## Yr 7 French/German/Spanish

## Learning Intentions Spring Term 1

2024- 2025

	LESSON 1	LESSON 2
WEEK 16 wc 6 <sup>th</sup> January	Understand and say sentence chunks about family members (ages and names). Identify missing chunks of a sentence about a person's family members or family details.	Develop pronunciation of family members and family details sentences. Develop listening skills at a sentence chunk level. Translate into English sentences about family members and family details.
WEEK 17 wc 13 <sup>th</sup> January	Understand how sentence chunks fit together to give family members and family details. Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items.	Develop translation into English when discussing family members and family details. Compare and identify differences between sentences about family members and family details.
WEEK 18 wc 20 <sup>th</sup> January	Understand longer texts discussing family members and family details. Translate simple sentences into L2. Identify and use sentence chunks to understand texts. Understand key elements of a longer text about family members and family details. Revisit numbers (up to 100).	Apply sound and spelling rules to transcribe sentences about family members and family details. Write about a variety of people's family members in L2 using appropriate extension.
WEEK 19 wc 27 <sup>th</sup> January	Understand and say sentence chunks describing people (physical and personality). Translate into English sentences describing people (physical and personality). Understand how sentence chunks fit together to information describing people. Develop listening skills at sentence chunk level.	Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Develop translation into English describing people (physical and personality)
WEEK 20 wc 3 <sup>rd</sup> February	Compare and identify differences between sentences describing people (physical and personality). Understand longer texts discussing descriptions. Translate simple sentences into L2.	Identify and use sentence chunks to understand texts. Understand key elements of a longer text describing people (physical and personality).
WEEK 21 wc 10 <sup>th</sup> February	Translate sentence chunks into L1 and L2 about descriptions of family (physical and personality). Identify key parts of longer spoken and written texts and be able to use these to plan own work.	Speak and write about themselves and their family including physical and personality descriptions.