## MUSIC Year 8 HALF TERM THREE January – February Video Game Music - Performing

	Students learn to play the Super Mario brothers theme on keyboard.
WEEK 16	
wc 6 <sup>th</sup> Jan	This theme is repeated meaning it is cyclical – key term for today.
	(recapping basic notation and rhythms, perhaps also keyboard technique as needed)
	Students learn to play the Tetris theme on keyboard.
WEEK 17	This theme is repeated meaning it is cyclical – key term from last lesson.
wc 13 <sup>th</sup> Jan	Also, this theme uses an accelerando. (Gradually getting faster)
	(recapping basic notation and rhythms, perhaps also keyboard technique as needed)
	Students learn to play the Undertale theme on keyboard.
WEEK 18	This theme is repeated meaning it is cyclical – key term from previous learning.
wc 20 <sup>th</sup> Jan	Students may add an accelerando (Gradually getting faster) once mastered.
	(recapping basic notation and rhythms, perhaps also keyboard technique as needed)
WEEK 19	Students are asked to rehearse all 3 themes covered so far. (Super Mario Bros, Tetris and Undertale to further embed previous learning.
wc 27 <sup>th</sup> Jan	(recapping basic notation and rhythms, perhaps also keyboard technique as needed)
WEEK 20	Students select one theme to be their sole focus.
wc 3 <sup>rd</sup> Feb	They rehearse this in preparation for performance next week.
WEEK 21	Students given rehearsal time before performing / sharing their work.
wc 10 <sup>th</sup> Feb	Quiz linking to concepts, notation and rhythms used throughout the topic.
WEEK 20 wc 3 <sup>rd</sup> Feb WEEK 21	Students select one theme to be their sole focus.  They rehearse this in preparation for performance next week.  Students given rehearsal time before performing / sharing their work.