

## Year 8 French/German/Spanish

### Learning Intentions Spring Term 2

2024-2025

	LESSON 1	LESSON 2
WEEK 22 wc 24 <sup>th</sup> February	To engage with sound patterns. Understand and say sentence chunks about home. Develop listening skills and phonics for key sounds. Identify missing chunks of a sentence about home.	To practise key sounds. Understand how sentence chunks fit together to give details about home. Develop pronunciation of sentences on home.
WEEK 23 wc 3 <sup>rd</sup> March	PAZ assessment	To be able to sequence chunks. Identify and use sentence chunks to understand texts. Translate into English sentences about home.
WEEK 24 wc 10 <sup>th</sup> March	To build vocabulary. To develop reading and listening skills. Understand key elements of a longer text about home. Apply sound and spelling rules to transcribe sentences about home in L2.	To develop translation and writing skills. Write about a variety of homes in L2. Write at length about self, family members and home. Be able to retrieve and connect ideas together from previous sentence builders.
WEEK 25 wc 17 <sup>th</sup> March	To engage with sound patterns. Understand and say sentence chunks talking about what I do at home. Understand how sentence chunks fit together to give information on what others do. Develop listening skills at a sentence chunk level.	To practise key sounds. Develop reading skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Translate into English sentences on what I do at home.
WEEK 26 wc 24 <sup>th</sup> March	To be able to sequence chunks. Compare and identify differences between sentences describing home activities. Understand longer texts discussing descriptions. Translate simple sentences into L2.	To build vocabulary. Identify and use sentence chunks to understand texts. Understand key elements of a longer text describing home activities and giving opinions.
WEEK 27 wc 31 <sup>st</sup> March	To develop reading and listening skills. Translate sentence chunks into L1 and L2 about home activities. Identify key parts of longer spoken and written texts and be able to use these to plan own work.	To develop translation and writing skills. Apply sound and spelling rules to transcribe sentences about home life in L2. Write about a variety of what people do at home in L2. Speak and write about themselves and their family including home life.