

Year 9 French/German/Spanish

Learning Intentions Spring Term 2 2024-2025

	LESSON 1	LESSON 2
WEEK 22 wc 24 th February	To engage with sound patterns. Understand and say sentence chunks about after-school activities. Develop listening for key sounds. Identify missing chunks of a sentence about after-school activities.	To practise key sounds. Develop listening skills at a sentence chunk level. Translate into English sentences about after-school activities and making arrangements.
WEEK 23 wc 3 rd March	PAZ assessment	To be able to sequence chunks. Identify and use sentence chunks to understand texts. Understand key elements of a longer text about after-school activities.
WEEK 24 wc 10 th March	To build vocabulary. To develop reading and listening skills. Apply sound and spelling rules to transcribe sentences about after-school arrangements in L2.	To develop translation and writing skills. Write at length about self, weekend plans and after-school activities. Be able to retrieve and connect ideas together from previous sentence builders.
WEEK 25 wc 17 th March	To engage with sound patterns. Understand and say sentence chunks describing household activities, including modal verbs. Understand how sentence chunks fit together to give information on what others do and opinions.	To practise key sounds. Develop reading and listening skills at a sentence chunk level. Identify missing parts of words, developing spelling of new lexical items. Translate into English sentences about household activities, including modal verbs
WEEK 26 wc 24 th March	To be able to sequence chunks. Compare and identify differences between sentences describing household activities, including modal verbs. Understand longer texts discussing activities. Translate simple sentences into L2.	To build vocabulary. Identify and use sentence chunks to understand texts. Understand key elements of a longer text describing household activities, including modal verbs.
WEEK 27 wc 31 st March	To develop reading and listening skills. Translate sentence chunks into L1 and L2 about household activities, including modal verbs, past and future. Identify key parts of longer spoken and written texts and be able to use these to plan own work.	To develop translation and writing skills. Apply sound and spelling rules to transcribe sentences about household activities. Write about a variety of household activities in L2. Speak and write about themselves and their plans including household activities, including modal verbs.