

Yr 7 French/German/Spanish

Learning Intentions Autumn Term 2 2024- 2025

	LESSON 1	LESSON 2
WEEK 9 wc 4 th November	Understand and say sentence chunks about hair. Understand and say sentence chunks about eyes. Identify missing chunks of a sentence about a person's hair or eyes.	Develop pronunciation of hair and eyes sentences. Translate into English sentences about hair and eyes. Understand how sentence chunks fit together to give hair and eyes. Develop listening skills at a sentence chunk level.
WEEK 10 wc 11 th November	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing hair and eyes.	Compare and identify differences between sentences on hair and eyes. Understand longer texts discussing hair and eyes. Translate simple sentences into L2.
WEEK 11 wc 18 th November	Identify and use sentence chunks to understand texts. Understand key elements of a longer text about hair and eyes. Revisit numbers.	Apply sound and spelling rules to transcribe sentences about hair and eyes. Write about a variety of people's hair and eyes in L2.
WEEK 12 wc 25 th November	Understand and say sentence chunks about where people live. Understand and say sentence chunks about where someone is from.	Translate into English sentences about where a person is from or lives. Understand how sentence chunks fit together to give information on where a person lives/is from. Develop reading and listening skills at a sentence chunk level.
WEEK 13 wc 2nd December	PAZ 1	PAZ 1
WEEK 14 wc 9 th December	Identify missing parts of words, developing spelling of new lexical items. Develop translation into English when discussing where people live. Identify and use sentence chunks to understand texts. Understand key elements of a longer text about where people live.	Compare and identify details between sentences about where people live. Translate simple sentences into L2. Translate sentence chunks into L1 and L2 about where people live. Identify key parts of longer spoken and written texts and be able to use these to plan own work.
WEEK 15 wc 16 th December	Apply sound and spelling rules to transcribe sentences about weather and where people live. Write about a variety of where people live in L2 using prompts/stimuli.	Use L2 creatively about themselves and others giving names, ages, birthdays and where they are from/where they live.