## **Geography Year 11 Learning Intentions Spring Term 2 HT4 2024-2025**

	LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5	LESSON 6
WEEK 22 wc 24 <sup>th</sup> February	To understand how woodlands can provide goods and services for people and how climate change can threaten the structure and function	To understand the change in nutrient cycles	To understand the economic and social causes of deforestation in TDW and how this ecosystem can be used and managed sustainably			
WEEK 23 wc 3 <sup>rd</sup> March				To understand the purpose of urban fieldwork and the background of Skipton	To be able to describe, use and explain the limitations of different types of fieldwork data methods	To create data collation resources for our fieldwork data in Skipton
WEEK 24 wc 10 <sup>th</sup> March	To identify the physical features of Skipton and explain how these affect land use	To use secondary sources of data to predict fieldwork patterns	Trip expectations and itinerary			
WEEK 25 wc 17 <sup>th</sup> March				To analyse our results and findings from our Skipton trip.	To practice answering Skipton fieldwork questions	Revision
WEEK 26 wc 24 <sup>th</sup> March	Revision	Revision	Revision			
WEEK 27 wc 31 <sup>st</sup> March				Revision	Revision	Revision