

English Year 11

Learning Intentions Spring Term 2 2024-2025

	LESSON 1	LESSON 2	LESSON 3	LESSON 4
WEEK 22 wc 24 th February	<p>To know how to vary sentence structures and vocabulary in writing for English Language Paper 2 Q5.</p> <p>Success Criteria: Use a mix of simple, compound, and complex sentences to enhance engagement. Incorporate ambitious vocabulary appropriate to the purpose and audience. Avoid repetition by varying word choices and expressions. Use punctuation (e.g., colons, semicolons, ellipses) effectively to control the rhythm and emphasis of your writing.</p>	PAZ Two	PAZ Two	<p>To know the structure and plot of A Christmas Carol and Dickens intentions</p> <p>Success Criteria: Outline the key events in the plot of <i>A Christmas Carol</i>, identifying the structure of the novella (e.g., the division into staves, key turning points). Explain how the structure of the novella helps to highlight the themes of transformation and social responsibility. Analyse Dickens' intentions in writing the novella, particularly his social critique and the message he conveys about poverty, class, and generosity.</p>
WEEK 23 wc 3 rd March	<p>To know the genre and context of A Christmas Carol</p> <p>Success Criteria: Identify the key features of the Gothic and Victorian Christmas genre in <i>A Christmas Carol</i> and explain how they are used in the novella. Understand the historical and social context of Victorian London, including issues like poverty, class, and industrialisation, and explain how these influence the novella.</p>	<p>To know the key themes of A Christmas Carol</p> <p>Success Criteria: Identify the key themes in <i>A Christmas Carol</i>, including social responsibility, greed, redemption, and generosity. Explain how these themes are developed throughout the novella, with reference to key events and characters. Analyse how Dickens uses these themes to convey his moral message and critique Victorian society.</p>	<p>Know the structure of ACC (links, development and change between stave 1 and stave 5)</p> <p>Success Criteria: Identify and explain the structural links between Stave 1 and Stave 5, focusing on recurring elements and contrasts. Analyse how characters, themes, and settings develop and change from Stave 1 to Stave 5, particularly Scrooge's transformation. Explain how the structure of the novella reinforces the message of redemption and social responsibility.</p>	<p>Know the structure of ACC (5 stave development, circular journey)</p> <p>Success Criteria: Identify and explain the structural links between Stave 1 and Stave 5, focusing on recurring elements and contrasts. Analyse how characters, themes, and settings develop and change from Stave 1 to Stave 5, particularly Scrooge's transformation. Explain how the structure of the novella reinforces the message of redemption and social responsibility.</p>

English Year 11

Learning Intentions Spring Term 2 2024-2025

	Analyse how Dickens uses the genre and context to convey his messages about social justice and the need for change.			
WEEK 24 wc 10 th March	<p>Know the symbols employed in ACC</p> <p>Success Criteria: Identify and explain the key symbols used in <i>A Christmas Carol</i> (e.g., Scrooge's chains, the Ghosts, fire). Analyse how these symbols represent themes such as greed, redemption, and social justice. Explore how Dickens uses these symbols to enhance the novella's moral message and engage the reader.</p>	<p>Know how foils and prophets are used</p> <p>Success Criteria: Identify and explain how foils (e.g., Fred and Scrooge, Scrooge and Bob Cratchit) are used to highlight contrasting characteristics and themes. Analyse how prophetic characters (e.g., the Ghosts) help to guide Scrooge's transformation and represent moral lessons. Explain how the use of foils and prophets contributes to the novella's exploration of redemption and social responsibility.</p>	<p>Know the roles and uses of each ghost</p> <p>Success Criteria: Identify the roles and key characteristics of each Ghost (Ghost of Christmas Past, Ghost of Christmas Present, and Ghost of Christmas Yet to Come). Explain how each Ghost serves a specific purpose in Scrooge's transformation and the overall theme of redemption. Analyse how the ghosts reflect Dickens' moral messages about generosity, social responsibility, and the consequences of one's actions.</p>	<p>Know how to respond to ACC exam question</p> <p>Success Criteria: Understand the format and requirements of <i>A Christmas Carol</i> exam questions, including the need to analyse characters, themes, and literary techniques. Develop clear, structured responses with a strong thesis, detailed evidence (quotations), and analysis linking to the question. Use contextual knowledge and understanding of Dickens' intentions to support your argument</p>
WEEK 25 wc 17 th March	<p>Know how to respond to ACC exam question</p> <p>Success Criteria: Understand the format and requirements of <i>A Christmas Carol</i> exam questions, including the need to analyse characters, themes, and literary techniques. Develop clear, structured responses with a strong thesis, detailed evidence (quotations), and analysis linking to the question. Use contextual knowledge and understanding of Dickens'</p>	PAZ Feedback Green Pen English Literature	PAZ Feedback Green Pen English Language	Know the structure and format of Paper 1 English Language

