

## Yr 8 French/German/Spanish

### Learning Intentions Spring Term 1 2024- 2025

	LESSON 1	LESSON 2
WEEK 16 wc 6 <sup>th</sup> January	<p>Understand and say sentence chunks about weather and free time activities.</p> <p>Understand and say sentence chunks about weather.</p> <p>Identify missing chunks of a sentence about weather and free time activities.</p>	<p>Develop pronunciation of weather and free time activities sentences.</p> <p>Develop listening skills at a sentence chunk level. Translate into English sentences about free time activities and weather.</p> <p>Understand how sentence chunks fit together to discuss free time activities and weather.</p>
WEEK 17 wc 13 <sup>th</sup> January	<p>Develop reading skills at a sentence chunk level.</p> <p>Identify missing parts of words, developing spelling of new lexical items.</p> <p>Develop translation into English when discussing weather and free time activities.</p>	<p>Compare and identify differences between sentences on weather and free time activities.</p> <p>Understand longer texts discussing weather and free time activities.</p> <p>Translate simple sentences into L2.</p>
WEEK 18 wc 20 <sup>th</sup> January	<p>Identify and use sentence chunks to understand texts.</p> <p>Understand key elements of a longer text about weather and free time activities.</p>	<p>Apply sound and spelling rules to transcribe sentences about weather and free time activities.</p> <p>Write about a variety of weather and free time activities in L2.</p>
WEEK 19 wc 27 <sup>th</sup> January	<p>Understand and say sentence chunks describing daily routine and times.</p> <p>Translate into English sentences describing daily routine and times.</p>	<p>Understand how sentence chunks fit together to information describing daily routine and times.</p> <p>Develop listening skills at a sentence chunk level.</p>
WEEK 20 wc 3 <sup>rd</sup> February	<p>Develop reading skills at a sentence chunk level.</p> <p>Identify missing parts of words, developing spelling of new lexical items.</p> <p>Develop translation into English describing daily routine and times.</p>	<p>Compare and identify differences between sentences describing daily routine and times.</p> <p>Understand longer texts discussing descriptions.</p> <p>Translate simple sentences into L2.</p>
WEEK 21 wc 10 <sup>th</sup> February	<p>Identify and use sentence chunks to understand texts.</p> <p>Understand key elements of a longer text describing daily routine and times, as well as free time activities.</p> <p>Translate sentence chunks into L1 and L2 about descriptions of daily routine and times.</p>	<p>Speak and write about themselves and their daily routine and times, including reference to free time activities.</p>