Concept	Explanation of concept
	An exploration of the diverse society we live in, both
	nationally and globally. This core theme allows
	student's to gain an understanding of their own
Celebrating Diversity & Equality	identity, as well as gaining an insight into others.
	Students are encuraged to develop empathy for
	others and support others who may be different,
	vet verv much equal to them.
	Within this core theme, students gain an insight into the British socety, as we know it today. This
	includes, laws, politics and parliament, including how the country is run. Crime and punishment and
lights, Responsibilities & British Values	how offenders are dealt with, including the fairness and justice of this issue. With a lot of room for safe
	discussion this unit asks students to think critically and evaluate the effectiveness of the British and
	Global idea of luttice.
	Dealing with safety both in the real and online world. This there offers adivce and support how to keep
	safe and where to get help if needed. In addition, with the technological world growing even more every
itaying Safe Online and Offline	day, this theme shows both the positive and negative impacts of technology on individuals. Key focus
	within this core theme include: drugs, gangs (including county lines), knife crime, peer pressure, as well
	as issues relating to media/social media.
Life Bevond School	Introduced at the end of Year 8, this theme focuses on life beyond school. The future concepts discussed
	range from options and career paths, personal happiness and finance. This unit aims to help develop a

Jeptember 2020 July 2021	Half term 1 (7 weeks)	Half term 2 (7 weeks)	Half term 3 (6 weeks)	Half term 4 (6 weeks)	Half term 5 (5 weeks)	Half term 6 (7 weeks)
rear /						Before the summer break, we discuss safety around different topics. Drugs and alcohol and addiction - providing age-appropriate
Learning	Respecting others - a series of lessons which focus on respect, empathy, and highlight the importance of allyship rather than bullying.	Life after school - Healthy lifestyles - road safety, healthy eating, frework safety. A series of lessons on starter safe and making informed decisions on how to keep fit and healthy	Staying Safe Online and Diffine - An introduction into keeping safe both in the real world, and in the world of technology. Touching up on issues such as online safety, drugs, gangs, knifecrime and near pressure.	What is politics? What is a Parliament? How does it affect me? - To evalues the basics of politics: how the country is sun.	Tranlitioniste into teenaee/voune adult life	Invektedge about wabstance use and the undenstanding and skills to manage influences young people experience in relation to tobaccae, also indi other drugs. This lesson introduces concepts of substance use through a focus on the risks and effects of afficies consumption.
Concepts	Celebratine Diversity & Frenkliv	The Respond School	Sealine Safe Online and Offline	Dishte Bennyashtikan & British Values	Life Berned School	Statist Safe Deline and Offline
Sticking Points	What is you dentify the second as a second second second second second ballying and bysistanders releasebup delargers/peer influence Stanfarties and differences/peer influence Unifications lease - information and second	Which is a leading lifetight? Interview latering Inselfly agains and healthy docices Independence was tracking healthy Road sufery Council health	Support and Colline (could intella) ECC to Java see more similar with south intella Dolline genite, prosenting and addiction draw fains Usual fe featurbitys ICL Do. In this latent or bulletan?	bottuk tukun - englernet What in goldskal What in Parliament? Nova shi but Cirva, Tolikha Valaa demorszay Natatig our votens hand Electron onsiett Cirkawa).	Liting our phones sensibly - POLID Congreg for others Transition Paderty	Dego Engogi Drisk and Californe Anger, Alabaia Dego Monton, ECB, Vaping and Shaha Ganahing Sans Andry Sans Andry
PSHE Association core theme	Health and Wellbeing	Health and wellbeing	Health and Wellbeing Relationships	Living in the wider world	Health and wellbeing Living in the wider world	Health and wellbeing
PSHE Association - Specific Links	In the set of a set of the set of	Januar the waiter weld. Insuffix (Integrated - Sci. 1-Sci. 152, 152, 152, 152, 152, 152, 152, 152,	Stand Music - 61129 (SM 12) 10 millio gamma gamma ga Balance - 10 (SM 12) 20 millio gamma gamma ga Balance - 10 (SM 12) 20 millio gamma ga Balance - 10 (SM 12) 20 Mil		An entropy to manage the physical and entrol disrupts that are a hypotal part of parset gas, including partern and mentational wellbarge. A contrast or planning spectrum set of mentational wellbarge is a contrast or planning spectrum set of mentation and the spectrum spectrum set of the spectrum set of mentation and the spectrum set of parset gas and spectrum set of mentation and the spectrum set of the	Steen 1 - 10 - 2015, 201 - 201 Steen 2 - 20 - 2015, 201 - 201 Steen 3 - 2015, 2015, 2017 - 2014, 201 Steen 3 - 2015, 2017, 2014, 2015 Steen 3 - 2015, 2015, 2015 Steen 3 - 2015
Citizenship National Curriculum				the development of the political system of democratic government in the United Diagdom, including the roles of ottaxen, Parlament and the monarch It he operation for Parlament, including working and elections, and the role of political parties If the noncinus Ribertive ymixed for the citizets of the United Kinadom		
Fundamental British Values	Mutual respect and Tolerance	Individual liberty	Mutual respect and tolerance Individual libery	Democracy Mutual respect and tolerance	Individual liberty Mutual respect Rule of Law	Individual liberty Role of Law
A05	Ansam 1: In a frankform of electricity. Incording of an electricity of reading the series may real for allow and a short. Learner 32 and allowing of a short of the series of an electricity of the analysis of the series of the	Next by Mingle - I how what is balanced Mingle is and why it is reported. I can make informed document when it comes the large of physical activity. I submitted the lab balance single, field and fingunately healthy - I how what is balanced for the lab balance of the lab balanc	t indicated a sele ange of risk annotated with intervel are. Liver best to relate the risk manatared with three patient's ran define agroung address. Understand are get risk matasitation with three patients' ran define agroung address. Understand are get related in the rank of the relation of the relation of the rank of the relation of the rank of the order and the rank mean.	Ensure 1 - Lan explain the British Values and ally they are separated to prevate. Lance 2 - Lan explain the British Values and ally they are separated to prevate. Lance 3 - Lan explain the the Government at format (understand the Allower types of allocations that are a - Landowski and a set of the California and an explaint the set of the California and an explaint the areas - Landowski and an advect and the California and and the Interactions of executing and endul lance 4 - Landowski and a set of the Values and a set of the California and an explaint the set of the California and a set of the California and an explaint and an advect the set of the California and a set of the California and and the california and and the set of the California and a set of the California and the california are partial and parts the California and the californi and the californi	Please sulley lesson - backate the use of mobile phones. Morely and equilas subtants to partential problem. Latent ware is use a multicle phone useful and ensuitly. Communitized adds of ensuits and bulk- Carely on them How as any of ways can care for forthan, extended with physically. Transition (addredd bulkes) — How the impartence of damage to make any forthand and end damages that are a typoid part is an ensuit of addredd bulkes How the impartence of damage to make any forthand and and the address of the address	seens 1. I have which divide are high in sage services. Jans also is such southy shortes with regards to what (dock, 1 understand the main associated with theory divides and the southy shortes with regards to what (dock, 1 understand the main associated with theory divides and the south and the southy and the grean inspects of advantations. There was in the impact databatic insteads the south as a south and the southy and the grean inspects the databati and the south and the south advantation and the southy and the southy and the grean inspects the databatic time databatic is these which and the south and and any of a contentional the south associated with a source.
