	To spot signs of control and corruption in Ch:31 Reading Ch:31 WINTMTL: To know the terms control and corruption. To form a what-how-why to comment on corruption.	To comment on the role of 'Divergents' in this novel Reading Ch:32-33 WINTMTL: To form an opinion. To write about the opinion and justify preferences.
WEEK 14 wc 9th December	To understand the term 'tyrant'. To argue how Jeanine can be argued to be a tyrant Reading Ch:34 WINTMTL: To know the term tyrant. To form a what-how-why on Jeanine's tyranny.	To notice Tris's fears coming true. To discuss how Roth uses language to depict Tris's mother Reading Ch:35 WINTMTL: To know language methods. To know how to identify language methods. To write about the effects of language methods.	PAZ Green pen feedback
WEEK 15 wc 16th December	To comment on how Roth structures her sentences for effect Reading Ch:36 WINTMTL: To know the different sentence structures. To identify different sentence structures. To comment on the effect of sentence structures.	To discuss the effects of Roth's use of analepsis Reading Ch: 37-38 WINTMTL: To know the terms analepsis and foreshadowing. To apply the terms to chapters 37-38. To form a what-how-why on the use of analepsis and foreshadowing.	To explain how 'Divergent' fits the 'Dystopian' genre Reading Ch:39 WINTMTL: To know the terms corruption, control and competition. To provide evidence for the effects of corruption, control and competition. To present how 'Divergent' fits the dystopian genre, using the 3 Cs.