

Year 7 French/German/Spanish

Learning Intentions Spring Term 2 2024-2025

| | LESSON 1 | LESSON 2 |
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| WEEK 22 wc 24 th February | To engage with sound patterns. Understand and say sentence chunks about pets. Identify missing chunks of a sentence about pets. | To practise key sounds. Develop pronunciation of sentences on pets. Develop listening skills at a sentence chunk level. |
| WEEK 23 wc 3 rd March | PAZ assessment | To be able to sequence chunks. Translate into English sentences about pets. Understand how sentence chunks fit together to give pet details. Identify and use sentence chunks to understand texts. Understand key elements of a longer text about pets. |
| WEEK 24 wc 10 th March | To build vocabulary. To develop reading and listening skills. Apply sound and spelling rules to transcribe sentences about pets in L2. | To develop translation and writing skills. Write at length about self, family members and pets. Be able to retrieve and connect ideas together from previous sentence builders. |
| WEEK 25 wc 17 th March | To engage with sound patterns. Understand and say sentence chunks describing jobs. Understand how sentence chunks fit together to give information on what others do and opinions. Develop listening skills at a sentence chunk level. | To practise key sounds. Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Translate into English sentences on jobs and opinions. |
| WEEK 26 wc 24 th March | To be able to sequence chunks. Compare and identify differences between sentences describing jobs. Understand longer texts discussing descriptions. Translate simple sentences into L2. | To build vocabulary. Identify and use sentence chunks to understand texts. Understand key elements of a longer text describing jobs and giving opinions. |
| WEEK 27 wc 31 st March | To develop reading and listening skills. Translate sentence chunks into L1 and L2 about jobs. Identify key parts of longer spoken and written texts and be able to use these to plan own work. | To develop translation and writing skills. Apply sound and spelling rules to transcribe sentences about jobs and opinions in L2. Write about a variety of jobs in L2. Speak and write about themselves and their family including jobs. |