Common Misconceptions	- starsty is something which can not change. The equility can star serveryone is to treaded equally, Assertiveness and argumentativeness are the same thing. Students may have misconceptions as to what is allowed and what is not allowed during tradewees.	Sugar contents being higher than initial thoughts	Peer presure only relates to alcohol.	the Monarch runs the country and has all the power. A political party is an ACUMA party application of the power of the action of the power of the action	There will black be a range of understanding regarding mobile phones amongst a YT dass. Some pupils will dready have a phone and may use scolal media (even though the age listics are mostly set at 23-).	
Year 8		Unknown the link between sleep and performance - including mental health	You can not be addicted to earning.	The Houses are Parliament is where MPs live.	whilst other pupils will have minimal esperience with usine a mobile.	You can not become addicted to caffeine and energy drinks.
Learning	Belonging and community - addressing discrimination and extremism. Learning about the diverse societ we live in, including the issues of stereotyping, inclusion and equality, including the equality act and protected characteristics.	Y Keeping safe POLEd - these lessons are designed to support pupils in developing strategies to keep thermalwas and others safe.	Understanding the Law - to introduce students to the concept and purpose of law and to begin to consider their role within 8.	Citizenship - an insight into the roles and responsibilities of citizens in the UK. Students will understand that everyone has a role to play is making a community a successful one.	Essential life skills- money and finance	A recas of hard hittine toxics to vocoort qualis in developing strategies to entry safe. Nealthy relationships
Concepts		ADDITIONAL AND ADDITION AND ADDITIONAL ADDITICADOTICAL ADDITICAL ADDITICAL ADDITICAL ADO	LADISARY LINE (ANY WOOD) E.	Max everyone has a rule to blay in making a community a successful one.	ALARTING INF ALART INATOV AND INTERE	A YEAR OF HER VEHICLER OVER A VEHICLER OF DEVELOPER STREETE TO ENDO VARE, REALTIVE HEADONENDS
Sticking Points	Celebraton Ziverze & Fousite Hentity and Community Bias and thereetypes Discrimination and protected characteristics Equality Equality Values and contractive disarreement	Concise sets Colline and Offline flow do we barries todependence and mk? How can we be responsible read sum? What makes again, gang? What is child collinate againstano?	Indexts Researchibless & Reinh Values What is the age of criminal responsibility? What is a 'state crime? What is a value crime? What do we mean by 'Interfaction? Antitocial: wo what?	Celefording downly and exactly Community Charty Public institutions and voluntary groups -good shepherd centre/food banks Using together in harmony	Life Barows School Finanzia's management Morey - 2- Understing Morey - 2- Understanding credit and debt Morey - 3 - Morey confidence Bark accounts, Insens and credit	Stants Bin Others and Office Consent POL ED Soniam POL ED Old da nohi aboue POL ED FM
PSHE Association core theme				Living in the wider world Health and wellbeing		

		R37. To recognise situations where they are being adversely influenced, or are at risk, due to being part of a particular group or gang, strategies to access				
		at risk, due to being part of a particular group or gang; strategies to access				
		appropriate help. H15. To manage personal safety in relation to travel, such as cycle safety, young				
	R38. to recognise bullying, and its impact, in all its forms; the skills and	driver and passenger safety. R45. About the factors that contribute to young people joining gangi; the social,				
	R38: to recognise bullying, and its impact, in all its form; the skills and strategies to manage being targeted or witnessing others being builted					
	R39. the impact of stereotyping, prejudice and discrimination on individuals and relationships	legal and physical consequences of gang behaviours. R46. Strategies to manage pressure to join a gang, exit strategies and how to access appropriate support.	R14. The qualities and behaviours they should expect and exhibit in a wide variety of positive			
	individuals and relationships R40, about the unacceptability of prejudice-based language and	R37. The characteristics of abusive behaviours, such as ecorning, sexual	relationships, including wider society. R16. To further develop the skills of active listening, clear communication, negotiation and			
PSHE Association - Specific Links	Refl about the uncereptability of prejudice-based language and behaviour, offline and online, including sesium, homophobia, biphobia, transphobia, racism, ableism and faith-based prejudice	harassment, sexual and emotional abuse, violence and exploitation; to recognise warning signs, including online; how to report abusive				
PSHE Association - Specific Links	biphobia, transphobia, racism, abletsm and faith-based prejudice R41: the need to promote inclusion and challenge discrimination, and	to recognise warning signs, including online; how to report abusive behaviours or access support for themselves or others.	compromise. R10. To develop conflict management skills and strategies to recondle after disagreements. R28. To recognise bullying, and its impact, in all its form; the skills and strategies to manage being	H3D, how to identify risk and manage personal safety in increasingly independent situations, including online		
	how to do so safely, including online	H29. About the concepts of dependence and addiction, including awareness of		H31. ways of assessing and reducing risk in relation to health, wellbeing and		
	R43. the role peers can play in supporting one another to resist pressure and influence, challenge harmful social norms and access	how to overcome addictions. 1946. About the risks and effects of legal drugs common to everyday life (e.g.	R39. The impact of stereotyping, prejudice and discrimination on individuals	personal safety R13, how to safety and responsibly form, maintain and manage positive	115. to assess and manage risk in relation to financial decisions that young people	
	present and intervent, charge prainted social forms and access appropriate support 120, to recognise and challenge stereotypes and family or cultural	cigarettes, e-digarettes/using, alcohol and medicines) and their impact on health; recognise that drug use can become a habit which can be difficult	840. About the unacceptability of prejudice-based language and behaviour.	relationships, including coline R34, the qualities and behaviours they should expect and exhibit in a wide	might make L12. about values and attitudes relating to finance, including debt	R26. How to seek, give, not give and withdraw consent (in all contexts, including