English Year 11

Learning Intentions Spring Term 2 2024-2025

	intentions to support your argument			
WEEK 26 wc 24 th March	<p>To know how to analyse how language is used to create meaning, focusing on word choice, imagery, and tone (Q2)</p> <p>Success Criteria: Identify and analyse key examples of word choice, imagery, and tone in the text. Explain how these language features create meaning and influence the reader's response. Support your analysis with relevant quotations, linking your points to the overall theme or effect of the passage.</p>	<p>To know how to explore how structure affects meaning and the reader's response (Q3)</p> <p>Success Criteria: Identify key structural features of the text, such as shifts in time, perspective, or focus. Explain how these structural choices influence the meaning of the text and the reader's interpretation. Support your analysis with specific examples from the text, showing how structure enhances the overall impact.</p>	<p>To know how to evaluate a statement/point of view about a piece of fiction (Q4)</p> <p>Success Criteria: Identify the statement or point of view being presented in the question. Evaluate how well the statement is supported by evidence from the text, considering both sides of the argument. Develop a balanced response, using specific examples and quotations to justify your evaluation of the statement.</p>	<p>To incorporate a range of descriptive techniques (sensory language, figurative language) into writing (Q5).</p> <p>Success Criteria: Use a variety of descriptive techniques, such as sensory language and figurative language (metaphors, similes, personification). Select language that creates vivid imagery and engages the reader's senses. Ensure your descriptive techniques enhance the mood, setting, or characterisation, and fit the purpose of the writing task.</p>
WEEK 27 wc 31 st March	<p>To incorporate a range of descriptive techniques (sensory language, figurative language) into writing (Q5).</p> <p>Success Criteria: Use a variety of descriptive techniques, such as sensory language and figurative language (metaphors, similes, personification).</p>	<p>To develop skills in planning and organising ideas for a narrative or descriptive writing task (Q5).</p> <p>Success Criteria: Create a clear and logical plan outlining the main events or descriptions, ensuring a strong beginning, middle, and end. Organise ideas effectively into paragraphs, each focusing on a specific aspect of the narrative or description.</p>	<p>To know how to use a range of sentence forms in writing (Q5)</p> <p>Success Criteria: Use a variety of sentence structures, including simple, compound, complex, and varied lengths, to enhance your writing. Vary sentence openings to create interest and control the pace of your writing. Ensure that your sentence choices contribute to the overall clarity, tone,</p>	<p>To know how to use a range of sentence forms in writing (Q5)</p> <p>Success Criteria: Use a variety of sentence structures, including simple, compound, complex, and varied lengths, to enhance your writing. Vary sentence openings to create interest and control the pace of your writing. Ensure that your sentence choices contribute to the overall clarity,</p>

English Year 11

Learning Intentions Spring Term 2 2024-2025

	<p>Select language that creates vivid imagery and engages the reader's senses.</p> <p>Ensure your descriptive techniques enhance the mood, setting, or characterisation, and fit the purpose of the writing task.</p>	<p>Ensure the structure of your writing is coherent, with appropriate transitions and a clear focus on the task's purpose.</p>	<p>and impact of the narrative or description.</p>	<p>tone, and impact of the narrative or description.</p>
--	---	---	--	--