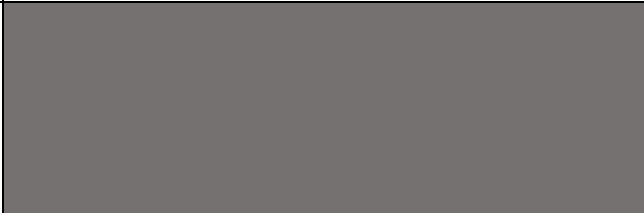


## Religious Education Year 10 Learning Intentions Spring Term 1 2024- 2025

|   | LESSON 1  | LESSON 2   | LESSON 3  |
|---|---|--|---|
| WEEK 16<br>wc 6 <sup>th</sup><br>January  | <p><b>What is the Trinity?</b></p> <p><i>The nature of the Trinity as expressed in the Nicene creed – One God in three persons: Father, Son and Spirit</i></p>  | <p><b>How is the Trinity represented in the Nicene Creed?</b></p> <p><i>The nature of the Trinity as expressed in the Nicene creed – One God in three persons: Father, Son and Spirit</i></p>  | <p><b>How is the Trinity expressed throughout the Bible?</b></p> <p><i>The biblical support for the doctrine and its historical development, with reference to the metaphorical explanation of the doctrine as a trinity of love, lover and beloved in St Augustine De Trinitate 8.10</i></p> |
| WEEK 17<br>wc 13 <sup>th</sup><br>January | <p><b>How does St Augustine explain the trinity in De Trinitate?</b></p> <p><i>The biblical support for the doctrine and its historical development, with reference to the metaphorical explanation of the doctrine as a trinity of love, lover and beloved in St Augustine De Trinitate 8.10</i></p> | <p><b>Who is Jesus the Incarnate Son and why is he important?</b></p> <p><i>The meaning and significance of the belief in Jesus as Incarnate Son, divine Word, fully God and fully human; its scriptural origins with reference to John 1:1-18 and the kenosis hymn (Phil 2:5-11)</i></p>  |   |
| WEEK 18<br>wc 20 <sup>th</sup><br>January | <p><b>What does the Bible teach about Jesus the Incarnate Son?</b></p> <p><i>The meaning and significance of the belief in Jesus as Incarnate Son, divine Word, fully God and fully human; its scriptural origins with reference to John 1:1-18 and the kenosis hymn (Phil 2:5-11)</i></p>            | <p><b>How would a Catholic respond to the Problem of Evil?</b></p> <p><i>The importance of the doctrine in framing Catholic responses to the Problem of Evil, with reference to Pope John Paul II, Salvifici Doloris13 &amp; 23</i></p>  | <p><b>What did Pope John Paul II teach about Evil and Suffering in Salvifici Doloris?</b></p> <p><i>The importance of the doctrine in framing Catholic responses to the Problem of Evil, with reference to Pope John Paul II, Salvifici Doloris13 &amp; 23</i></p>                            |
| WEEK 19<br>wc 27 <sup>th</sup><br>January | <p><b>How is the teaching of Jesus used as a source of moral authority?</b></p> <p><i>The example and teaching of Jesus as the authoritative source for moral teaching, with reference to Jesus as the fulfilment of the law in Matthew 5-7 (The Sermon on the Mount)</i></p>                         | <p><b>What are the moral teachings of Jesus as given during the Sermon on the Mount?</b></p> <p><i>The example and teaching of Jesus as the authoritative source for moral teaching, with reference to Jesus as the fulfilment of the law in Matthew 5-7 (The Sermon on the Mount)</i></p> |   |

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| <p>WEEK 20<br/>wc 3<sup>rd</sup><br/>February</p>  | <p><b>What is Natural Law and how is this evidence of God's goodness?</b></p> <p><i>The existence of the Natural Law and conscience as evidence of God's goodness and the role of suffering in the development of the virtues</i></p> | <p><b>How does suffering help in the development of the virtues?</b></p> <p><i>The existence of the Natural Law and conscience as evidence of God's goodness and the role of suffering in the development of the virtues</i></p> | <p><b>What is the meaning of various statues and sculpture within Catholic tradition and worship?</b></p> <p><i>The meaning and significance of sculpture and statues to Catholic tradition and worship</i></p> |
| <p>WEEK 21<br/>wc 10<sup>th</sup><br/>February</p> | <p><b>What is the significance of various statues and sculpture within Catholic tradition and worship?</b></p> <p><i>The meaning and significance of sculpture and statues to Catholic tradition and worship</i></p>                  | <p>RSHE Lesson: Emotional Well-Being</p> <p>Making good moral choices depends on building confidence, integrity and understanding.</p>   |    |