	L10. to recognise and challenge stereotypes and family or cultural		NML Adduct the Unacceptacianty of preglabace-based language and benaviour. R4L: The need to promote inclusion and challenge discrimination. R42: To recognise peer influence and to develop strategies for managing it.	R14. the qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including in school and wider society, family and	L15. about values and attitudes relating to finance, including debt	online). R30. To recognise when a relationship is abusive and strategies to manage this.
	Ecc. or or degram and schemenge refree open and annually or contain expectations that may limit apprations 126, that on any issue there will be a range of viewpoints; to recognise the potential influence of extreme views on people's attitudes and	to break. R29. Where to get advice and report concerns if worried about their own or	R42. To recognise peer influence and to develop strategies for managing it. R43. The role peers can play in supporting one another to resist pressure and influence, challenge	friendships, including online)	List, soon stress state account retaring to instance, including torus LLTs, to manage enclosis in relations to money LLTs, to evaluate social and moral differents a boot the use of money, including the informent of advertising and person in minical decisions LLS, to recognise financial exploitation in different contexts e.g. drug and money	R31. To recognise when a relationship is adultive and strategies to manage this. R31. The skills and strategies to respond to exploitation, bullying, harassment and control in relationships.
	the potential influence of extreme views on people's attitudes and	22. Where to get advice and report concerns if worried about their own or someone else's personal safety (including online). 127. To respond appropriately when things go wrong online, including	R43. The role peex can play in supporting one another to resist pressure and influence, challenge harmful social norms and access appropriate support. R44. That the need for peer approval can generate feelings of pressure and lead	frierdslap, including online) R15. to further develop and rehearse the skills of team working R26. to further develop the skills of active latening, clear communication,	influence of advertising and peers on financial decisions	R31. The skills and strategies to respond to exploitation, builying, harassment and control in relationships. R29. The impact of sharing sexual images of others without consent. I 21. To establish personal values and clars boundaries around aspects of life that they want to remain private; strategies to safely
	R3 R4 R5	confidently accessing support, reporting to authorities and platforms	to increased risk-taking; strategies to manage this.	Rab. to further develop the skills of active intening, clear communication, negotiation and compromise	cus, to recognise triancial exploitation in different contexts e.g. drug and money mules, online scams	L21. To establish perional values and clear doundaries around aspects or line that they want to remain private; strategies to safely manage personal information and images online, including on social media.
						manage personal information and images online, including on social media To talk and write about behar opinions, and explain their views, on issues that affect themselves and society. E. To for an own challenges positively by collecting information, loading for help,
						making responsible choices, and taking action. 2a. To research, discuss and debate topical issues, problems and events.
						2a. To research, discuss and debate topical issues, problems and events. 2c. To realise the consequences of antisocial and aggressive behaviours.
Citizenship National Curriculum						3e. To recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable.
Citizenship National Corriculum						and judging what kind of physical contact is acceptable or unacceptable.
			Develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced.	If the precious liberties enjoyed by the citizens of the United Kingdom		nit paging wark told to project a unitate it dependent or unscappedent. 28. That presents to behave in an unacceptable or rolly you can come from a variety of sources, including people they loow, and how to ask for help and use basic techniques for resisting pressure to do writing. 4. That there services affect themselves and others, to acce about other people's feelings and to try to see things from their points
			society and how laws are shaped and enforced. The nature of rules and laws and the justice system, including the role of the police.	If the precious liberties enjyyed by the citizens of the United Kingdom the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to	I the functions and uses of money, the importance and practice of budgeting, and	4a. That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points
	the precious liberties enjoyed by the citizens of the United Kinedom		The ways in which citizens work together to improve their communities.	which codens work together to improve their communities, including opportunities to participate in school-based activities	If the functions and uses of money, the importance and practice of budgeting, and managing risk.	or wew. Se. Consider social and moral diferences that they come across in life
			Rule of Law:			
			Enables students to distinguish right from wrong and to respect the civil and criminal law of			
			England. Encourages students to accept responsibility for their behaviour, show initiative and to understan	d		
			how they can contribute positively to the lives of those living and working in the locality of the			
Fundamental British Values			how they can contribute positively to the lives of those living and working in the locality of the school and to locality more woldey. Encourages an appreciation that living under the rule of law protects individual citizens and is			
			essential for			
1	Mutual respect and tolerance Rule of Law		their wellbeing and safety Respect:	Rule of Law Individual liberty		
	Individual liberty	Rule of Law	Encourages students to respect others.	Mutual respect and tolerance	Individual liberty	Mutual respect and tolerance
		Mutual respect and tolerance		1		Individual liberty
1		A definition of risk.				
	Lesson 1 - Students will be able to: • describe some of the ways that people can be similar and different	t Now children (and adults) must learn to balance the benefits of independence with levels of risk.				
	to one another • explain what may affect whether someone feels they belong in a community • suggest or identify strategies to help people to feel they belong in a community	That adult perception of risk may be quite different to that of young people. The number of casualities on Britain's roads, and that there has been a decrease				
	or identity strategies to neip people to reel they debrig in a community Lesson 2 - students will be able to: • describe a range of cognitive biases (including implicit bias) and	of 64% in casualities involving at least one younger car driver.				
