## Drama Year 9 – The Curious Incident of the Dog in the Night time

## **Learning Intentions Spring Term 1** 2024-2025

	LESSON 1
WEEK 16 wc 6 <sup>th</sup> January	<ul> <li>Understand some of the performance styles of the play</li> <li>Recognise elements of physical theatre from an extract of the play</li> <li>Explore and extract using Physical Theatre</li> </ul>
WEEK 17 wc 13 <sup>th</sup> January	<ul> <li>Create a physical Theatre warm up</li> <li>Work collaboratively to develop the extract explored</li> </ul>
WEEK 18 wc 20 <sup>th</sup> January	<ul> <li>Looked at Frantic Assembly</li> <li>Understand how to use their techniques to create Physical Theatre</li> <li>Consider where speech could be added to the scene to enhance the Physical theatre</li> </ul>
WEEK 19 wc 27 <sup>th</sup> January	<ul> <li>Know how and why movement is used to express emotion</li> <li>Work collaboratively with the group to explore an extract from the script</li> <li>Peer-assess another group to give them helpful feedback on their scene</li> </ul>
WEEK 20 wc 3 <sup>rd</sup> February	Rehearse a piece for performance in a group — working collaboratively
WEEK 21 wc 10 <sup>th</sup> February	Perform the scene the students have been working on with confidence