

Y8 learning intentions: half term 2

Our half term 2 unit: ***Keeping safe***

Our half term 2 theme: **Staying safe online and offline** - Keeping safe - these lessons are designed to support pupils in developing strategies to keep themselves and others safe.

What should students know / understand by the end of each lesson?

	Lesson
Week 1	<ul style="list-style-type: none">• How do we balance independence and risk? – To explore the relationship between independence and risk for young people.
Week 2	<ul style="list-style-type: none">• How can we be responsible road users? – To learn about the importance of being responsible both as passengers in a car and pedestrians on the road.
Week 3	<ul style="list-style-type: none">• What makes a gang, a gang – To learn about gang culture in society today.
Week 4	<ul style="list-style-type: none">• What is child criminal exploitation? – To understand what child criminal exploitation is and the risks for young people.
Week 5	<ul style="list-style-type: none">• What is addiction? What is vaping all about? – To understand the risks involved with additions and vaping.
Week 6	<ul style="list-style-type: none">• End of unit assessment
Week 7	<ul style="list-style-type: none">• Green pen lesson – moving our learning forward

What is needed to master the knowledge?

- How do we balance independence and risk? A definition of risk. How children (and adults) must learn to balance the benefits of independence with levels of risk. That adult perception of risk may be quite different to that of young people.
- How can we be responsible road users? – Facts and figures - The number of casualties on Britain's roads, and that there has been a decrease of 64% in casualties involving at least one younger car driver. The laws around e-scooters. Some of the key needs that (young) people have that drive behaviour.

- What makes a gang, a gang? - Aspects of the sociology and psychology of adolescence, which can also influence young people's choices. Some of the 'push' and 'pull' factors that may entice young people into gangs. How easy or not, it might be to leave a gang.
- What is child criminal exploitation? A definition and the dangers of child criminal exploitation, and the four stages of grooming.
- What is addiction? The difference between substance addictions and behavioural addictions. Potential sources of help for addiction.
- What's vaping all about? The definition of a vape, and how vaping is being addressed by some other countries, and that the most recent statistics from the NHS (2022) suggest that vaping has increased to 9%, up from 6% in 2018, around one in five (21%) 15-year-old girls were classified as current e-cigarette users. Although vapes are less harmful than smoking tobacco and are prescribed by doctors to help people quit smoking tobacco, many vapes contain nicotine, which is addictive, and that the long-term health impacts of vaping remain unknown.
- How do I report a concern? - Why some students might not report their concerns to the school. How to report concerns safely and get help when needed.
- End of unit assessment
- Green pen lesson – moving our learning forward