	Common y assaugers to mer proper to new tree proving an a commonly Lesson 2 - students will be able to - describe a range of cognitive bases (including implicit bias) and how these can affect decisions and behaviours - evaluate strategies to help people address biases and make faiter decisions - explain what a stereotype is and how beliefs might affect someone's wellbeing o	of 64% in cashing of exceeded and an and a second structure of the second structure of the second structure of the second structure. About the legality of e-scoolers. ar Some of the key drivers and needs that (young) people have that drive behaviour.				
	make fairer decisions • explain what a stereotype is and how beliefs might affect someone's wellbeing o sense of belonging • recognise and suggest ways to safely challenge stereotypes across a range of	ar Some of the key drivers and needs that (young) people have that drive behaviour. Aspects of the sociology and psychology of adolescence, which can also influence young people's				
	contexts	choiges.				
	Lesson 3 - Students will be able to: • identify examples of discriminatory behaviour in a range of contexts • describe the possible effects that discriminatory behaviour can bee an appearance • explain	Some of the 'push' and 'pull' factors that may entice young people into gangs.				
	contexts • describe the possible effects that discriminatory behaviour can have on someone • explain how the law protects people from discrimination, including what is meant by the term 'protected	How easy or not, it might be to leave a gang A definition and the dangers of child criminal exploitation, and the four stages				
	The univerprotection of the second se	of grooming. 9 The difference between substance addictions and behavioural addictions. Notential associates of help for addiction. The definition of a vape, and how vaping is being addressed by some other				Principle in the statement of antenness and do not been to been abusing interests.
	Lesson 4 – I know what equality is. I can explain why the equality act 2020 was passed. I understand why It is important that people are treated equally. I can explain how the Equality Act 2010 promotes British	Potential sources of help for addiction.				Priendships have different stages of intimacy and do not have to have physical intimacy. Consent can be given, and then withdrawn at any stage, and this must be respected immediately.
	Values. Lesson 5 - Students will be able to: • identify a range of values that people might hold • describe	The definition of a vape, and how vaping is being addressed by some other	The age of criminal responsibility and what this means in practice.		I know the importance of building good money habits from a young age. To understand attitudes surrounding money.	A definition of child sexual exploitation. The legal definition of a child and what constitutes child-on-child abuse, and that it has increased significantly over the last 10
	Lesson 5 - scudents will be able to: • identify a range or values that people might hold • describe different ways that people may view and act upon the same values • describe the feelings that may aris	countries, and that the most recent statistics from the NHS (2022) suggest that vaping has increased to 9%, up from 6% in 2018, around one in five (21%).	The meaning of prejudice and discrimination, as well as the role and importance of the Equality Act 2010.		surrounding money. I understand how debt and borrowing money can impact on personal finance. I am able to budget now	The legal dentition of a child and what constitutes child-on-child aduse, and that it has increased significantly over the last 10 years.
	during disagreements and a range of strategies to manage conflict • explain how constructively discussing differences in viewpoints can be beneficial	15-year-old girls were classified as current e-cigarette users. Although vapes are less harmful than smoking tobacco and are prescribed	What constitutes a hate crime and how hate crime is dealt with by the law. The meaning of intimidation, harassment, and stalking and how the law deals		and for the future. I understand the meanings of a wide range of financial key terms. I can evaluate different ways of	How all members of the school community can contribute to preventing sexual harassment. What is the Equality Act and protected characteristics.
1	Lesson 6 - Students will be able to: • explain how a range of viewpoints, backgrounds and experiences	by doctors to help people guit smoking tobacco, many vapes contain nicotine.	with these.		station means 1 and medica the mean information to build a body account	A definition of sexium (Introducing both misoeway and misandry).
	Lesson 6 - Students will be able to: • explain how a range of viewpoints, backgrounds and experiences can benefit a community • analyse the role of a community in supporting the wellbeing of people within the second s	by doctors to help people quit smoking tobacco, many vapes contain nicotine, n which is addictive, and that the long-term health impacts of vaping remain		Students will develop an understand of the individual the rights	station means 1 and medica the mean information to build a body account	A definition of sexism (introducing both misogray and misandry). Why employees that note this are more excitable.
AOs	Lesson 6 - Students will be able to: • explain how a range of viewpoints, backgrounds and experiences can benefit a community • analyse the role of a community in supporting the wellbeing of people within it • describe ways that everyone can play a role or make different contributions to the communities the are part of.	by doctors to help people guit smoking tobacco, many vapes contain nicotine.	with these.	Students will develop an understand of the individual the rights and responsibilities of citizens. Develop skills of respecting others and empathy, encourage students to maintain a fair and kind balance to the baseft of all.	station means 1 and medica the mean information to building a book second	A definition of sexium (introducing both misogary and misandry). Why gender-neutral role titles are more equitable. Now such comparish middle and diseased
AOs	Leaso 6 - Sudents will be able to - explain how a range of viewpoints, hadrgeunds and experiences can benefit a commonly - analyse the role of a community in supporting the wellphiling of people within it - discribe ways that everyone can play a role or make different contributions to the communities the are part of.	by doctors to help people quit smoking tobacco, many vapes contain nicotine, n which is addictive, and that the long-term health impacts of vaping nemain y unknown.	with these. The meaning of harassment, alarm and distress and how antisocial laws deal with these	and responsibilities of citizens. Develop skills of respectine others and empathy, encourage students to	storing money. I can explain the mony advantages to having a back account. To anytion hay differences havings and out of other cards. The abults to highlight the dangers of patting into dash. To know how to prevent getting into dask. To know how to effectively save, budget and manager money.	A definition of sesium (introducing both misaggny and misandry). Why gender-neutral role tillin are more equitable. Yow sexist comments might be addressed.
