

GCSE Psychology (Year 11)

Learning Intentions Autumn Term 2

2024- 2025

Year 11	LESSON 1	LESSON 2	LESSON 3
WEEK 9 wc 4 th November	To look at the techniques of measuring crime (official statistics, self-report methods, victim surveys) including the dark figure of crime.	Research Methods: To analyse official crime statistics from the ONS and prison population – practice plotting bar-charts and line graphs. Research Methods link	Research Methods: To assess the strengths and limitations of each crime measuring method (quantitative, qualitative, questionnaires, interviews, longitudinal and latitudinal).
WEEK 10 wc 11 th November	To explain the theory of operant conditioning and concepts of positive and negative reinforcement and positive and negative punishment.	To introduce token economy programmes including primary and secondary reinforcers.	
WEEK 11 wc 18 th November	To understand how Token Economy Programmes are used inside prisons to manage offender behaviour.	To introduce Social Learning Theory and mediational processes (PRAM).	Research Methods: To outline and evaluate the use of observational methods for the purpose of research (including Hawthorne Effect).
WEEK 12 wc 25 th November	To outline the research by Bandura, Ross and Ross that researched how children imitate aggressive role models.	To evaluate the research by Bandura, including the inter-rater reliability.	
WEEK 13 wc 2 nd December	To outline the research by Charlton (2000) as a challenge to Social Learning theory.	To evaluate the research by Charlton as a challenge to Social Learning theory. Research methods link	To introduce Eysenck's EPQ and assessment of personality (introvert, extrovert, neurotic and psychotic).
WEEK 14 wc 9 th December	To apply to Eysenck's personality theory as an explanation of offending.	To evaluate Eysenck's personality theory as an explanation of offending.	
WEEK 15 wc 16 th December	To understand the purpose of punishment and links to recidivism rates (prison, anger management and restorative justice).	To evaluate the effectiveness of punishment techniques, including the ethics of each approach.	To revise the nature/nurture debate in the context of criminal behaviour (comparison of Eysencks and Bandura).