

## Y10 learning intentions: half term 2

Our half term 2 unit: Exploring world issues - Citizenship

Our half term 2 theme: **Celebrating diversity and equality** - Exploring world issues for all and how to make a positive contribution to our global society.

What should students know / understand by the end of each lesson?

	<b>Lesson</b>
Week 1	<ul style="list-style-type: none"><li>• How can we balance freedom with the law?</li></ul>
Week 2	<ul style="list-style-type: none"><li>• My Rights and Responsibilities</li></ul>
Week 3	<ul style="list-style-type: none"><li>• World issues - Fair Trade</li></ul>
Week 4	<ul style="list-style-type: none"><li>• World issues - an introduction to world politics</li></ul>
Week 5	<ul style="list-style-type: none"><li>• Equality Act 2010</li></ul>
Week 6	<ul style="list-style-type: none"><li>• End of unit assessment</li></ul>
Week 7	<ul style="list-style-type: none"><li>• Green pen lesson – moving our learning forward</li></ul>

What is needed to master the knowledge?

- Lesson 1 - How can we balance freedom with the law? - I can name a range of Human Rights I understand the origins of Human Rights. I understand how Human rights are protected. I can name eight Human Rights. I can explain the positive impacts of the Human Rights Act 1998 has had on society. I can describe situations when Human Rights may come into conflict.
- Lesson 2 - My Rights and Responsibilities. I understand the duties of a citizen in the UK. I can identify many different rights and responsibilities I have.
- Lessons 3/4– World politics - parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press - the different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond - other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world- human rights and international law

- Lesson 5 – Equality Act 2010 - I understand why the equality Act 2010 was passed. I can list some of the characteristics which are protected under the Equality Act. I understand the duties of a citizen in the UK. I can identify many different rights and responsibilities I have.
- End of unit assessment
- Green pen lesson – moving our learning forward