	can benefit a community - analyse the role of a community in supporting the willbarring of people within the in - denotibe ways that everyone can play a role or make different contributions to the communities the and part of .	by doctors to help people quit smoking tobacco, many vapes contain nicotine, n which is addictive, and that the long-term health impacts of vaping nemain y unknown.	with these. The meaning of human sector and distress and how artificial laws, deal with these. The purpose of step and search and how this should be carried out.	and responsibilities of citizens. Develop skills of respectine others and empathy, encourage students to	station means 1 and medica the mean information to building a book second	A definition of sextum (introducing both misogray and misandry). Why gender-neutral role titles are more equitable. Nows under comparish middle and diversard
Common	can benefit a community - analyse the rise of a community in supporting the withleing of proper within 14 denotes ways that everyone can play a role or make different contributions to the communities the are part of . Projubics and discriminations are the same thing: Secretary and discriminations	by doctors to help people quit smoking tobacco, many vapes contain nicotine, n which is addictive, and that the long-term health impacts of vaping nemain y unknown.	with them, the meaning of the meanin	and responsibilities of citizens. Develop skills of respectine others and empathy, encourage students to	station means 1 and medica the mean information to building a book second	A definition of sextum (introducing both misogray and misandry). Why gender-neutral role titles are more equitable. Nows under comparish middle and diversard
	can benefit a community - analyse the role of a community in supporting the willbarring of people within the in - denotibe ways that everyone can play a role or make different contributions to the communities the and part of .	In data the holp people out making behavior, near young contain nation, which is additing, which the long care has half nearly of young music of obtains. Why prove inductors might not report thair concorns to the whool	with them, the meaning of the meanin	and responsibilities of citizens. Develop skills of respectine others and empathy, encourage students to	ning more, i can explore the many advantages to burder, back accord. To explore the gifference in the second secon	A definition of sexium (introducing both misogary and misandry). Why gender-neutral role titles are more equitable. Now such comparish middle and diseased
Common	can benefit a community - analyse the rise of a community in supporting the withleing of proper within 14 denotes ways that everyone can play a role or make different contributions to the communities the are part of . Projubics and discriminations are the same thing: Secretary and discriminations	by doctors to help people quit smoking tobacco, many vapes contain nicotine, n which is addictive, and that the long-term health impacts of vaping nemain y unknown.	with these, the mean second second determs and the with add these deal the program of they and assoch and have this about the carried and. The program of they and assoch and have this about the carried and. They groundly, loss are the same. Refs and the are the same thing. They grows the same, and they are the same they they grows the same, and they are the same they they grows the same, and they are the same they they grows the same, and they are they are they are they they are prove the same, and prove prove the same prove the same proves t	and responsibilities of citizens. Develop skills of respectine others and empathy, encourage students to	enting more, it as negles the many advantages to having a look account. To regular to get direct solutions reached and dates to have also have a look to have a look to have a look of the dates of the look of th	A definition of sexium (introducing both misogary and misandry). Why gender-neutral role titles are more equitable. Now such comparish middle and diseased
Common	can benefit a community - analyse the rise of a community in supporting the withleing of proper within 14 denotes ways that everyone can play a role or make different contributions to the communities the are part of . Projubics and discriminations are the same thing: Secretary and discriminations	In data the holp people out making behavior, near young control nations, which is additing, which the long care has half nearly of young ments of advance. Why prove indexists might not report thair concerns to the whoat	with them, the meaning of the meanin	and responsibilities of citizens. Develop skills of respectine others and empathy, encourage students to	ning more, i can explore the many advantages to burder, back accord. To explore the gifference in the second secon	A definition of sextum (introducing both misogray and misandry). Why gender-neutral role titles are more equitable. Nows under comparish middle and diversard
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Common Misconceptions Year 9 Learning Concepts Sticking Points PSHE Association core theme	an keeding anomanity - under at for all a summarity is supporting - withing of projected and is a device of a second seco	Application by propried optimizing statistics, many region under a statistic, in several statistics, in s	and here. The neuronsection of a second diverse and the entrated is large deal and the second diverse of the entrated is a second diverse of the second d	and regression of devices. Severage that devices and any end of severally sensoring students to matching a for a for additional to the basel of additional several and any end of several sev	Aning some 1 is an agine the mark polarized to be the sectors 1 is the sector. It is a regime to a difference most in addition to the base of the sectors and the sector sectors and the sector sector sectors a	A Addition of a class is biotechically also managery and manafold. Why reprintmentation of a set on means it is a set of the set of
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Common Misconceptions Year 9 Learning Concepts Sticking Points PSHE Association core theme	an keeding as annually - under at first of a summary in support of an annually - or and of an annually - or and a start of a sum	 In decision table propried pairs mainting tabless, many segne and the tables, and segne analysis of segne a	and here. The access of the second access of the s	and regression of devices. Severage that devices and any end of severally sensoring students to matching a for a for additional to the basel of additional several and any end of several sev	Aning some of a service the many advertises to have a lower sector. The advertises of the service source of th	A Additional of same biotechoice (abit manage), and manade). We produce monitoring and same and the same and
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Common Misconceptions Year 9 Learning Concepts Sticking Points PSHE Association core theme PSHE Association - Specific Links CBLE Association - Specific Links	an kendia seminarity - under at for all a seminarity in supports — of the program	 In decision table propried pairs mainting tabless, many segne and the tables, and segne analysis of segne a	and here. The access of the second access of the s	and magnetism of drawn by the band of all.	andrag many i an angles the many adversion to trange is have accord. Targeton by differences multiple adversion to the adversion of the advers	A Addition of action (biotacho) (abit manging and mandry). We produce share in production (abit manging and mandry). We of the share is a sha
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A05	Lessons 3.8.2 Stricts Values - Landmatterial what being bettels means to mail, understand what the distribution - Landmatterial based languing in this time and the such tagether to help the causity para lessons 2.4.4 and 2.5.5 and 2.5.5.5 and 2.5.5 and 2.5.5 and 2.5.5 and 2	Buildons will faars shoot attituden to meetik hashin ad dhallenging mis aansaptens. Buildons will soak los auguste the fainus that adfes monitoria adfessing durity auryst parentee the source of the source of the source of the source of the source of the meeting of the source of the	Ten confident in gring conserve have find all. Receives to gradem CPR-confidently and put conserve in the recovery position. Traditionally from all dances to cause a second or different second and all conserved and the second second or different second and all conserved and the confidence have been lated.	Studiest will evaluated what constant is in a relationship. Studiest will surp what one regits and regressibilities are information to the studiest of the state of the state.	Dadach all develop fort are sense of all to take to order to be a sense to them and what ben of the them are are to back.	Issues1 - To form allocid days and young pergel's attituding and balantions regarding use. To date its time matching and the second of the time issues of the second of t
Common	Knives can be used for protection Most people carry knives					Carnabis is legal. Only Class A drugs are llegal. Some drugs are legal.
Misconceptions	Most people carry knives People can vote in elections at 16		Only paramedics and doctors can administer CPR.	If peers are doing something, that means it is ok. Unsure what is right or wrong if everyone is doing the wrong thing.		Some drugs are legal. All drugs have the same effect. Addiction looks the same for everyone.
Year 10		Preiudice towards emotional wellbeing.	201 is the emeteency number we call	Unsure on how to ask on consent.	There is only one route - school - college - lob	Additional region of the server of the participation
Teal IO					1	
Learning	Understanding the Law PCC ED - These learnsh have been designed to allow a scheder to explore the logic rights and requestionings as the appropriate subdivided Scheder and Scheder Approximation and an approximation and an approximation of the transmission of periodic scheder and an approximation of the scheder and approximation and an other scheder and approximation and approximation and approximation and an approximation and approximation and approximation and approximation and approximation and approximation and approximation and approximation and approximation approximation and approximation and approximation and approximation and approximation approximation and approximation and approximation and approximation and approximation approximation and approximation and approximation appr	v	Looking after MC - mental health - FDPE association mental health and welthering lessons Mental health - a unit focusing on the importance of mental health and healfywhere to seek	Exploring British Values - This unit solary focuses on the idea of British Values, in terms of Haman Rights, british Values and GETTQ- British Values are explored in terms of an individual and as a community.	Frenching and bullying - a continuation of learning from \$33, looking at the importance of being self- eners in all types of relationships, and bully give to receptise the inductors that Hendolups and advancement are included. The self-self-self-self-self-self-self-self-	POLTD barping sule - These feasors provide nutrients with apportunities to explore their dedex to ensure they remain sule, which also enjoying the new feedoms and appendix an another that they may adultions. By replaning a range of case today, nutrients on contraining regime more and an advance adultion that could be made areas a range of resolution sameling that they makes an other than a second and advances of a value deviation that could be made areas a range of resolution sameling that they makes an other than a second and advances of a value deviation.
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Sticking Points	The Balance Laws What as established What as established What as established to the law period?	tion can be before firstline with the lawd PQL 10 MP Reflect and Sequencizing Work Manus. In Ford And Sequence Sequence Sequences Sequence And Sequences Sequences Sequences Sequence And Sequences Sequences Sequences Sequences And Sequences Sequences Sequences Sequences Sequences And Sequences Sequences Sequences Sequences Sequences And Sequences Sequence	sums 1. See advances where the advances and the set of	Bitlah Walas Insun - 1 can understand what the Bitlah Walas are and any they are important. Mathematic down. Mathematical Science (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) Mathematical Science (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) (1999) Mathematical Science (1999) (1999	Receipting and shallinging bolying bolying Receipting and shallinging university statistics in bolying advancessed and and advances of bornous 4.	new case are approach raw situations? These cases are fair fair of anyon? What cases are situated anyong a subject what case be raised and or anyong a subject (b)
PSHE Association core theme	Living in the wider world Nealth and wellbeing	Living in the wider world	Health and Wellbeing Drine in the wider world	Relationships Livine in the wider world	Living in the wider world Relationships	Health and Wellbeing Relationships
PSHE Association - Specific Links	15. The bar digits, responsibilities and protections paroeted by the Squartly Ad 2213. The Tempergund, shifty and if research and the same values and understand have their values and the same values of the same values of the same values and understand have their values. The same values values and the same value values of the same values of the same values of the same values of the same value values of the same value values of the same values of the same values of the same value values of the same value values of the same values of the same values of the same values of the same values of the same values of the same values of the same value values of the same values of the same values of the same value value values of the same values of the same values. The same value value value of the same value value values of the values of the values of the same value of the same value value values of the values of the values of the same value of the same value value values of the values of the values of the value value of the value value value value values of the values of the values of the value value of the value value value value values of the values of the values of the values of the value value value values of the values of the values of the values of the value value value value values of the values of the values of the values of the value value value values of the values of the value values of the value of the value value value value values of the values of the value value value value values of the value value value values of the value		10000 120 100 10000 2: C 2016 07 1000 102 100 100 100 11 12 12 12 12 12 12 12 12 12 12 12 12 1	1000 1-03120 6417 1000 1-03120 5417	He the descentificits of mental and emittem builts to develop empathy and index order given in the add p atoms and the property rescale adds of the set 2000 and the set 2000 a	H. Stanleys to the long anestheses on bold resisters to pare or plate thermals that divel tash has they task along task and the long task and task and the long task and ta
Cildeenship National Curriculum	The light system is the UK, different second allow of how the law helps society deal with compare particulars. Second as a new however and an electronic second second second second second second second second second second and the law are showed and which all the second seco	enformancy determines and the by meeting of the contribution of the bibled regions, hubling the group of approxema, but not of circus and arbitrations in badding them as power to accuse, and the different trive of the executive, highdature and places and a far argument of the second second second second relations, and a far argument of the second second second second relations, and a far and gramment, but the different trive of the executive, highdature and argument of the second second second second second second second relations, and a farm of gramment, but the different second second second leads, required and testimating dimensions and the solution during the met and formage, the Commonwealthy the bibling fatters and the water and the second second second second second second second leads and the second second second second second leads and the second second second second second second leads and the second second second second second second leads and the second second second second second leads and the second second second second second second leads and the second second second second second second leads and the second		deares extend, regard, religiou and effect identics in the lotted logition and the read for mutual regard, and understanding source within all increases day.		The aged ratio is the UC, different sources of two and two the law logs analy duel with samples publices. The laged ratio is the UC, different sources of two and two the law logs analy due with samples publices. The laged ratio is deviced the unit structured operations and attractions.
	Rule of Law Individual liberty	Rule of Law Individual liberty		Mutual respect and tolerance Rule of law	Mutual respect and tolerance Rule of law	Enable students to distinguish right from wrong and to respect the civil and criminal law of England. Encourage students to accept responsibility for their behaviour, show initiative and to understand how they can contribute
Fundamental British Values	Democracy Mutual respect and tolerance	Democracy Mutual respect and tolerance	Mutual respect and tolerance	Individual liberty Democracy	Individual liberty	positively to the lives of those living and working in the locality of the school and to society more widely. Encourage respect for other pecols.
	Andream set investment of the set	Lesson 1 - 1 can some a nong of house Tiple 1 understand the project of house Tiple 1 understand the house Tiple Act 2018 has had on unders, 1 can always the starting with them Tiple house tiple to the start of the starts of the start of the starts of the start of the starts of the start of the starts of the start of the start of the start of the start of the start of the start of the start of the start of the start of the start of the start of the start of the start of the start of the start o	seens 1. selently the range of experimentia and shadenges yang pargin engls matter as the mean state abalands, angles through the high smarge theor abalenges and the state was matter abalance abalance angles through the high same theory abalance abalance and the state of the state of the abalance abalance angles the thing gas and abalance abalance. The state of the state of states are abalance angles the thing gas and abalance abalance abalance abalance and the state of the state of the state of the state of the state of states are abalance angles and the state of a state abalance that the till attemption and the states are abalance abalance abalance abalance and the state of the state of states are descent about gas of a state is stated and and the state of the state of states are descent abalance abalance approximation and the state of states are descent abalance abalance abalance and the state of states are descent about a state abalance abalance and the state of states are abalance abalance abalance abalance abalance and the state of states are abalance abalance abalance abalance states are descent abalance abalance abalance states are descent abalance abalance states are abalance the states and states are abalance states are descent abalance abalance states are descent abalance abalance states are abalance the states are abalance states are abalance the states	r success 1 - Lear Marchie Yao Betti Yulun L Jundretand dia Impostanse di pamating Betti di Vulura in estudi. L indendandi dei deffente anyesti bila miki gi ny dentry. success 3-Audio-Bullar di Betti Statulari e di Audio-Bullari di Statu estudiare gi di Audio-Bullari di Statu any and Canada di Audio any and Canada di Audio and success 3-Audio anyesti di Audio anyesti dei Canada di Audio anyesti di Canada di Audio successi di Audio anyesti di Audio anyesti di Canada di Audio anyesti di Canada di Audio successi di Audio anyesti di Audio anyesti di Canada di Audio anyesti di Canada di Audio angesti a patrato fictare angella nei ta mata dei anyesti di Audio anyesti di Canada di Audio anyesti a patrato fictare angella nei ta mata di Audio anyesti di Audio angesti di Audio angesti and anyesti di Audio and anda di Audio anyesti di Audio angesti anda di Audio anda di Audio anyesti di Audio angesti di Audio angesti anda di Audio anda ta taba di Audio anyesti di Audio angesti anda di Audio anda di Audio angesti di Audio angesti anda di Audio anda di Audio angesti di Audio angesti anda di Audio anda di Audio angesti di Audio angesti anda di Audio anda di Audio angesti di Audio angesti anda di Audio anda di Audio angesti di Audio angesti anda di Audio anda di Audio angesti di Audio angesti anda di Audio anda di Audio angesti di Audio angesti anda di Audio anda di Audio angesti di Audio angesti anda di Audio anda di Audio angesti di Audio angesti anda di Audio anda di Audio angesti di Audio angesti di Audio anda di Audio angesti di Audio angesti di Audio anda di Audio angesti di Audio angesti di Audio angesti di Audio angesti di Audio angesti di Audio angesti di Audio angesti di Audio angesti di Audio angesti di Audio angesti di Audio angesti di Audio Audio Audio Audio Audio Audio Audio Audio Audio Audio angesti di Audio angesti di Audio Audio Audio Audio A	Endeates with the adult to the second and legal rights and responsibilities everyone that is relation to budying analysis the top can write the budying and the impact of challenging and responsible preference to the second term of the second se	Readers will orderined Strategy to reader proceeding Strategy to reader proceeding Strategy to reader proceeding Strategy to reader of the strategy The strategy of the strategy to reader Strategy of the strategy of the strategy Strategy of the strategy Strategy of the strategy Strategy of the strategy
AOs	Different types of sentencing used within criminal law.	have.	health.		activity	Now substance misuse can negatively impact personal safety, careers, relationships and lifestyles.
Common Misconceptions Year 11		All countries have morengine take distain. All countries are willing to help one another. Hummn Taight share been around for Hummned of years. Remotions basis human rights are abares mel	Preix doc teaurds encional wellbrine.	Editish values are tea, the queen, London, fish and chips. Lack of knowledge on homoshobia		
Learning	Interactil choins - the walling of the bayond whold. To become server of the world around you and bage to take on more responsibility, in term of morely skills - tax - mortgages.	n Your future - the multity of life keynod school. To become aware of the world around you and begin to take on more responsibility.	Stepping Sele - As the list PSE unit pupils will be before they leave school, the key themes within the unit linek toward the designs of drugs, behicular, and semailaution of the mean. Students are given an apportunity to local, in detail at the war on drug that society is correctly forcer, as well a given an advance too local work and the students are used as a set and the mean about the task. The stude of the second to gravity insue and designs, that students are force they leave they leave thely leaves they leaves they leaves the any insue and designs.	Stepping Sufe - As the last FOE and pupple will be before they leave school, the key themes within this until the leavest the designer of rings, furthals, not annulation of the methy. Students are given an apportunity to look, in detail if the user or drugs that sciently is normerly long as will a given a sufe square to leave about the suff. This of them given between approach to any busins and dangers, that indefinite may leave their leaves Help family.	EXAM PERIOD	
concepts	Life Breend School	Life Beyond School	Saving Sale Drilling and Offling	Staving Sate Online and Offline		
Sticking Points	Nony Ali Nony Ali Consumer Refs Understanding a Paylo Understanding a Paylo Nongo no and and and	builing with anxiety and assess threas thread Autogenetic Tableology and any and any and any and any and any and any	Color Reportion of Spot Prospects Prop Salaring Addition	the angest of deep Micros Outle Constants and Admission Sources on the Constants and Admission providers Longs in the utility and I		
. Sinc Association core theme	Relationships Health and Wellbeine	Living in the wider world Health and Wellbeine	Dving in the wider world Health and Wellbeine	and the same state which		

	L13. the skills and attributes to manage rights and responsibilities at work				
	including health and safety procedures				
	L14. about confidentiality in the workplace, when it should be kept and when it				
	might need to be broken				
	L15. about the unacceptability and illegality of discrimination and harassment in				
	the workplace, and how to challenge it				
	L16. how to effectively budget, including the benefits of saving				
	L17. how to effectively make financial decisions, including recognising the				
	L18. to recognise and manage the range of influences on their financial decisions				
	L19. to access appropriate support for financial decision-making and for concerns				
	relating to money, gambling, and consumer rights				
	L20. the skills to challenge or seek support for financial exploitation in different	L1. to evaluate and further develop their study and employability skills			
	contexts including online	12. to evaluate their own personal strengths and areas for development and use			
	L21. to evaluate the financial advantages, disadvantages and risks of different		Lesson 1 - KS3 H13 KS4 H12		
	models of contractual terms, including self-employment full-time, part-time and	L3. how their strengths, interests, skills and qualities are changing and how these	Lesson 3 - KS3 H26, H27, H29, R20 K54 H19, H20, H21	lesson 5- K54 H17 + H18	
	zero-hours contracts	relate to future career choices and employability	Lesson 4 - K54 H19, H20, R20	Lesson 6 - KS3 H13 KS4 H12	
Citizenship National Curriculum	income and expenditure, credit and debt, insurance, savings and pensions, financial				
citizensnip Hational carricalani	products and services, and how public money is raised and spent.				
		Rule of Law			
Fundamental British Values			Rule of Law	Rule of Law	
Tunuumentai bittisii Valaes	Rule of Law		Individual liberty	Individual liberty	
	Individual liberty	Mutual respect and tolerance	Mutual respect and tolerance	Mutual respect and tolerance	
	Lesson 1 - To be able to explain how money works in the real world, using terminology such as				
	budgeting. To be able to highlight different types ways of spending money.	Lessons 5 - I am aware of the damens associated with smart phone and screen addiction. I understand			
		what makes a good environment to sleep and study in. I can explain the benefits and drawbacks of			
	Lessons 2 - To explain key differences to between credit and debit. To be able to highlight the dangers	increasing use and reliance on technology in my life.			
	of getting into debt. To know how to prevent getting into debt.	Lessons 6-1 can identify the symptoms of stress. I know range of ways to deal with any exam stress I		Leson 3 - 1 know how to handle potential peer pressure to experiment with drurs. Lunderstand how	
			Lesson 1 - I know what my online reputation is like. I know how to conduct an online audit of	drum are trafficked elobally. I can explain the international war on drum.	
	are not being upheld.	clearly.	myself - I understand what personal branding is.	Lesson 4 - I know the risks associated with attending parties and festivals. I know how to keep myself safe.	
		British Values lessons - I can understand what the British Values are and why they are important.		I can explain the dangerous	
1	Lesson 4 - Workplace safety - to ensure that their own employment rights are being met. To correctly		Lesson 2.1 understand what a substance addiction is. I can explain how a substance addiction	Lesson 5 - I can explain the difference between Cosmetic and Aesthetic procedures. I understand the	
	identify what each section on a payslip means and explain why there are always certain deductions.		impacts wider society. I would know how to help someone with an addiction.	negative impact procedures can have on the body and mind. I can explain the external influences on	
AOs				people to change the way they look.	
Common			Once you delete something from being online,		
			that means that it is gone forever.	Everyone experiments with drugs at festivals.	
Misconceptions			There are no risks with live streaming.	There is no international War on Drugs.	
1		1	Because old legal highs used to be legal, that means that they are not dangerous/harmful.	Cosmetic and Aesthetic are the same thing.	